

SOCIOLOGY 231
Introduction to Juvenile Delinquency
Fall 2010

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Course Description

This course will focus on the nature and extent of delinquency, answering the question of what is delinquency and how does it differ from adult crimes. We will examine the theories of delinquency, primarily focusing on strain theory, social learning, labeling, and control theory.

Then we will look at some of the "causes" of delinquency, specifically the individual traits, the family factors, school factors, peer groups, gangs, and other factors. As well as examining the control and prevention of delinquency by looking at what the juvenile justice system (police, juvenile court, juvenile correctional agencies) does to control delinquency.

We will also pay special attention to the general strategies surrounding the controlling of delinquency: the "get tough" strategies of deterrence and the strategies of rehabilitation and prevention.

REQUIREMENTS

Siegel, Larry J. 2007. Juvenile Delinquency: The Core. Third edition. Belmont, CA.: Wadsworth/Thompson.

STUDENT EVALUATION

Your grade will consist of the following:

Assignment	Total Points
10 attendances taken at random	15 points
First exam	25 points
Second exam	30 points
Final exam	40 points
Total	100 points

Class attendance is critical for learning the material and will have a strong influence on your final grade.

If you are absent from a class, you are responsible for all material covered during that class. If the professor is late for class, students are excused at 12:15. Students should regularly check their Hawaii email account for messages.

COURSE OUTLINE AND READINGS: (Schedule is subject to change)

<u>Day</u>	<u>Topic</u>	<u>Reading Assignment</u>
Week 1	Childhood & Delinquency	Chapter 1
===== Week 2		
	Nature & Extent of Delinquency	Chapter 2
===== Week 3		
Week 3	Ind views of Delinquency	Chapter 3
===== Week 4		
	Sociological Views of Delinquency	Chapter 4

Exam #1 September 17, 2010 (Ch's 1-4)

Week 5	Developmental Views of Delinquency	Chapter 5	
	Gender & Delinquency	Chapter 6	Week 6
Week 7	Family & Delinquency	Chapter 7	
	Peers & Delinquency	Chapter 8	Week 8
Week 9	Schools & Delinquency	Chapter 9	

Exam #2 Oct 22, 2010 (Ch's 5-9)

Week 10	Drug Use & Delinquency	Chapter 10	
	History & Development of Juv Justice	Chapter 11	Week 11
Week 12	Police Work with Juveniles	Chapter 12	
	Juvenile Court Process	Chapter 13	Week 13
	Juvenile Corrections	Chapter 14	Week 14
Week 15	Topic TBA	Chapter 15	

FINAL EXAM (Ch's 10-14) Wednesday, December 8th

SOME IMPORTANT ITEMS:

- NO TEXTING EVER – you will be asked to leave class if spotted
- NO MAKE UPS FOR QUIZZES
- NO EXTRA CREDIT IS AVAILABLE FOR THIS COURSE UPON REQUEST
- NO GRADE NEGOTIATING

Doing well in this class: In order to do well in this class, it is important that you a) attend all the lectures, pay attention and take notes, and (b) do all required readings

It is critical that you do the readings. Doing the readings will help you to better understand lectures and focus your paper topics to the relevant areas that we have been covering.