

SOC100 Introduction to Sociology
University of Hawai‘i at Mānoa, Fall 2016
September 5th – December 16th 2016
Online

Instructor: Lin Liu
Office Hours: By Appointment
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Introduction:

Aloha, welcome to Introduction to Sociology! This is a 15-week long online course, which runs from September 5th to December 16th in 2016. The goal of this course is to provide an overview of sociology and how it applies to everyday life. The course will help to familiarize students with some important social sociological concepts. The major sociological topics covered in the course include sociological imagination, social relationships, culture, deviance, conformity, inequality, social change, social structure, and methods of sociological study. The format of this class mainly includes lectures, videos and discussion.

Course Goals:

Upon successful completion of the course, students are expected to be able to:

1. Identify major sociological perspectives.
2. Recognize and apply the basic sociological terms and concepts.
3. Develop understanding of how society influences individual's decisions and actions.
4. Learn basic social scientific methods and approaches in social research.
5. Learn sociological theories that account for deviance, social change and social control, etc.
6. Apply sociological theories in current and historical events.
7. Examine personal social experiences from a scientific perspective.

Required Texts:

Newman, David M. (2016) *Sociology: Exploring the Architecture of Everyday Life*. 11th Edition. Sage Publications.

Grading:

Your grade for the course will be based on the following:

	Points	Percentage
Weekly Online Discussion	180 pts (15 pts *12)	35%
Weekly Quiz	130 pts (10 pts *13)	25%
Assignment	100 pts (50 pts *2)	20%
Final Exam	100 pts (50 pts *2)	20%
Extra Credits	25	5%
Total points available	535	105%

Attendance Policy:

Attendance is not directly calculated toward your overall grade as this is an online course.

Participation Policy:

Your participation will decide your final grade. Online course gives students flexibility to manage their own schedule. Please avoid missing a discussion, assignment, or an exam. All of these are only available for certain period of time.

Late Submission/Make-up Exam Policy:

If you are unable to or late in submitting an assignment, or paper, contact me as soon as you can before the assignment/paper/exam due date (email is the quickest way to reach me).

Requirements:

Weekly Discussion (participation in Laulima online discussion, 12 total = 180pts = **35%**):

- There are 12 Discussion Questions (DQs) in this course, one for each week of the course (week 1- week 14, except week 7 and week 10), and there will be no discussion question in the final week. Each DQ is worth 15 points. Since we are not meeting face to face in class, the discussion forum is our main mode of Interactions in this course. Each week, I will post discussion questions pertaining to the chapter readings for the week. Every student is then required to post their original response to the discussion forum by Friday midnight, HST, and reply to at least two other classmates' responses by Sunday, 11:59 PM HST. The reason for answering discussion questions by Friday midnight is that all students in our class should be given an opportunity to express themselves and then have some time to go over other responses and comment on those.
- The weekly discussion assignment will be posted under "forum" on Laulima. First you need to construct an original post addressing the questions by clicking "Start a New Conversation." The original post is recommended to be around 200–300 words long. Later in the week, you will need to construct two response posts to comment on another two students' original posts by clicking "Reply to Initial Message." The reply to classmates' responses is recommended to be a minimum one paragraph. Your answer

should not be merely opinion, but based on your understanding of the textbook reading. Use citations and references as evidence to back up your claims as needed.

- Make sure that your comments contribute to the class discussion. (You can use Private Mail for your personal conversations/social chat with classmates). Your comment or response to your classmates will be evaluated based on the quality of arguments used in it. "I agree", "Cool stuff!" remarks are not considered adequate contribution to the discussion and will not be graded. You can certainly cheer your classmates but do not expect to receive any points for participation based solely on those "Way to go!" type postings. When you post messages online, follow the basic principles of netiquette - rules for communication online.

Quizzes (13 total = 130pts = 25%)

- There will be 13 weekly quizzes (week 2- week 14), for a total of 20% of your overall grade. Quizzes will be comprised of multiple choice questions on terms/definitions from the textbook.

Assignment (2 total = 100pts =20%):

There will be two homework assignments throughout the semester. It is worth 20% of your grade.

Final Exam (= 100pts = 20%):

- The final exam will be comprised of multiple-choice questions, short answers and short essay questions. The final exam is not cumulative.

Extra credits (= 25pts = 5%):

- There will be occasional extra credit opportunities announced by the instructor on Laulima.

Grading Policy:

Letter Grade	Point Value	Percentage Reference
A	474 and above	93% and above
A-	459- 473	90- 92.9%
B+	444 - 458	87- 89.9%
B	423 - 443	83- 86.9%
B-	408 - 422	80- 82.9%
C+	393 - 407	77- 79.9%
C	372 - 392	73- 76.9%
C-	357 - 371	70- 72.9%
D+	342 - 356	67-69.9%
D	306 - 341	60- 66.9%
F	Less than 305	less than 60%

Writing Assistance:

The Writing Center is located at Kuykendall Hall 415. The Writing Center offers free assistance from experienced writers to all UHM students, faculty, and staff with all types of writing. Schedule an appointment with a writing consultant. Students are highly encouraged to make full use of this resource for their writing assignments.

Class Schedule

Week	Topic	Assignment due	To read
1	- Taking a New Look at a Familiar World	<ul style="list-style-type: none"> • Self-introduction by adding by adding your bio to the class introduction • DQ 1 posts due Friday and Sunday nights by 11:59pm 	- Read chapter 1
2	- Seeing and Thinking Sociologically	<ul style="list-style-type: none"> • DQ 2 posts due Friday and Sunday nights by 11:59pm • Quiz 1 due Sunday 	- Read chapter 2
3	- Building Reality: The Social Construction of Knowledge	<ul style="list-style-type: none"> • DQ 3 posts due Friday and Sunday nights by 11:59pm • Quiz 2 due Sunday 	- Read chapter 3
4	- Building Order: Culture and History	<ul style="list-style-type: none"> • DQ 4 posts due Friday and Sunday nights by 11:59pm • Quiz 3 due Sunday 	- Read chapter 4
5	- Building Identity: Socialization	<ul style="list-style-type: none"> • DQ 5 posts due Friday and Sunday nights by 11:59pm • Quiz 4 	- Read chapter 5

6	Supporting Identity: The Presentation of Self	<ul style="list-style-type: none"> • DQ 6 posts due Friday and Sunday nights by 11:59pm • Quiz 5 	- Chapter 6
7	Building Social Relationships: Intimacy and Families	<ul style="list-style-type: none"> • Assignment 1 due Sunday night 11:59pm • Quiz 6 	- Chapter 7
8	Constructing Difference: Social Deviance	<ul style="list-style-type: none"> • DQ 7 posts due Sunday nights by 11:59pm • Quiz 7 	- Chapter 8
9	The Structure of Society: Organizations, Social Institutions, and Globalization	<ul style="list-style-type: none"> • DQ 8 posts due Sunday nights by 11:59pm • Quiz 8 	- Chapter 9
10	The Architecture of Stratification: Social Class and Inequality	<ul style="list-style-type: none"> • Assignment 2 due Sunday night 11:59pm • Quiz 9 	- Chapter 10
11	The Architecture of Inequality: Race and Ethnicity	<ul style="list-style-type: none"> • DQ 9 posts due Friday and Sunday nights by 11:59pm • Quiz 10 	- Chapter 11
12	The Architecture of Inequality: Sex and Gender	<ul style="list-style-type: none"> • DQ 10 posts due Friday and Sunday nights by 11:59pm • Quiz 11 	- Chapter 12
13	Demographic Dynamics: Population Trends	<ul style="list-style-type: none"> • DQ 11 posts due Friday and Sunday nights by 11:59pm • Quiz 12 	- Chapter 13

14	Architects of Change: Reconstructing Society	<ul style="list-style-type: none"> • DQ 12 posts due Friday and Sunday nights by 11:59pm • Quiz 13 	Chapter 14
15	Final Exam	<ul style="list-style-type: none"> • Final exam due Friday 	

Academic Honesty:

Acts of dishonesty, including but not limited to the following:

- Cheating, plagiarism, or other forms of academic dishonesty.
- Furnishing false information to any UH official, faculty member, or office.
- Forgery, alteration, or misuse of any UH document, record, or form of identification.

The term “cheating” includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) the acquisition, without permission, of tests or other academic material belonging to a member of the UH faculty, staff or student (4) engaging in any behavior specifically prohibited by a faculty member in the course syllabus or class discussion.

The term “plagiarism” includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.
[UNIVERSITY OF HAWAII SYSTEMWIDE STUDENT CONDUCT CODE]

KŌKUA Program:

The KŌKUA Program helps students with any disability-related academic needs. If you feel you need reasonable accommodations because of the impact of a disability, please (1) contact the KOKUA Program at 956-7511 or 956-7612 in room 013 of the QLCSS; (2) speak with the instructor privately to discuss your specific needs. We will be happy to work with you and the KŌKUA Program to meet your access needs related to your documented disability.

KOKUA: Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 013 of the Queen Lili'uokalani Center for Student Services.

Academic Integrity: The integrity of a university depends upon academic honesty, which consists of independent learning and research. Academic dishonesty includes cheating and plagiarism. The following are examples of violations of the Student Conduct Code that may result in suspension or expulsion from UH Mānoa.

- **Cheating:** Cheating includes, but is not limited to, giving unauthorized help during an examination, obtaining unauthorized information about an examination before it is administered, using inappropriate sources of information during an examination, altering the record of any grade, altering an answer after an examination has been submitted, falsifying any official UH Mānoa record, and misrepresenting the facts in order to obtain exemptions from course requirements.
- **Plagiarism:** Plagiarism includes, but is not limited to, submitting, to satisfy an academic requirement, any document that has been copied in whole or in part from another individual's work without identifying that individual; neglecting to identify as a quotation a documented idea that has not been assimilated into the student's language and style; paraphrasing a passage so closely that the reader is misled as to the source; submitting the same written or oral material in more than one course without obtaining authorization from the instructors involved; and "dry-labbing," which includes obtaining and using experimental data from other students without the express consent of the instructor, utilizing experimental data and laboratory write-ups from other sections of the course or from previous terms, and fabricating data to fit the expected results.