

SOCIOLOGY 606

Research Methods and Design

Instructor: D. William Wood, Professor

Location: BusAd C103

Times: Monday 3:00 pm to 5:30 pm.

Office Hours: by arrangement

Contact: dwood@hawaii.edu

(CRN=73021)

SOCIOLOGY 606

Research Methods and Design

UH Catalog Description

Soc 606 Research Methods and Design (3) Emphasis on theory selection, theory construction, and choice of research strategies

Instructor's Description - The purpose of this course is to prepare graduate students in Sociology for their Masters Thesis or Doctoral Dissertation research. The course is divided into three basic sections. The initial phase of the course addresses issues of ethics, theory construction, and research appropriateness. At the conclusion of this section all students will be issued the UH Committee on Human Studies Certificate of Completion of Human Subjects Protection for Investigators. The second phase of the course will cover qualitative methods, designs, and analytic strategies. The third phase will cover quantitative methods, designs and analytic strategies. By the end of the course students should be able to write their proposal for graduate research and to complete the research project.

Texts:



Author: Alan Bryman

Titles: **Social Research Methods**, Third Edition

Paperback, 608 pages

ISBN13: 9780199264469 - **ISBN10:** 0199264465

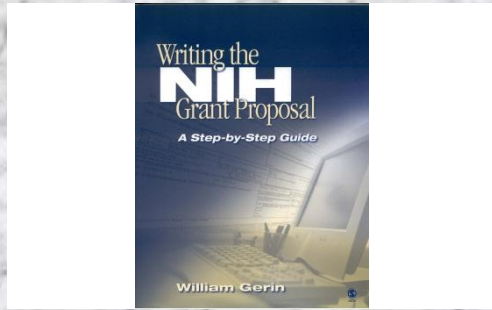
Price: \$49.95 (06)

Availability: UH Bookstore
Amazon.com
Oxford University Press

Table of Contents

Part One	Part Three
1. Social Research Strategies	16. The Nature of Qualitative Research
2. Research Designs	17. Ethnography and Participant Observation
3. Planning a Research Project and Formulating Research Questions	18. Interviewing in Qualitative Research
4. Getting Started: Reviewing the Literature	19. Focus Groups
5. Ethics and Politics in Social Research	20. Language in Qualitative Research
Part Two	21. Documents as Sources of Data
6. The Nature of Quantitative Research	22. Qualitative Data Analysis
7. Sampling	23. Computer-Assisted Qualitative Data Analysis
8. Structured Interviewing	Part Four
9. Self-Completion Questionnaires	24. Breaking Down the Quantitative/Qualitative Divide
10. Asking Questions	25. Mixed Methods Research: Combining Quantitative and Qualitative Research
11. Structured Observation	26. Internet Research Methods
12. Content Analysis	27. Writing up Social Research
13. Secondary Analysis and Official Statistics	
14. Quantitative Data Analysis	
15. Using SPSS for Windows	

TEXT 2



William Gerin
Writing the NIH Grant Proposal, A Step-by-Step Guide
321 Pages

Paperback

ISBN: 9781412915328

Publisher List Price: \$34.95

Course Purpose: To introduce the student to the ethics and purposes of research, quantitative and qualitative methods, including research design and analytic strategies, and to afford opportunity for students to apply these techniques to their own work areas.

Course Outcomes: By the completion of the class, all students will have received a certificate of completion for the Committee on Human Studies research training. In addition, all students will have prepared a research document (proposal, protocol or report) using both quantitative and qualitative methods and will have participated in a quasi peer-review of all papers prepared in the class.

Course Process: Classes will all involve presentations by various class members on topics assigned to each day. Beginning with the second class, assignment of topics and dates will be made. Each student will present their topic for about 20 minutes followed by a student lead discussion of the materials presented. The remainder of each class will be devoted to problem solving exercises generated by both students and the instructor.

Course Deliverables: You will have at least one writing assignment for the class in addition to the final proposal/paper. The topic for that writing assignment will be assigned individually for each student. You will also have responsibility for the delivery of a 15 minute presentation on a topic relevant to the syllabus of the class plus the leading of discussion (about 5-10 minutes) on that topic. You will prepare a final proposal or paper on a topic agreed to by the student and instructor and will participate in a peer-review exercise involving primary and secondary reviewer roles and critique of materials from other students in the class. Finally, you will be expected to be continually caught up with all readings in the class. As a seminar format, you can be called upon at any time to present materials assigned to the class.

Details on Assignments:

Writing Assignment – each student will be assigned a topic for which they are responsible to prepare a 10-12 page paper for distribution to the class plus a PowerPoint Presentation to be turned in to the instructor. The topics will all be various research methods used in the Social Sciences and the resulting paper should in fact be a review of the literature pertaining to each assigned topic.

Seminar Presentation – each student will prepare a 15 minute presentation based on the research methods paper produced in the above deliverable. Each student will also be responsible for

facilitating a discussion regarding the research methods topic. This discussion will be at least 5-10 minutes in duration. At the conclusion of the session, all students will be provided with the paper produced on the research methods topic.

Final Paper – each student will prepare a proposal of approximately 25-30 pages on a topic agreed to between the instructor and the student. All proposals will be subjected to a peer review in the last two sessions of the class, revised and submitted to the instructor by the assigned date.

Course Schedule (Subject to modifications):

Date	Session	Topic	Readings
08/20/12	1	Introduction to the Class and distribution of materials	Part 1, Bryman text
08/27/12	2	The process of research	Part 1, Bryman text
09/03/12		NO CLASS LABOR DAY	Part 1, Bryman text
09/10/12	3	Ethics in Research – Introduction to Human Subjects Protection	Chap. 5, plus Belmont, Modules 1-4, Nuremberg, Helsinki
09/17/12	4	Completion of the 4 hours human subjects protection modules	As above
		Quantitative Methods I	Part 2, Bryman text
09/24/12	5	Quantitative Methods II – (Start Presentations)	Part 2, Bryman text
10/01/12	6	Quantitative Methods III	Part 2, Bryman text
10/08/12	7	Qualitative Methods I (General Intro)	Part 3, Bryman text
10/15/12	8	Qualitative Methods II (Focus Groups, Participant Observation)	Part 3, Bryman text
10/22/12	9	Qualitative Methods III (Ethnography and Diaries)	Part 3, Bryman text
10/29/12	10	Election Day – No Class	No Class
11/05/12	11	Blended Methods	Part 4, Bryman text
11/12/12	12	Project Preparation, Critical Reviews and Problem Solving	Part 4, Bryman text
11/19/12	13	Peer-Review Session	
11/26/12	14	Peer-Review Session	
12/03/12	15	Peer-Review and Course Summary	

Important Dates:

1. 09/10/12 Assignment of Individual Presentation Topics and dates
2. 10/01/12 Agreement on Topic for Final Paper
3. 11/05/12 Submission of Final Paper for Peer Review Panels
4. 12/07/12 Final Paper Submitted for Grading

Course Grading:

For the class, grades will be assigned as follows:

Writing Assignment	35 points
Seminar Presentation	25 points
Final Paper	30 points
Participation	10 points for participation
Total Possible Points	<hr/> 100

Points	Grade
97-100 points	A+
94-96 points	A
90-93 points	A-
87-89 points	B+
84-86 points	B
80-83 points	B-
77-79 points	C+
74-76 points	C
70-73 points	C-
67-69 points	D+
64-66 points	D
61-63 points	D-
Below 60 points	F

Late assignments will be counted as completed but penalized 50% of their point assignment.

KOKUA

Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in Room 013 of the Queen Lili'uokalani Center for Student Services.

Plagiarism

The following definition of plagiarism comes from the UH-Manoa Student Conduct Code:

Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms. University of Hawai'i at Manoa Student Conduct Code (1992), p. 6.

It is ultimately each student's responsibility to learn about plagiarism and how to avoid it. Ignorance of the rules, saying "I forgot about that" or "I made a mistake" are not considered valid excuses when it comes to plagiarism.