

COURSE SYLLABUS***SOC 357 - Sociology of Japan*****University of Hawai'i at Mānoa****Focus Designation: WI****CRN #3287 (3 Credits)****Online Extension****Spring 2018****January 22nd to May 11th****Instructor: Dr. Michael Dzieszinski**

| | |
|-----------------------------|---------------------------------------|
| Office Hours: | Via email anytime or Skype |
| Email: | dzesins@hawaii.edu |
| Class Meeting Times: | course is conducted online, Mon – Sat |
| Course Websites: | laulima.hawaii.edu |

I. COURSE DESCRIPTION

SOC 357 Sociology of Japan (3) (from the course catalogue): Persistence and change in economy, policy, religion, education, family, and other institutions of modern Japan. This is an online class offered via Laulima. After registering for the course, students may access the class at <https://laulima.hawaii.edu>. Students are required to use their UH account (username@hawaii.edu) for the duration of the course. For additional information about online classes, see www.hawaii.edu/dl.

Detailed Course Description

How do we understand peoples in other societies with different cultures from our own? To better understand Japanese society, culture, and its people, this course will use the lens of sociological inquiry and theory in order to examine how cultural constructions and social relations structure everyday life in contemporary Japan. The course examines the structural foundations of post-war Japanese society as well as the contemporary challenges facing Japanese culture today. Through academic readings and online media students should acquire an analytical sociological perspective on contemporary Japanese culture and society by the end of the course.

II. STUDENT LEARNING OBJECTIVES

When students complete this course, they should be able to:

- 1) Describe and understand the basic theoretical approaches in sociology used to analyze Japanese society.
- 2) Identify key societal features and the mental maps for those patterns of behavior within Japanese society.
- 3) Understand and deconstruct differing viewpoints and perspectives on Japanese culture and social structure.
- 4) Evaluate persistent social issues in Japan as well as be able to identify emerging problems for Japanese society in the coming decades.
- 5) Perform semi-structured interviews in order to compare textbook conclusions on Japanese society with the experiences of people in the local community of Hawaii.
- 6) Provide an in-depth sociological analysis on a Japanese topic. This analysis will be performed within the structure of a social science research paper that uses the American Sociological Association (ASA) citation style.

Requirements: Student Responsibilities for Online Courses

With an online course every student has full access to the class source material via an Internet connection any time of day, anywhere in the world, at his or her convenience, without the hassle of commuting to campus or finding a parking spot. But as with face-to-face classes, online courses also come with certain responsibilities.

One is that you should have reliable access to an Internet connection with decent bandwidth as you will need to watch online video. Further, you will need to be able to log in several times a week in order to satisfy participation requirements for the class. Missed deadlines will not be excused by “my internet was down”- you should make arrangements for internet access alternatives before critical deadlines. Another requirement is you should have a working knowledge for basic internet usage and computer software. *See below for a list of required computer software for this class, all of which are free to download.*

Second, with an online course it is important to *thoroughly read* the syllabus and weekly assignments *carefully* so that you know exactly what you need to do over the term. As an online course, the syllabus provides a road map for the course from start to finish. You are encouraged to read ahead, as most all of the assigned material is right there in the syllabus on day one.

Third, an online course has the same class participation responsibilities as in a regular classroom. Online class participation is in the written form of weekly assignments and weekly discussions with your online classmates about the assigned readings and topics.

III. FOCUS DESIGNATIONS

Writing Intensive (WI) Focus Designation

This course also has the focus designation Writing Intensive (WI). The student will be expected to write a minimum of 4,000 words during the period of the semester. The 4,000 word WI requirement for this course will be satisfied via weekly forum posts, unit field lab reports, and the final class paper. Failure to satisfy the minimum stated word count for class writing assignments will have an adverse impact on the student's final grade. Also note that correct spelling, grammar, and structure are important to scholarly writing and will be evaluated accordingly.

Instructor feedback and suggestions for improvement on future submissions will be provided to students throughout the course. In addition, the instructor will provide optional instructional resources for those interested in further honing their writing skills during the semester.

IV. REQUIRED TEXTBOOKS/MEDIA

Required Computer Software

- A multi-platform web browser that is up-to-date. Check for software updates within the browser if you are not sure.
 - Firefox www.mozilla.org/en-US/firefox/new/
 - Chrome www.google.com/chrome
 - Safari www.apple.com/safari/
- For multi-media materials, this course will link to web sites outside Laulima and require video or streaming plug-ins for your browser. These are the most common on the web:
 - Adobe Flash Player www.adobe.com/support/flashplayer/downloads.html
 - Quicktime Player www.apple.com/quicktime/download/

- Software or browser add-ons in order to read the PDF document format.

Optional Computer Software

If you choose to buy or rent a digital version of the textbooks you will need the Kindle eReader app for your computer or mobile platform. The Kindle app is free and available to download at the following link: <http://www.amazon.com/gp/feature.html?docId=1000493771>. If the link does not work, simply go to the Kindle Store on Amazon.com.

Textbooks

Weekly reading assignments listed in the course outline will be taken from the two course textbooks, PDFs available on Laulima, or as clickable web links. You should complete reading/watching all assigned materials before posting in the weekly discussions.

You can save considerably on the cost of the textbooks by buying or renting or digital copies through Amazon.com's Kindle format.



Format: Paperback textbook, Kindle digital text

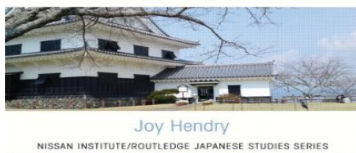
Author: Joy Hendry

Title and edition: *Understanding Japanese Society. 4th Edition.*

ISBN: 0415679141

Publisher: Routledge, 2012

Required or optional text (R or O): *Required*



Kindle Edition, ASIN: B009P366PQ

Also available as Amazon Digital Services Rental at a discount



Format: Paperback textbook, Kindle digital text

Editors: Satsuki Kawano, Glenda S. Roberts, Susan Orpett Long

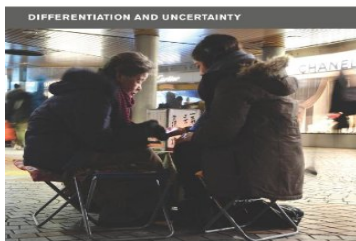
Title: *Capturing Contemporary Japan: Differentiation and Uncertainty*

ISBN: 0824838696

Publisher: University of Hawaii Press, 2014

Required or Optional: Required

Kindle Edition, ASIN: B01LYVN5JJ



Streaming Media Services

Several **important cultural texts** about Japanese society are readily available online and provide an excellent focus for sociological analysis. For this reason, it is recommended you have access to online streaming services. The best source, at the moment, for Japanese films and documentaries is Netflix.com. Other sources for streaming will be YouTube, PBS, Hulu, and Amazon Prime. One-time digital rentals are another possibility from iTunes or the Google Store. I will provide further details after the term starts when the need arises to view streaming content.

V. COURSE REQUIREMENTS

Class Work Flow

| <u>Deadlines</u> | <u>Task</u> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> Forum Phase One <i>BY</i> Midnight, Wednesday </div> <div style="text-align: center;">↓</div> | <ul style="list-style-type: none"> • <i>By Wednesday each week</i>, read ALL assigned reading/video materials. • <i>By Wednesday each week</i>, post your <u>initial TWO forum</u> posts in weekly topic thread introduced by instructor. |
| <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> Forum Phase Two <i>BY</i> Midnight, Saturday </div> <div style="text-align: center;">↓</div> | <ul style="list-style-type: none"> • <i>By Saturday each week</i>, read everyone’s forum responses in Forum Phase One activities and respond to <u>at least ONE</u> other students’ Phase One posts. <i>These should be paragraph-length analysis posts.</i> |
| <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> Lab Phase One <i>BY</i> Midnight, 1st Saturday </div> <div style="text-align: center;">↓</div> | <ul style="list-style-type: none"> • <i>On the first week a Lab task is assigned by instructor</i>, post your initial “Field Lab” (Lab) data and findings to the Lab forum by Saturday. |
| <div style="border: 1px solid black; padding: 5px;"> Lab Phase Two <i>BY</i> Midnight, 2nd Saturday </div> | <ul style="list-style-type: none"> • <i>On the second week a Lab task is assigned by instructor</i>, compare and contrast your Lab Phase One findings with <u>at least ONE other student</u>. Responses are due by Saturday. |

There are SIX components to your grade in this course.

1) **Four (4) Sociology Field Lab [Lab] Assignments (15% of final grade).**

For Field Lab activities you are expected to post at least TWICE over two weeks (for the sake of your participation grade, you are encouraged to post more than the minimum however):

[Lab Phase One]
Deadline: Week assigned. Midnight, 1st Saturday (11:59:59 PM, Hawaii time).

- At the start of each course unit, the instructor will post a Field Lab activity in a separate forum on Laulima (every 2-3 weeks). This social science activity is related to assigned chapter topics and usually *entails direct observation or interaction with people outside of the class*.
- Follow the instructions for the Field Lab activity. It’s best that you take notes or write up a few paragraphs of observations while you are doing the activity to help you analyze the situation later.
- By Saturday night, post your findings and conclusions to the stickied thread within the appropriate “Field Lab” forum on Laulima. *Your Phase One lab post is a social science report and should be at least a couple paragraphs in length, breaking down what you did, the data you gathered, your findings, and your analysis. **Note that this is part of your WI grade, so spelling, grammar, and structure are important.***

[Lab Phase Two]
Deadline: By following Week. Midnight, 2nd Saturday (11:59:59 PM, Hawaii time).

- Read everyone’s findings in the weekly Field Lab forum thread. **Respond to AT LEAST ONE (1) post** from Phase 1 *by midnight, Saturday the following week*. Your feedback should compare your findings on the task with other students. Were your conclusions similar? If they were different findings, why do you think so? *Each feedback post should be at least 2-3 paragraphs in length.*

2) Thirteen (13) Weekly Discussion Forums (25% of final grade).

For forum discussions, you are expected to post at least THREE times throughout EACH week: (posting the minimum will ensure a passing grade, but not necessarily an “A” grade):

[Forum Phase One]

Deadline: Midnight, Wednesday (11:59:59 PM, Hawaii time).

- The instructor will post several discussion topics centered on the week’s readings by each Monday for the week’s topic.
- Read ALL the assigned reading materials, and **answer TWO (2) of the topic questions** presented by the instructor in the “Weekly Forum” section in Laulima under the marked weekly thread by midnight, Wednesday. *Each answer should be at least 3 paragraphs in length.*
- *Use ASA style citation with specific pages in the textbook (Hendry 2012:1-22) to support arguments. It will prepare you for the format expected in the Mid-term, Final Exam and Term Paper.*

Note: You are expected to FULLY ANSWER TWO FORUM QUESTIONS EACH WEEK. Treat them as assigned, graded essays.

[Forum Phase Two]

Deadline: Midnight, Friday (11:59:59 PM, Hawaii time).

- **FULLY analyze and respond to ONE (1) classmates’ Phase One post.** *You should strive to use citation of the assigned readings to support any arguments or expansions concerning the original poster’s analysis. Each answer should be at least 2-3 paragraphs in length and be scholarly in content.*

Forum Guidelines (For both Lab and Weekly Discussion posts)

- a. **Both activities are part of your WI grade, so spelling, grammar, and structure are important!**
- b. In order to get full credit for the week’s participation, you must clearly state in each post:
 - Which question # you are answering.
 - For Phase 2, include the name and quote of the student your response post is directed toward.
 - Include cited sourcing to the assigned readings; American Sociological Association (ASA) style citations with author and page number required.
- c. *If your forum posts are time-stamped by the topic due date, you will receive full class participation credit. Forum threads are locked after their due date. Be on time.*
- d. *Students are required to participate in the weekly assigned reading topic by contributing to a collaborative forum thread found on Laulima in the “Forums” section.* The discussion forum presents the opportunity for online classmates to interact and collectively discuss/analyze the weekly topic and build a shared understanding. **These are the core participation activities for the course & will be graded accordingly.**
- e. **Questions about assigned course material posted by the instructor will be tested for in the Unit Quizzes, Mid-term and Final exam.** The weekly discussion forums offer a low-pressure place to improve your understanding of the assigned topics with fellow classmates *before being tested.*
- f. **Weekly posts are read and monitored by the instructor and should become a shared conversation between the instructor and all students throughout the week on the particular topic.** Your post must demonstrate intellectual engagement with the topic, show evidence of thoughtfulness, be constructive, not be disrespectful, *and be on time.* **The instructor will respond in the forums from time to time, replying to the instructor does count towards phase two participation, but you still need to fully respond to one student.**

3) Three (3) Content Quizzes (10% of final grade)

After four weeks of material is covered there will be a quiz of 10-15 questions administered on Lulima. This short quiz will be comprised of multiple choice and true/false questions to test if you have read and comprehended the assigned reading materials. Further information on quiz format and grading will be provided during the semester.

4) A Mid-Term Essay Exam (15% of final grade)

This assignment is comprised of short and long form essay answers. Students will write approximately 750 words for these essays. The midterm will be comprised of questions based on the first seven (7) weeks of course content. The midterm questions will be announced the end of Week 7. Students will have one week to complete their midterm essays and turn them in at the end of Week 8. Information on the expected formatting and grading rubrics of the midterm essay will be provided during the semester.

5) A Final Essay Exam (15% of final grade)

This assignment is comprised of short and long form essay answers. Students will write approximately 750 words for these essays. The final essay questions will be drawn from the course materials covered between weeks 8 to 14. The final essay questions will be posted the end of Week 13. Students will have about one week to complete their final essays and turn them in on the last day of the term in Week 14. Information on the expected formatting and grading rubrics of the final essay will be provided during the semester.

6) Semester Research Project (20% of final grade)

Research Paper Content

First, the topic must be on Japan, but can deal with any aspect of Japanese society covered over the semester. Second, the class research project can be either a) research paper using academic articles or b) based on field data collected by you outside of the classroom. Your choice. You must send the Instructor a brief ½ page topic proposal for approval before proceeding with your research. **Before the midterm at the end of Week 7, you must send the Instructor a brief ½ page topic proposal for approval before proceeding with your research.**

Stage 1: PowerPoint Presentation & Peer Feedback (5%)

Students will prepare a ten (10) slide report on the results of their semester research project to upload for forum discussion with the rest of the class on Lulima. Classmates will then provide constructive feedback and peer evaluation on the presented project topic. These student presentations must be uploaded by Week 12 to allow for two weeks of discussion. The goal is to address any flaws before writing the final paper.

Stage 2: Research Paper (15%)

After noting and suggestions from peer feedback in Stage 1, each student must upload a *final research paper, of at least 1,500 words* to Lulima on the last day of class for instructor evaluation. Not counting the cover sheet and bibliography, that's about seven to eight (7-8) pages in length in a double-spaced format with 12-point fonts. The final research paper is to be comprised of a cover sheet, a research statement, literature review, a body with three or so core arguments, a conclusion, and a bibliography. **The purpose of this assignment is to apply course content to a semester research project of interest to you.**

Final Paper

File names: “Your family name-Course #-paper #” (e.g. Dziesinski-SOC357-Research Project Title).

File types: Microsoft .doc, .doc x, or .PDF

Document formatting: Single-spaced. Use the Font Times New Roman, 12 point.

Layout: Your name, date, reaction paper #, and title should be included on the top of each page.

Word count: 7-8 page paper of *at least 1500 words* (not including your name, date and title).

Citation: For quotes or sources in your paper, use the ASA citation format. URL: goo.gl/FTzX0Q

Submission: In Stage 1, upload your PowerPoint as a PDF to the forums for discussion. In Stage 2, submit your paper as a file attachment in the “Assignments” section of Lulima.

Rubrics: Papers are graded based on clarity of expression, structure, format, thoughtfulness, and demonstration of critical thinking. Each paper will be evaluated by the instructor using a point scale.

VI. GRADING CRITERIA

The final grade for the course will be based on the total number of points earned in the six components of the course. The weight assigned for each component is as follows:

| Component | Number | x Point Value Ea. | = Total points | % of Course Grade |
|-----------------------|--------|-------------------|----------------|-------------------|
| Sociology Field Lab | 4 | 37.5 | 150 | 15 |
| Weekly Discussions | 13 | 19 | 250 | 25 |
| Content Quizzes | 3 | 33 | 100 | 10 |
| Mid-Term Essay Exam | 1 | 150 | 150 | 15 |
| Final Essay Exam | 1 | 150 | 150 | 15 |
| Project Presentation | 1 | 50 | 50 | 5 |
| Project Paper | 1 | 150 | 150 | 15 |
| Total Possible | | | 1000 | 100 |

Final Grades

| | | | | | |
|---------|----|--------|----|--------|----|
| 97-100% | A+ | 82-84% | B | 69-71% | C- |
| 93-96 | A | 79-81 | B- | 65-68 | D+ |
| 89-92 | A- | 75-78 | C+ | 62-64 | D |
| 85-88 | B+ | 72-74 | C | 59-61 | D- |
| | | | | 0-58 | F |

Deadlines, Late Assignments, and Missed Assignments

The due date for all class assignments are indicated in the course syllabus at the beginning of the semester with details for each assignment provided the week before the due date. Assignments include reaction papers, weekly forum posts, the midterm essay, and the final essay. A finished copy of each assignment is to be uploaded by the student to Lulima as a forum post, PDF, or Microsoft Word .doc document as appropriate by the posted due date. Assignments turned in after the due date will be assessed a grade penalty. **Late assignments are penalized one letter grade per day after the posted due date until delivered to the instructor.** If a student has a valid reason for which they are unable to deliver work during the assigned period, they should be prepared to provide documentation to the instructor. Otherwise, students will receive a zero on their course grade for any assignments not turned in.

KOKUA – Students with Disabilities or Special Needs

For students with disabilities who may feel the need for assistance during the semester, please feel free to contact me in private. Further, we can work with the KOKUA Program to offer additional assistance. If you are not familiar with the KOKUA program, here is their contact information: <http://www.hawaii.edu/kokua/>

Academic Integrity - Cheating & Plagiarism

Students in this course are expected to comply with the University of Hawaii's Policy on Academic Integrity. *"The integrity of a university depends upon academic honesty, which consists of independent learning and research. Academic dishonesty includes cheating and plagiarism. The following are examples of violations of the Student Conduct Code that may result in suspension or expulsion from UH Manoa."*

The original source, and further detail on these policies, can be found here:

<http://www.catalog.hawaii.edu/about-uh/campus-policies1.htm>

It is the responsibility of each student to know the University of Hawaii code of conduct, and in relevance to this class, the rules regarding, and the consequences of, cheating and plagiarism. Ignorance of these rules will not excuse any misconduct. To quote from page 6 of the University of Hawaii Student Code of Conduct:

"Plagiarism includes, but is not limited to, submitting, in fulfillment of an academic requirement, any document that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral material in more than one course without obtaining authorization from the instructors involved; or dry labbing, which includes obtaining and using experimental data and laboratory write-ups from other sections of the course or from previous terms or fabricating data to fit the desired or expected results."

The original source, in full, is here:

www2.honolulu.hawaii.edu/sites/www2.../policies-student-conduct.pdf

In particular, ethical breaches of dry-labbing will not be tolerated in this course. Borrowing data from another source or fabricating results is a serious offense in academics as it weakens the entire scientific foundation upon which professional research is based. *If a student is found to have fabricated or plagiarized any part of their Field Lab projects, I will have no recourse but to recommend UH academic disciplinary action.*

VII. COURSE SCHEDULE

UNIT ONE: Japanese Identity & Family
Week One**Topic:** *Introduction to Japanese Society*

Reading List: Self-Introductions in the Forums
 Hendry, Chapter 1: *Sources of Japanese Identity* (1-22)
 Kawano, Roberts and Long (eds.): *Introduction: Differentiation and Uncertainty* (1-20)
 PDF: Week 1 Lecture (Dziesinski) <Laulima/SOC 357/Resources>

Assignments: Weekly Forum (3 posts) Th, Sa
 Sa

Week Two**Topic:** *Japanese Identity*

Reading List: PDFs: From *Reimagining Japan* - "Why Japan Must be Reimagined" (1-7), "March 11-
 Japan's Zero Hour" (8-14), "Reflating Japan" (22-27), "Myth of Change-Resistant Japan"
 (62-68).
 Videos: *The Tsunami & the Cherry Blossom*, Frontline, "Inside Japan's Nuclear Meltdown"
 PDF: Week 2 Lecture (Dziesinski) <Laulima/SOC 357/Resources>

Assignments: Weekly Forum (3 posts) We, Sa
 Field Lab #1 Results (1 post, findings) Sa

Week Three**Topic:** *Family*

Reading List: Hendry, Chapter 2: *The House and Family System* (23-40)
 Kawano: Reading 1 (Roberts), *Work and Life in Challenging Times: A Kansai Family
 across the Generations* (25-53)
 Video: *Like Father, Like Son*
 PDF: Week 3 Lecture (Dziesinski) <Laulima/SOC 357/Resources>

Assignments: Weekly Forum (3 posts) We, Sa
 Field Lab #1 Discussion (1 post) Sa

UNIT TWO: Social Class, Status, & Ethnic Multiculturalism
Week Four**Topic:** *Social Class and Identity*

Reading List: Hendry, Chapter 3: *Socialization and Classification* (41-56)
 Kawano: Reading 2 (Mathews), *Being a Man in a Straitened Japan* (60-78)
 PDF: Week 4 Lecture (Dziesinski) <Laulima/SOC 357/Resources>

Assignments: Weekly Forum (3 posts) We, Sa
 Field Lab #2 Results (1 post, findings) Sa
Quiz #1 (Weeks 1 - 4 content) Sa

Week Five**Topic:** *Status and Multiculturalism***Reading List:** Hendry, Chapter 6: *Status, Hierarchy and Ethnic Diversity* (91-114)
PDF: Slater "Social class and social identity in postwar Japan" (103-115)
PDF: Week 5 Lecture (Dzieszinski) <Laulima/SOC 357/Resources>**Assignments:** Weekly Forum (3 posts) We, Sa
Field Lab #2 Discussion (1 post) Sa**UNIT THREE: *Religion, Ritual, & Community*****Week Six****Topic:** *Religion and Ritual***Reading List:** Hendry, Chapter 7: *Religious Influences* (115-133)
Hendry, Chapter 8: *Ritual and the Life Cycle* (134-151)
Kawano: Reading 13 (Kawano), *The Story of a Seventy-Three-Year-Old Woman Living Alone: Her Thoughts on Death Rites* (316-334)
Video: *Departures*
PDF: Week 6 Lecture (Dzieszinski) <Laulima/SOC 357/Resources>**Assignments:** Weekly Forum (3 posts) We, Sa
Field Lab #3 Results (1 post, findings) Sa
Sa**Week Seven****Topic:** *Community, Social Welfare, and a Graying Japan***Reading List:** Hendry, Chapter 4: *Community and Neighborhood* (57-73)
Kawano: Reading 7 (Long), *The Aging of the Japanese Family* (183-199)
PDF: (Eberstadt) "Demography & Japan's Future," Reimagining Japan
PDF: Week 7 Lecture (Dzieszinski) <Laulima/SOC 357/Resources>**Assignments:** Weekly Forum (3 posts) We, Sa
Field Lab #3 Discussion (1 post) Sa**UNIT FOUR: *Education & Work*****Week Eight****Topic:** *Education***Reading List:** Hendry, Chapter 5: *The Education System* (74-90)
Kawano: Reading 11 (Cave), *Education after the "Lost Decade(s)": Stability or Stagnation?* (271-294)
Video: *TBD*
PDF: Week 8 Lecture (Dzieszinski) <Laulima/SOC 357/Resources>**Assignments:** Weekly Forum (3 posts) We, Sa
Mid-Term Essay Due Monday

Week Nine**Topic:** *Work***Reading List:** Hendry, Chapter 9: *Opportunities for Working Life* (152-168)
Kawano: Reading 5 (Whitelaw), *Shelf Lives and Labors of Loss: Food, Livelihoods, and Japan's Convenience Stores* (135-157)
Kawano: Reading 6 (Nakano), *Single Women in Marriage and Employment Markets in Japan* (163-180)
Video: *Jiro Dreams of Sushi*
PDF: Week 9 Lecture (Dzieszinski) <Laulima/SOC 357/Resources>

Assignments:
Weekly Forum (3 posts) We, Sa
Field Lab #4 Results (1 post, findings) Sa
Quiz #2 (Weeks 5 - 8 content) Sa

UNIT FIVE: Politics, Social Control, & Social Deviance**Week Ten****Topic:** *Politics***Reading List:** Hendry, Chapter 11: *Government and the Craft of Politics* (188-206)
Video: *Campaign!*
PDF: Week 10 Lecture (Dzieszinski) <Laulima/SOC 357/Resources>

Assignments:
Weekly Forum (3 posts) We, Sa
Field Lab #4 Discussion (1 post) Sa

Week Eleven**Topic:** *Social Control***Reading List:** Hendry, Chapter 12: *The Legal System and Social Control* (207-222)
Kawano: Reading 8 (Nakamura), *Sex Volunteers, Prostitutes, and People with Disabilities* (202-218)

PDF: Week 11 Lecture (Dzieszinski) <Laulima/SOC 357/Resources>

Assignments:
Weekly Forum (3 posts) We, Sa

Week Twelve**Topic:** *Violence, Crime, and Suicide***Reading List:** PDF: (Yoneyama and Naito), "Bullying"
PDF: (Kawanishi), "Suicide by Overwork"
Videos: *Bullying, the Aftermath*, *Karoshi: Death by Overwork*
PDF: Week 12 Lecture (Dzieszinski) <Laulima/SOC 357/Resources>

Assignments:
Weekly Forum (3 posts) We, Sa
Quiz #3 (Weeks 9 - 12 content) Sa

UNIT SIX: Entertainment, Leisure, and Consumption

Week Thirteen**Topic:** *Leisure and Consumption in Japan***Reading List:** Hendry, Chapter 10: *Arts, Entertainment and Leisure* (169-187)Video: *In the Kingdom of Dreams and Madness*

PDF: Week 13 Lecture (Dzieszinski) <Laulima/SOC 357/Resources>

Assignments: Weekly Forum (3 posts) We, Sa
Upload Final Project Presentations for Peer Review Monday

Week Fourteen**Topic:** *Final Project Presentations and Peer Review*

Assignments: **Final Exam** Last day of class
Upload Final Project Paper Last day of class

Notes:

- **Assignments are due the day listed**
- **Mo = Monday, We = Wednesday, Fr = Friday, Sa = Saturday**
- **Hendry =**
Hendry, J. 2012. *Understanding Japanese Society*. New York: Routledge. 4th ed.
- **Kawano =**
Kawano, S., Roberts, G. S., & Long, eds. 2014. *Capturing Contemporary Japan: Differentiation and Uncertainty*. Honolulu: University of Hawai'i Press.

****Please note that details and assigned readings for this syllabus may be revised. The final revision of the course syllabus will be provided on the first day of class.***