

**COURSE SYLLABUS*****SOC 352 - Sociology of Education*****University of Hawai'i at Mānoa****CRN #1131 (3 Credits)****Online Extension****Fall 2017****Sept 4<sup>th</sup> to Dec 15th****Instructor: Dr. Michael Dzieszinski**

---

<b>Office Hours:</b>	Via email anytime or Skype
<b>Email:</b>	dzesins@hawaii.edu
<b>Class Meeting Times:</b>	course is conducted online, Mon – Sat
<b>Course Websites:</b>	laulima.hawaii.edu

---

**I. COURSE DESCRIPTION**

SOC 352 Sociology of Education (3 credits) (from the course catalog): *Formal education as one aspect of socialization. Emphasis on American system; business, military, and religious institutions.* This is an online class offered via Laulima. After registering for the course, students may access the class at <https://laulima.hawaii.edu>. Students are required to use their UH account (username@hawaii.edu) for the duration of the course. For additional information about online classes, see [www.hawaii.edu/dl](http://www.hawaii.edu/dl).

**II. STUDENT LEARNING OBJECTIVES**

When students complete this course, they should be able to:

- 1) Describe and understand the basic theoretical approaches in sociology that are used to analyze and understand how education systems interact with society as a whole.
- 2) Identify key institutions, social patterns, and policies that shape educational practices.
- 3) Understand and deconstruct the differing viewpoints and perspectives on the role of education in a society.
- 4) Evaluate persistent sociological issues in educational institutions, as well as identify emerging social problems for education in the coming decades.
- 5) Perform semi-structured interviews in order to compare textbook conclusions with the experiences of people in the local community of Hawaii.
- 6) Provide an in-depth sociological analysis on an educational topic. This analysis will be performed within the structure of a social science paper format that uses the American Sociological Association (ASA) citation style.

**Requirements: Student Responsibilities for Online Courses**

With an online course every student has full access to the class source material via an Internet connection any time of day, anywhere in the world, at his or her convenience, without the hassle of commuting to campus or finding a parking spot. But as with face-to-face classes, online courses also come with certain responsibilities.

One is that you should have reliable access to an Internet connection with decent bandwidth as you will need to watch online video. Further, you will need to be able to log in several times a week in order to satisfy participation requirements for the class. Missed deadlines will not be excused by “my internet was down”- you should make arrangements for internet access alternatives before critical deadlines. Another requirement is you should have a working knowledge for basic internet usage and computer software. *See below for a list of required computer software for this class, all of which are free to download.*

Second, with an online course it is important to *thoroughly read* the syllabus and weekly assignments *carefully* so that you know exactly what you need to do over the term. As an online course, the syllabus provides a road map for the course from start to finish. You are encouraged to read ahead, as most all of the assigned material is right there in the syllabus on day one.

Third, an online course has the same class participation responsibilities as in a regular classroom. Online class participation is in the written form of weekly assignments and weekly discussions with your online classmates about the assigned readings and topics.

### III. REQUIRED TEXTBOOKS/MEDIA

#### Required Computer Software

- A multi-platform web browser that is up-to-date. Check for software updates within the browser if you are not sure.
  - Firefox [www.mozilla.org/en-US/firefox/new/](http://www.mozilla.org/en-US/firefox/new/)
  - Chrome [www.google.com/chrome](http://www.google.com/chrome)
  - Safari [www.apple.com/safari/](http://www.apple.com/safari/)
- For multi-media materials, this course will link to web sites outside Laulima and will require video or streaming plug-ins for your browser. While some sites might have custom video players, these are the most common on the web.
  - Adobe Flash Player [www.adobe.com/support/flashplayer/downloads.html](http://www.adobe.com/support/flashplayer/downloads.html)
  - Quicktime Player [www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- Software or browser add-ons in order to read the PDF document format.

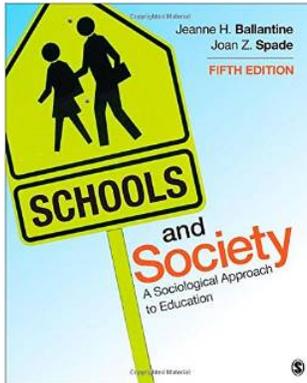
#### Optional Computer Software

If you choose to buy or rent a digital version of the textbooks you will need the Kindle eReader app for your computer or mobile platform. The Kindle app is free and available to download at the following link: <http://www.amazon.com/gp/feature.html?docId=1000493771>. If the link does not work, simply go to the Kindle Store on Amazon.com.

**Textbooks**

Weekly reading assignments listed in the course outline will be taken from the two course textbooks, PDFs available on Laulima, or as clickable web links. *You should complete reading/watching all assigned materials before posting in the weekly discussions.*

You can save considerably on the cost of the textbooks by buying or renting or digital copies through Amazon.com's Kindle format.



Format: Paperback textbook, Amazon paperback rental, Kindle digital text

Editors: J. H. Ballantine, & J. Z. Spade

Title: *Schools and Society: A Sociological Approach to Education.*

Edition: *5th ed. Paperback*

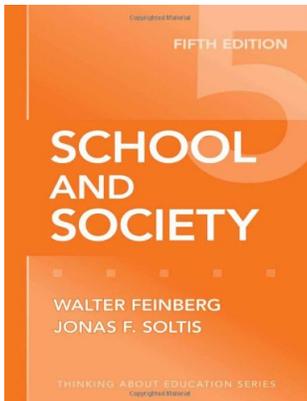
ISBN: 1452275831

Publisher: Sage Publications.

Required or optional text (R or O): *Required*

Kindle Edition, ASIN:B00PBK1H56

Also available as an Amazon Paperback Rental



Format: Paperback textbook, Kindle digital text

Editors: W. Feinberg, J. F. Soltis

Title and edition: *School and Society.*

Edition: *5th Edition.*

ISBN: 0807749850

Publisher: Teachers College Press

Required or optional text (R or O): *Required*

Kindle Edition, ASIN:B00CJI3QCU

Also available as Amazon Digital Services Rental at a discount

**Streaming Media Services**

Several **important cultural texts** on education and society are readily available online and provide an excellent focus for sociological analysis. For this reason, it is recommended you have access to online streaming services. Two of the most accessible sources for films and documentaries are *YouTube* and *Netflix.com*.

Other sources for streaming will be *PBS*, *Hulu*, and *Amazon Prime*.

One-time digital rentals are another possibility from *iTunes* or the *Google Store*. I will provide further details after the term starts when the need arises to view streaming content.

IV. COURSE REQUIREMENTS

**Class Work Flow**

<u>Deadlines</u>	<u>Task</u>
<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <b>Forum Phase One</b>  <i>BY</i> Midnight, Wednesday                 </div> <p style="text-align: center;">↓</p>	<ul style="list-style-type: none"> <li>• <i>By Wednesday each week</i>, read ALL assigned reading/video materials.</li> <li>• <i>By Wednesday each week</i>, post your <u>initial TWO forum</u> posts in weekly topic thread introduced by instructor.</li> </ul>
<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <b>Forum Phase Two</b>  <i>BY</i> Midnight, Saturday                 </div> <p style="text-align: center;">↓</p>	<ul style="list-style-type: none"> <li>• <i>By Saturday each week</i>, read everyone’s forum responses in Forum Phase One activities and respond to <b>at least ONE</b> other students’ Phase One posts. <i>These should be paragraph-length analysis posts.</i></li> </ul>
<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <b>Lab Phase One</b>  <i>BY</i> Midnight, 1<sup>st</sup> Saturday                 </div> <p style="text-align: center;">↓</p>	<ul style="list-style-type: none"> <li>• <i>On the first week a Lab task is assigned by instructor</i>, post your initial “Field Lab” (Lab) data and findings to the Lab forum by <u>Saturday</u>.</li> </ul>
<div style="border: 1px solid black; padding: 5px;"> <b>Lab Phase Two</b>  <i>BY</i> Midnight, 2<sup>nd</sup> Saturday                 </div>	<ul style="list-style-type: none"> <li>• <i>On the second week a Lab task is assigned by instructor</i>, compare and contrast your Lab Phase One findings with <b>at least ONE other student</b>. Responses are due on <u>the second Saturday</u> after the lab was assigned.</li> </ul>

**There are FIVE components to your grade in this course.**

1) **Six (6) Sociology Field Lab [Lab] Assignments (20% of final grade).**

*For Field Lab activities, you are expected to post **at least TWICE** over two weeks (for the sake of your participation grade, you are encouraged to post **more than the minimum** however):*

**[Lab Phase One]**  
*Deadline: Week assigned.* Midnight, 1<sup>st</sup> Saturday (11:59:59 PM, Hawaii time).

- At the start of each course unit, the instructor will post a Field Lab activity in a separate forum on Laulima (every 2-3 weeks). This social science activity is related to assigned chapter topics and usually *entails direct observation or interaction with people outside of the class*.
- Follow the instructions for the Field Lab activity. It’s best that you take notes or write up a few paragraphs of observations while you are doing the activity to help you analyze the situation later.
- By Saturday night, post your findings and conclusions to the stickied thread within the appropriate “Field Lab” forum on Laulima. *Your Phase One lab post is a social science report and should be **at least a couple paragraphs in length, breaking down what you did, the data you gathered, your findings, and your analysis.** Note that this is part of your class participation grade, so spelling, grammar, and structure are important.*

**[Lab Phase Two]**  
*Deadline: By following Week.* Midnight, 2<sup>nd</sup> Saturday (11:59:59 PM, Hawaii time).

- Read everyone’s findings in the weekly Field Lab forum thread. **Respond to AT LEAST ONE (1) post** from Phase 1 *by midnight, Saturday the following week*. Your feedback should compare your findings on the task with other students. Were your conclusions similar? If they were different findings, why do you think so? *Each feedback post should be **at least 2-3 paragraphs in length.***

## 2) Twelve (12) Weekly Discussion Forums (20% of final grade).

*For forum discussions, you are expected to post at least THREE times throughout EACH week (posting the minimum will ensure a passing grade, but not necessarily an “A” grade):*

### [Forum Phase One]

*Deadline:* Midnight, Wednesday (11:59:59 PM, Hawaii time).

- The instructor will post several discussion topics centered on the week’s readings by each Monday for the week’s topic.
- Read ALL the assigned reading materials, and **answer TWO (2) of the topic questions** presented by the instructor in the “Weekly Forum” section in Laulima under the marked weekly thread by midnight, Wednesday. *Each answer should be at least 3 paragraphs in length.*
- *Use ASA style citation with specific pages in the textbook (Hendry 2012:1-22) to support arguments. It will prepare you for the format expected in the Mid-term, and Final Exam.*

**Note: You are expected to FULLY ANSWER TWO FORUM QUESTIONS EACH WEEK. Treat them as assigned, graded essays.**

### [Forum Phase Two]

*Deadline:* Midnight, Friday (11:59:59 PM, Hawaii time).

- **FULLY analyze and respond to ONE (1) classmates’ Phase One post.** *You should strive to use citation of the assigned readings to support any arguments or expansions concerning the original poster’s analysis. Each answer should be at least 2-3 paragraphs in length and be scholarly in content.*

### Forum Guidelines (For both Lab and Weekly Discussion posts)

- a. **Both activities are part of your participation grade, so spelling, grammar, and structure are important.**
- b. In order to get full credit for the week’s participation, you must clearly state in each post:
  - Which question # you are answering.
  - For Phase 2, include the name and quote of the student your response post is directed toward.
  - **Include cited sourcing to the assigned readings; American Sociological Association (ASA) style citations with author and page number required.**
- c. *If your forum posts are time-stamped by the topic due date, you will receive full class participation credit. Forum threads are locked after their due date. Be on time.*
- d. **Students are required to participate in the weekly assigned reading topic by contributing to a collaborative forum thread found on Laulima in the “Forums” section.** The discussion forum presents the opportunity for online classmates to interact and collectively discuss/analyze the weekly topic and build a shared understanding. **These are the core participation activities for the course & will be graded accordingly.**
- e. **Questions about assigned course material posted by the instructor will be tested for in the Unit Quizzes, Mid-term and Final exam.** The weekly discussion forums offer a low-pressure place to improve your understanding of the assigned topics with fellow classmates *before being tested.*
- f. **Weekly posts are read and monitored by the instructor and should become a shared conversation between the instructor and all students throughout the week on the particular topic.** Your post must demonstrate intellectual engagement with the topic, show evidence of thoughtfulness, be constructive, not be disrespectful, *and be on time.* **The instructor will respond in the forums from time to time, replying to the instructor does count towards phase two participation, but you still need to fully respond to one student.**

### 3) Four (4) Unit Quizzes (10% of final grade)

After each class unit, a **short** quiz of 5 questions will be administered on Lulima. This short quiz will be comprised of multiple choice and true/false questions about the unit material covered. Further information on quiz format and grading will be provided during the semester.

### 4) A Mid-Term Essay Exam (15% of final grade)

This assignment is comprised of short and long form essay answers. Students will write approximately 750 words for these essays. The midterm will be comprised of questions based on the first seven (7) weeks of course content. The midterm questions will be announced the end of Week 7. Students will have one week to complete their midterm essays and turn them in at the end of Week 8. Information on the expected formatting and grading rubrics of the midterm essay will be provided during the semester.

### 5) A Final Essay Exam (15% of final grade)

This assignment is comprised of short and long form essay answers. Students will write approximately 750 words for these essays. The final essay questions will be drawn from the course materials covered between weeks 8 to 14. The final essay questions will be posted the end of Week 13. Students will have about one week to complete their final essays and turn them in on the last day of the term in Week 14. Information on the expected formatting and grading rubrics of the final essay will be provided during the semester.

### 6) Semester Research Project (20% of final grade)

#### Research Paper Content

First, the topic must be on Education, but can deal with any aspect of education and society covered over the semester. Second, the class research project can be either a) research paper using academic articles or b) based on field data collected by you outside of the classroom. Your choice. **Before the midterm at the end of week 7, you must send the Instructor a brief ½ page topic proposal for approval before proceeding with your research.**

#### Stage 1: PowerPoint Presentation & Peer Feedback (5%)

Students will prepare a ten (10) slide report on the results of their semester research project to upload for forum discussion with the rest of the class on Lulima. Classmates will then provide constructive feedback and peer evaluation on the presented project topic. These student presentations must be uploaded by Week 12 to allow for two weeks of discussion. The goal is to address any flaws before writing the final paper.

#### Stage 2: Research Paper (15%)

After noting and suggestions from peer feedback in Stage 1, each student must upload a *final research paper, of at least 1,500 words* to Lulima on the last day of class for instructor evaluation. Not counting the cover sheet and bibliography, that's about seven to eight (7-8) pages in length in a double-spaced format with 12-point fonts. The final research paper is to be comprised of a cover sheet, a research statement, literature review, a body with three or so core arguments, a conclusion, and a bibliography. **The purpose of this assignment is to apply course content to a semester research project of interest to you.**

**Final Paper**

File names: “Your family name-Course #-paper #” (e.g. Dzieszinski-SOC357-Research Project Title).

File types: Microsoft .doc, .doc x, or .PDF

Document formatting: Single-spaced. Use the Font Times New Roman, 12 point.

Layout: Your name, date, reaction paper #, and title should be included on the top of each page.

Word count: 7-8 page paper of *at least 1500 words* (not including your name, date and title).

Citation: For quotes or sources in your paper, use the ASA citation format. URL: [goo.gl/FTzX0Q](http://goo.gl/FTzX0Q)

Submission: In Stage 1, upload your PowerPoint as a PDF to the forums for discussion. In Stage 2, submit your paper as a file attachment in the “Assignments” section of Lualima.

Rubrics: Papers are graded based on clarity of expression, structure, format, thoughtfulness, and demonstration of critical thinking. Each paper will be evaluated by the instructor using a point scale.

**V. GRADING CRITERIA**

The final grade for the course will be based on the total number of points earned in the six components of the course. The weight assigned for each component is as follows:

Component	Number	x Point Value Ea.	= Total points	% of Course Grade
Sociology Field Lab	5	40	200	20
Weekly Discussions	12	16~	200	20
Unit Quizzes	4	25	100	10
Mid-Term Essay Exam	1	150	150	15
Final Essay Exam	1	150	150	15
Project Presentation	1	50	50	5
Project Paper	1	150	150	15
<b>Total Possible</b>			<b>1000</b>	<b>100</b>

**Final Grades**

97-100%	A+	82-84%	B	69-71%	C-
93-96	A	79-81	B-	65-68	D+
89-92	A-	75-78	C+	62-64	D
85-88	B+	72-74	C	59-61	D-
				0-58	F

**Deadlines, Late Assignments, and Missed Assignments**

The due date for all class assignments are indicated in the course syllabus at the beginning of the semester with details for each assignment provided the week before the due date. Assignments include reaction papers, weekly forum posts, the midterm essay, and the final essay. A finished copy of each assignment is to be uploaded by the student to Lualima as a forum post, PDF, or Microsoft Word .doc document as appropriate by the posted due date. Assignments turned in after the due date will be assessed a grade penalty. **Late assignments are penalized one letter grade per day after the posted due date until delivered to the instructor.** If a student has a valid reason for which they are unable to deliver work during the assigned period, they should be prepared to provide documentation to the instructor. Otherwise, students will receive a zero on their course grade for any assignments not turned in.

***KOKUA – Students with Disabilities or Special Needs***

For students with disabilities who may feel the need for assistance during the semester, please feel free to contact me in private. Further, we can work with the KOKUA Program to offer additional assistance. If you are not familiar with the KOKUA program, here is their contact information: <http://www.hawaii.edu/kokua/>

***Academic Integrity - Cheating & Plagiarism***

Students in this course are expected to comply with the University of Hawaii's Policy on Academic Integrity. *"The integrity of a university depends upon academic honesty, which consists of independent learning and research. Academic dishonesty includes cheating and plagiarism. The following are examples of violations of the Student Conduct Code that may result in suspension or expulsion from UH Manoa."*

The original source, and further detail on these policies, can be found here:

<http://www.catalog.hawaii.edu/about-uh/campus-policies1.htm>

It is the responsibility of each student to know the University of Hawaii code of conduct, and in relevance to this class, the rules regarding, and the consequences of, cheating and plagiarism. Ignorance of these rules will not excuse any misconduct. To quote from page 6 of the University of Hawaii Student Code of Conduct:

*"Plagiarism includes, but is not limited to, submitting, in fulfillment of an academic requirement, any document that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral material in more than one course without obtaining authorization from the instructors involved; or dry labbing, which includes obtaining and using experimental data and laboratory write-ups from other sections of the course or from previous terms or fabricating data to fit the desired or expected results."*

The original source, in full, is here:

[www2.honolulu.hawaii.edu/sites/www2.../policies-student-conduct.pdf](http://www2.honolulu.hawaii.edu/sites/www2.../policies-student-conduct.pdf)

**In particular, ethical breeches of dry-labbing will not be tolerated in this course. Borrowing data from another source or fabricating results is a serious offense in academics as it weakens the entire scientific foundation upon which professional research is based. *If a student is found to have fabricated or plagiarized any part of their Field Lab projects, I will have no recourse but to recommend UH academic disciplinary action.***

**VI. COURSE SCHEDULE**

**UNIT ONE**

**Week One**

**Topic:** *Orientation: Getting Started*

**Reading List:** Self-Introductions in the Forums  
 Field Lab Interviews  
 PDF: Week 1 Lecture (Dzieszinski) <Laulima/SOC 352/Resources>

**Assignments:** Weekly Forum (3 posts) Th, Sa  
 Sa

**Week Two**

**Topic:** *Introduction: The Sociology of Education*

**Reading List:** F&S: Chapter 1 (3-8)  
 B&S: Introduction, Introduction of Chapter 1, & Readings 1 & 2 (1-28)  
 PDF: Week 2 Lecture (Dzieszinski) <Laulima/SOC 352/Resources>

**Assignments:** Weekly Forum (3 posts) We, Sa  
 Field Lab #1 Results (1 post, findings) Sa

**Week Three**

**Topic:** *The Functionalist Perspective*

**Reading List:** F&S: Chapter 2 & 3 (13-36)  
 B&S: Chapter 1, Readings 2 (cont.) & 3 (29-39)  
 PDF: Week 3 Lecture (Dzieszinski) <Laulima/SOC 352/Resources>

**Assignments:** Weekly Forum (3 posts) We, Sa  
 Field Lab #1 Discussion (1 post) Sa  
**Unit #1 Quiz (Week 1, 2, & 3 content)** Sa

**UNIT TWO**

**Week Four**

**Topic:** *The Conflict Theorist Perspective*

**Reading List:** F&S: Chapter 4 & 5 (41-75)  
 B&S: Chapter 1, Reading 4 (40-46)  
 PDF: Week 4 Lecture (Dzieszinski) <Laulima/SOC 352/Resources>

**Assignments:** Weekly Forum (3 posts) We, Sa  
 Field Lab #2 Results (1 post, findings) Sa

**Week Five**

**Topic:** *The Intepretivist Perspective*

**Reading List:** F&S: Chapter 6 and 7 (79-110)  
 B&S: Chapter 1, Reading 5 (47-56)  
 PDF: Week 5 Lecture (Dzieszinski) <Laulima/SOC 352/Resources>

**Assignments:** Weekly Forum (3 posts) We, Sa  
 Field Lab #2 Discussion (1 post) Sa

**Week Six****Topic:** *Research Methods in Education***Reading List:** B&S: Introduction of Chapter 2, and Readings 6, 7, & 8 (59-90)  
PDF: Week 6 Lecture (Dziesinski) <Laulima/SOC 352/Resources>**Assignments:** Weekly Forum (3 posts) We, Sa  
**Unit Quiz #2 (Week 4, 5 & 6 content)** Sa**Week Seven****MID-TERM ESSAY EXAM**  
**(Weeks' 1 - 6 Content)****Assignments:** **Mid-Term goes live** Mo  
**Upload Mid-Term** Su, midnight  
**Upload Paper Proposal** Sa**UNIT THREE****Week Eight****Topic:** *Educational Environments***Reading List:** B&S: Introduction of Chapter 3, and Readings 9, 10, 11, 12, & 13 (93-120)  
PDF: Week 8 Lecture (Dziesinski) <Laulima/SOC 352/Resources>**Assignments:** Weekly Forum (3 posts) We, Sa  
Field Lab #3 Results (1 post, findings) Sa**Week Nine****Topic:** *Roles and Responsibilities***Reading List:** B&S: Introduction of Chapter 5, and Readings 19, 20, 21, 23 & 24 (159-192, 200-215)  
PDF: Week 9 Lecture (Dziesinski) <Laulima/SOC 352/Resources>**Assignments:** Weekly Forum (3 posts) We, Sa  
Field Lab #3 Discussion (1 post) Sa**Week Ten****Topic:** *Sociology of Knowledge***Reading List:** B&S: Introduction of Chapter 6, and Readings 25, 26 & 27 (217-238)  
PDF: Week 10 Lecture (Dziesinski) <Laulima/SOC 352/Resources>**Assignments:** Weekly Forum (3 posts) We, Sa  
**Unit Quiz #3 (Week 8, 9 & 10 content)** Sa

**UNIT FOUR**

**Week Eleven**

**Topic:** *Who Gets Ahead?*

**Reading List:** B&S: Introduction of Chapter 7, and Readings 28, 30, 31, & 33 (241-252, 259-282, 292-302)  
 PDF: Week 11 Lecture (Dzieszinski) <Laulima/SOC 352/Resources>

**Assignments:** Weekly Forum (3 posts) We, Sa  
 Field Lab #4 Results (1 post, findings) Sa

**Week Twelve**

**Topic:** *Higher Education*

**Reading List:** B&S: Introduction of Chapter 9, and Readings 40, 41, 42, & 43 (361-399)  
 PDF: Week 12 Lecture (Dzieszinski) <Laulima/SOC 352/Resources>

**Assignments:** Weekly Forum (3 posts) We, Sa  
 Field Lab #4 Discussion (1 post) Sa  
**Unit Quiz #4** (Week 11 & 12 content) Sa

**Week Thirteen**

**Topic:** *TBA*

**Reading List:** ~

**Assignments:** Weekly Forum (3 posts) We, Sa  
**Upload Final Project Presentations for Peer Review** Mo  
**Final Exam goes live** Fr

**Week Fourteen**

**Topic:** *Final Project Presentations and Peer Review*

**Assignments:** **Final Exam Due** Last day of class  
**Upload Final Project Paper** Last day of class

**Notes**

- **Reading List = Required reading/ Media Assignment**
- **B&S:** J. H. Ballantine, & J. Z. Spade, *Schools and Society: A Sociological Approach to Education*
- **F&S:** W. Feinberg, J. F. Soltis, *School and Society*
- **PDFs:** Readings found in [laulima.hawaii.edu/portal/site/SOC352/Resources](http://laulima.hawaii.edu/portal/site/SOC352/Resources)
- **Weekly PowerPoint Lectures (Dzieszinski).** These PDFs frame and organize each week's topic. For comprehension, each week you are urged to first review the lectures, read the texts in full, and then re-read the lectures for anything not clear in the textbooks.
- **Assignments are due the day listed**
- **Mo = Monday, We = Wednesday, Fr = Friday, Sa = Saturday**