

Sociology 341
Survey of Social Psychology
Fall, 2011
Preliminary Syllabus — Subject to Change

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Office Hours: MWF 1:30-4:00 and
T 10:00-3:00

Assistant:

Course Objectives: Social Psychology is an extremely interesting area of sociology, as you will discover (I hope) during this course. Through the study of the concepts and theories used by social psychologists to understand individuals and their social worlds, as well as a review of the research findings, we have the opportunity to discover and come to understand a lot about ourselves, about our beliefs, values, feelings, and behaviors. This will also help us to understand others and how we live together on planet Earth. All of this should allow us to make new choices and take conscious actions in our social relationships.

Texts: *Social Psychology: A Sociological Perspective*, by Christine M. Von Der Haar
Saying What's Real: 7 Keys to Authentic Communication and Relationship Success, by Susan Campbell

Attendance: You are required to attend class each day the class meets. Attendance will be taken daily. If you have more than 5 absences, you will lose one point for each absence over 5. You will receive a bonus of 10 points if you have 5 or fewer absences and a bonus of 15 points for perfect attendance. In the computation of grades, these will be handled as if they are extra credit points. (See "Grades" below.)

Lectures: Regular class lectures will not be directly related to the reading assignments as those occur, so if you have questions about the reading material, ask them at the beginning of class (when I ask if there are any questions), during my office hours, or e-mail them to me. I enjoy talking about the text material, so please let me know your questions.

Exams: There will be four non-cumulative, multiple-choice exams. Each exam will have forty questions. The exam dates are listed in the Schedule of Events section on the last page. The exams will include questions from both books as well as lectures.

Research Project: There is a two-stage research project for this course that is based on the book *Saying What's Real*. Each part will result in a paper, which will be about five pages in length, typed and double-spaced. Use the standard research paper format (introduction ending with a research question (part 1) or hypotheses (part 2), methods, results, discussion and conclusion). Include a list of references. Each paper will be worth up to 25 points.

Part 1: Choose three of Campbell's conversational techniques (keys) and interview 5 people, asking them how they would react if people did what Campbell suggests. Be specific in your interviews. Ask people (1) how they would feel and (2) what they would say if people began a statement with the keys you chose. Also ask (3) why they would have that reaction. To facilitate that, write up a questionnaire with those questions for each of the three keys, and ask all of your respondents the same questions. Do people say they would react differently to the different keys, or would they react in the same way to all of them? What can you conclude about how people would react? Attach a summary table of their responses to the end of your paper as an appendix.

Part 2: Based on your results to Part 1, develop hypotheses about how people will react to someone using the techniques you chose for Part 1. Test your hypotheses by actually using the techniques you chose for Part 1 in conversations with people you did not interview. You must use each of the three techniques at least once, but more times will, obviously, give you more information, more data to analyze. Write detailed research notes immediately after your conversations while your memory is still fresh. How did people react when you followed Campbell's suggestions? Were your hypotheses supported? Attach your notes as an appendix to your paper.

NOTE: You must submit an e-copy of your papers to the teaching assistant. It is best if your papers are Word documents and you email them as an attachment. For accreditation purposes, UH and the Sociology Department must evaluate the effectiveness of various programs, and the e-copy of your papers will be used for that. Before you send your file, rename it to include the course, semester, your name, the assignment, and the term: 341F09JohnSmithPart1.doc

Plagiarism: The following is an excerpt from the Student Conduct Code:

“Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms” (University of Hawai`i at Manoa Student Conduct Code, 1992, p. 6).

It is ultimately each student's responsibility to learn about plagiarism and how to avoid it. Ignorance of the rules, forgetting the rules, or saying "I made a mistake" are not considered valid excuses when it comes to plagiarism.

The complete Student Conduct Code can be viewed at:
http://studentaffairs.manoa.hawaii.edu/policies/conduct_code/

Grades: Grades will be based on a percentage of the total points possible (homework and exams) as follows:

90-100% = A	82-84% = B+	71-74% = C+	57-59% = D+	Less than 50% = F
85-89% = A-	78-81% = B	65-70% = C	53-56% = D	
	75-77% = B-	60-64% = C-	50-52% = D-	

The attendance bonus points will be added after the grade distribution is computed. In that way, they will be handled as if they are extra credit points. Likewise, the penalty for poor attendance will be deducted before letter grades are assigned. You must get at least a “C” to have this course count toward a major in sociology. If you are registered Cr/NCr, you must achieve a "C" or better to receive credit for the course. Incompletes will be given only in emergency situations.

KOKUA for Students with Disabilities: If you feel you need accommodations because of the impact of a disability, please 1) contact the KOKUA Program (V/T) at 956-7511 or 956-7612 in room 013 of QLCSS, and 2) speak with me to discuss your specific needs. I will be happy to work with you and the KOKUA Program to meet your access needs related to your (documented) disability. (The KOKUA program will assist you in the documentation process.)

Schedule of Events

Key: SP = *Social Psychology* by Von Der Haar; SWR = *Saying What's Real* by Campbell

Aug. 22 Welcome!	Oct. 17 SP, chapter 7
24 SP, chapter 1	19
26 SWR, Foreword and Introduction	21
29 SP, chapter 2	24 SP, chapter 8
31	26
Sept. 2 SWR, chapters 1 & 2	28 Research Project, Part 1 Due
5 HOLIDAY	31 SP, chapter 9
7 SP, chapter 3	Nov. 2
9 SWR, chapters 3 & 4	4 SP, chapter 10
12	7
14 Exam 1	9 Exam 3
16	11 HOLIDAY
19 SP, chapter 4	14 SP, chapter 11
21	16
23 SWR, chapters 5 & 6	18
26 SP, chapter 5	21 SP, chapter 12
28	23
30 SWR, chapter 7	25 HOLIDAY
Oct. 3 SP, chapter 6	Nov. 28 Research Project, Part 2 Due
5	30 SP, chapter 13
7 SWR, chapter 8	Dec. 2
10	Dec. 5 SP, Chapter 14
12 Exam 2	7
14	

Final Exam: Friday, December 16, 12:00-2:00

Students: Please be advised that this syllabus is provided for informational purposes only. YOU SHOULD NOT PURCHASE ANY BOOKS OR MATERIALS ON THE BASIS OF THIS SYLLABUS AS IT MAY CHANGE PRIOR TO THE FIRST DAY OF CLASS. Please wait until the first day of instruction at which time you will be given the final version of the syllabus.