

SOC 336
DEVIANT BEHAVIOR & SOCIAL CONTROL (3 units)
Spring 2016
Tu/Th 10:30 -11:45am
Marine Science Building (MSB) 114

Instructor: Sanna King

Office: Saunders Hall 211

Office Hours: Tuesdays 12:30-1:30pm
or by appointment

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COURSE DESCRIPTION

In this course, we will explore the many different conceptions, perceptions and types of deviance. We will also examine the different mechanisms of controlling deviance from informal methods such as socialization and normalization, to more formal methods such as legislation, law enforcement, and incarceration. The class is divided into three sections. In the first section, "Defining Deviance and Theoretical Perceptions of Deviance," we will look at the different definitions of deviance, and criminological theories that define and explain deviance, why it occurs, and its causes. In the second section, "Criminalizing Deviance," we will explore different types of positive and negative deviance and the effects of criminalizing deviance. In the third and final section, "Normalizing and Controlling Deviance," we will examine the social control of deviance through normalization, socialization, and institutions.

STUDENT LEARNING OBJECTIVES

Upon completion of the course students should be able to:

- Describe and evaluate different perspectives and ideologies of deviant behavior and social control measures.
- Understand theoretical approaches to criminology, deviance and social control.
- Recognize strengths and weaknesses in methods of social control.
- Illustrate and discuss through written examinations and assignments concepts of deviance and what roles social bias plays in the understanding and implementation of laws, policies, and social sanctions.
- Describe how deviance and conformity affect our societal framework.

TEXTBOOKS

- Adler, Patricia A. and Peter Adler. 2016. *Constructions of Deviance: Social Power, Context, and Interaction*, 8th edition.
- Chriss, James J. 2013. *Social Control: An Introduction*
- Additional readings will be posted on Lulima

LAULIMA & INTERNET ACCESS

All students must have a University of Hawaii email account and regular access to the Internet. Your grade will depend on your timely submission of work. Problems with access or computer issues are not an excuse for not completing your work.

Each student is to have access and know how to use the Laulima site for assignments. For tutorials, please contact http://www.hawaii.edu/talent/laulima_student.htm. For any problems with Laulima, you must contact Laulima immediately. This would include not being able to access the course site or being kicked out of the site or being kicked out of a quiz or exam (assuming your time is not up). Please do let me know if you are having problems with Laulima so I can assist as necessary but it is up to you to initiate contact with Laulima to resolve any technical issues. Contact me with issues such as not seeing a grade posted.

Please note, that there have been problems while trying to submit work on Laulima using a smart phone or tablet, or with specific Internet browsers. Do not submit work using a smart phone or tablet.

ASSIGNMENTS

1. Attendance (10%)
Attendance is required and will be taken each class meeting.
2. Assignments (3 at 10% each)
There will be 3 assignments during the semester. Due dates are listed in the course schedule. Assignment instructions will be posted on Laulima in the assignments folder. All assignments must be submitted in the assignment folder on Laulima. No late submissions are accepted without documented major extenuating circumstances.
3. Exams (2 at 15% each)
Exams will consist of multiple choice, fill-in, and short answer essay questions that will measure your comprehension of the course readings and your ability to apply concepts discussed in class to the readings. Each exam will cover material from both lecture and course readings that are covered during each mid-term period.
4. Final Exam (30%)
The final exam will cover all material presented throughout the semester. The exam will consist of multiple choice, fill-in, and short answer essay questions.

Notification of an extenuating conflict or absence with documentation from a relevant professional is required and a reasonable accommodation can be made for any missed exams and/or late assignments.

If you are unable to or late in submitting an assignment, or miss an exam, you must:

- 1) Talk with me at least 24 hours before the assignment/exam due date (email is acceptable).
AND
- 2) Have a viable reason (i.e. an emergency) for missing an assignment/exam deadline or turning assignment/paper in late.
AND
- 3) Have a note from a doctor or relevant professional explaining the nature of your emergency.

Late assignments will be accepted and make up exams scheduled for students who meet the above three criteria. Those who do not meet the above three criteria will receive a score of 0 for the missed exam or assignment. Those who turn assignments in late and do not meet the above three criteria will be marked down 20%.

GRADING

	Percentages	Total Points
Attendance	10%	30 points
Assignments (3 at 10% each)	30%	90 points
Exams (2 at 15% each)	30%	90 points
Final Exam	30%	90 points
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Total	100%	300 points

Grading Percentiles:

96 – 100%	A+	83 – 85%	B	70 – 72%	C-	59% and lower F
93 – 95%	A	80 – 82%	B-	66 – 69%	D+	
90 – 92%	A-	76 – 79%	C+	63 – 65%	D	
86 – 89%	B+	73 – 75%	C	60 – 62%	D-	

EXTRA CREDIT

Students will be given opportunities for extra credit should they choose to do so. Extra credit will be in the form of a 1-page paper analyzing a current social phenomenon utilizing sociological concepts relating to deviance and social control. Student's grades will not be negatively impacted should they choose not to participate in extra credit assignments. Extra credit may add up to 5 points to their final grade.

ATTENDANCE POLICY

Attendance is required of this course and will be taken each class meeting. Medical, legal, or personal reasons for absences with documentation will not count against the attendance portion of the grade. Notification of an extenuating circumstance with documentation is required and a reasonable accommodation can be made for any missed in-class group activities, exams, or assignments.

CLASSROOM ETIQUETTE

- Cell phones must be turned off or silenced during class, except with prior approval from the instructor. NO TEXTING DURING CLASS.
- Computers may be used for academic purposes only during class. Instructor reserves the right to revoke this privilege if computers become a significant distraction.
- Headphones, ear buds or other listening devices that are not medically required must not be used or worn in class, during lecture, or during exams.
- Class discussions may touch on a number of sensitive topics. While students are encouraged to share their views, please do so with respect for others in the class, and respond in a respectful manner. Interruptions of or insults directed at other students will not be tolerated.

KOKUA

Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 103 of the Queen Lili'uokalani Center for Student Services.

ACADEMIC DISHONESTY

Any form of cheating or plagiarism will not be tolerated. Plagiarism is a serious violation of the UH-Manoa Student Conduct Code. In it, plagiarism is defined as follows:

"The term 'plagiarism' includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials."

University of Hawai'i, Manoa Student Conduct Code (2009), E7.208, Pages 4&5

Students who engage in any form of cheating or plagiarism will earn a zero for the assignment and/or exam. If a student engages in more than one instance of any form of cheating or plagiarism, they will earn a failing grade for the course. The instructor may possibly file a report with the university.

COURSE SCHEDULE

* Please note, class schedule may be subject to change depending on class need and progress.

Week/Meeting Dates	Readings	Topics/Assignments
Section 1: Defining Deviance & Theoretical Perspectives of Deviance		
Week 1 January 11 th	Adler & Adler, “General Introduction” (p. 1-9) Adler & Adler, Part I: “Defining Deviance” (p. 11-15) Adler & Adler, Chapter 1: On the Sociology of Deviance	Class Intro Defining Deviance
Week 2 January 18 th	Adler & Adler, Part II: Theories of Deviance (p. 57-72) Adler & Adler, Chapter 7: Social Structure and Anomie Adler & Adler, Chapter 8: Differential Association Adler & Adler, Chapter 9: Control Theory Braithwaite, “Shaming Theory” [Laulima]	Positivist Theories
Week 3 January 25 th	Adler & Adler, Chapter 3: Relativism: Labeling Theory Adler & Adler, Chapter 5: Conflict Theory Adler & Adler, Chapter 10: Feminist Theory Adler & Adler, Chapter 11: The Constructionist Stance	Constructionist Theories
Week 4 February 1 st	Adler & Adler, Part III: Studying Deviance (p. 109-113) Adler & Adler, Chapter 12 & 14	Studying Deviance Assignment #1 Due: Friday by 11:55pm

Section 2: Criminalization of Deviance		
Week 5 February 8 th	Adler & Adler, Part IV: Constructing Deviance (p. 149-157) Adler & Adler, Chapter 15: The Social Construction of Drug Scares Logan, E. (1999) "The Wrong Race, Committing Crime, Doing Drugs and Maladjustment for Motherhood" [Laulima]	Constructing Deviance & Moral Panics
Week 6 February 15 th	Adler & Adler, Chapter 17 & 18 Adler & Adler, Chapter 20 & 21 Irwin, K., "Saints and Sinners: Elite Tattoo Collectors and Tattooists as Positive and Negative Deviants" [Laulima]	Labeling and Resisting Labels
Week 7 February 22 nd	Exam #1 Review	Exam #1 – In Class Thursday, February 25th
Week 8 February 29 th	Adler & Adler, Part V: Deviant Identity (p. 253-262) Adler & Adler, Chapter 23-26 Adler & Adler, Chapter 27 -31	Deviant Identity & Stigma Management
Week 9 March 7 th	Adler & Adler, Part VI: The Social Organization of Deviance (p. 401-408) Adler & Adler, Chapter 34, 35, & 37 Davis, M. "Chapter Five: The Hammer and the Rock" <i>City of Quartz</i> [Laulima] Goffman – On The Run [Laulima] Thio – " Part 9: Deviant Communities" [Laulima]	Social Organization of Deviance & Deviant Communities

Week 10 March 14 th	Adler & Adler, Part VII (p. 473-475) Adler & Adler, Chapter 39, 41, 43, & 44 Thio – “Part 7: Elite Deviance” [Laulima]	Structure of the Deviant Act: Gender, Power, and Sexual Assault Elite Deviance & White Collar Crime Assignment #2 Due Friday by 11:55pm
Week 11 March 21 st – March 25 th	SPRING BREAK	SPRING BREAK
Week 12 March 28 th	Exam #2 Review	Exam #2 – In Class Thursday, March 31st
Section 3: Normalizing and Controlling Deviance		
Week 13 April 4 th	Chriss – Chapter 1 & 2 Adler & Adler, Part VIII (p. 545-548) Adler & Adler, Chapter 46 & 47	Deviant Careers & Defining Social Control
Week 14 April 11 th	Chriss – Chapter 4 & 7	Medical Social Control
Week 15 April 18 th	Chriss – Chapter 3 & 6	Informal Control
Week 16 April 25 th	Chriss – Chapter 5 & 8	Formal Social Control Assignment #3 Due Friday by 11:55pm
Week 17 May 2 nd Last Day of Instruction: Tuesday, May 3rd	Chriss – Chapter 9 & 10 Thio – Article 28 “Conceptualizing the Criminological Problem of Terrorism” (p. 281-289)	Terrorism and the Future of Social Control
FINAL EXAM: TUESDAY, MAY 10TH 9:45AM – 11:45AM		