

**SOC 336**  
**DEVIANT BEHAVIOR & SOCIAL CONTROL (3 units)**  
**Spring 2015**  
**Tu/Th 1:30pm – 2:45pm**  
**Location: BIOMD T208**

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**COURSE DESCRIPTION**

In this course, we will explore the many different conceptions, perceptions and types of deviance. We will also examine the different mechanisms of controlling deviance from informal methods such as socialization and normalization, to more formal methods such as legislation, law enforcement, and incarceration. The class is divided into three sections. In the first section, “Defining Deviance and Theoretical Perceptions of Deviance,” we will look at the different definitions of deviance, and criminological theories that define and explain deviance, why it occurs, and its causes. In the second section, “Criminalizing Deviance,” we will explore different types of positive and negative deviance and the effects of criminalizing deviance. In the third and final section, “Normalizing and Controlling Deviance,” we will examine the social control of deviance through normalization, socialization, and institutions.

**STUDENT LEARNING OBJECTIVES**

Upon completion of the course students should be able to:

- Describe and evaluate different perspectives and ideologies of deviant behavior and social control measures.
- Understand theoretical approaches to criminology, deviance and social control.
- Recognize strengths and weaknesses in methods of social control.
- Illustrate and discuss through written examinations and assignments concepts of deviance and what roles social bias plays in the understanding and implementation of laws, policies, and social sanctions.
- Describe how deviance and conformity affect our societal framework.

**TEXTBOOKS**

- Adler, Patricia A. and Peter Adler, *Constructions of Deviance: Social Power, Context, and Interaction*, 7<sup>th</sup> edition.
- Stannard-Friel, Don, *City Baby and Star: Addiction, Transcendence, and the Tenderloin*.
- Goffman, Alice. *On The Run: Fugitive Life in an American City*.
- Additional readings will be posted on Laulima

## ASSIGNMENTS

1. Participation (10%)  
Participation will be graded on pop quizzes and in-class assignments.
2. Assignments (2 at 10% each)  
There will be 2 assignments during the course. Due dates are listed in the course schedule. Assignment instructions will be posted on Lulima in the assignments folder. No late submissions are accepted without documented major extenuating circumstances.
3. Exams (2 at 20% each)  
Exams will consist of multiple choice, fill-in, and short answer essay questions that will measure your comprehension of the course readings and your ability to apply concepts discussed in class to the readings. Each exam will cover material from both lecture and course readings that are covered during each mid-term period.
4. Final Exam (30%)  
The final exam will cover all material presented throughout the semester. The exam will consist of multiple choice, fill-in, and short answer essay questions.

Notification of an extenuating conflict or absence with documentation from a relevant professional is required and a reasonable accommodation can be made for any missed exams and/or late assignments.

If you are unable to or late in submitting an assignment, or miss an exam, you must:

- 1) Talk with me at least 24 hours before the assignment/exam due date (email is acceptable).  
AND
- 2) Have a viable reason (i.e. an emergency) for missing an assignment/exam deadline or turning assignment/paper in late.  
AND
- 3) Have a note from a doctor or relevant professional explaining the nature of your emergency.

Late assignments will be accepted and make up exams scheduled for students who meet the above three criteria. Those who do not meet the above three criteria will receive a score of 0 for the missed exam or assignment. Those who turn assignments in late and do not meet the above three criteria will be marked down 10% if the assignment is submitted within 2 weeks of the deadline. If the assignment is submitted more than 2 weeks past the deadline, students will be marked down 20%. Make up exams will not be provided if a student does NOT meet the above three criteria.

<b>GRADING</b>	<b>Percentage</b>	<b>Total Points</b>
Participation	10%	30 points
Assignments (2 at 10% each)	20%	60 points
Exams (2 at 20% each)	40%	120 points
Final Exam	30%	90 points
Total	100%	300 points

### **Grading Percentiles:**

95 – 100%	A	80 – 82%	B-	67 – 69%	D+
90 – 94%	A-	76 – 79%	C+	64 – 66%	D
86 – 89%	B+	73 – 75%	C	60 – 63%	D-
83 – 85%	B	70 – 72%	C-	59% and lower	F

### **EXTRA CREDIT**

Students will be given opportunities for extra credit should they choose to do so. Extra credit will be in the form of a 1-page paper analyzing a current issue relating to deviance and/or methods of social control. Student's grades will not be negatively impacted should they choose not to participate in extra credit assignments. Extra credit may add up to 5 points to their final grade.

### **CLASSROOM ETIQUETTE**

- Cell phones must be turned off or silenced during class, except with prior approval from the instructor.
- Classroom discussions may touch on a number of sensitive topics. While students are encouraged to share their views, all views must be respected. Interruptions of or insults directed at other students will not be tolerated.

### **KOKUA**

Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 103 of the Queen Lili'uokalani Center for Student Services.

### **ACADEMIC DISHONESTY**

Any form of cheating or plagiarism will not be tolerated. Plagiarism is a serious violation of the UH-Manoa Student Conduct Code. In it, plagiarism is defined as follows:

"The term 'plagiarism' includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials."

University of Hawai'i at Manoa Student Conduct Code (2009), E7.208, Pages 4 and 5

## COURSE SCHEDULE

\* Please note, class schedule may be subject to change depending on progress of the course.

WEEK	DATE	READINGS	ASSIGNMENTS
<b>Section 1: Defining Deviance &amp; Theoretical Perspectives of Deviance</b>			
1	1/13	No Readings – Course Introduction & Syllabus	Defining Deviance
	1/15	Adler & Adler, “General Introduction” (p. 1-9) Adler & Adler, Part I: “Defining Deviance” (p. 11-15)	
2	1/20	Adler & Adler, Chapter 1: On the Sociology of Deviance Adler & Adler, Part II: Theories of Deviance (p. 57-72) Adler & Adler, Chapter 7: Social Structure and Anomie	Positivist Theories
	1/22	Adler & Adler, Chapter 8: Differential Association Adler & Adler, Chapter 9: Control Theory Braithwaite, “Shaming Theory” [Laulima]	
3	1/27	Adler & Adler, Chapter 3: Relativism: Labeling Theory Adler & Adler, Chapter 5: Conflict Theory	Constructionist Theories
	1/29	Adler & Adler, Chapter 10: Feminist Theory Adler & Adler, Chapter 11: The Constructionist Stance	
4	2/3	Adler & Adler, Part III: Studying Deviance (p. 109-113) Adler & Adler, Chapter 12: Child Abuse Reporting Adler & Adler, Chapter 14: Researching Dealers and Smugglers Stannard-Friel, Chapter 1: “How She “Let” Herself Get Like That”	Studying Deviance
	2/5	Stannard-Friel, Chapter 2-4	<b>Assignment #1 Due</b>
<b>Section 2: Construction &amp; Criminalization of Deviance</b>			
5	2/10	Adler & Adler, Part IV: Constructing Deviance (p. 149-157) Adler & Adler, Chapter 15: The Social Construction of Drug Scares Logan, E. (1999) “The Wrong Race, Committing Crime, Doing Drugs and Maladjustice for Motherhood” [Laulima]	Constructing Deviance & Moral Panics

	2/12	Adler & Adler, Chapter 17 & 18 Stannard-Friel, Chapter 5: City Baby	Labeling
6	2/17	Adler & Adler, Chapter 20 & 21 Stannard-Friel, Chapter 6: How She Got Like That	Labeling
	2/19	Stannard-Friel, Chapter 7-9 and Conclusion	
7	2/24	Exam #1 Review	<b>Exam #1 Review</b>
	2/26	<b>EXAM #1 – IN CLASS</b>	
8	3/3	Adler & Adler, Part V: Deviant Identity (p. 247-256) Adler & Adler, Chapter 23-26	Deviant Identity
	3/5	Adler & Adler, Chapter 27 -31	Stigma Management
9	3/10	Adler & Adler, Part VI: The Social Organization of Deviance (p. 381-388) Goffman, Prologue Goffman, Preface Goffman, Introduction and Chapter 1	Social Organization of Deviance
	3/12	Adler & Adler, Chapter 34-35  Davis, M. “Chapter Five: The Hammer and the Rock” <i>City of Quartz</i> [Laulima]	
10	3/17	Adler & Adler, Chapter 36 – 37 Adler & Adler, Chapter 40 Adler & Adler, Chapter 42	Formal Organizations & White Collar Crime
	3/19	Adler & Adler, Part VII (p. 459-461)  Adler & Adler, Chapter 39 Adler & Adler, Chapter 41 Adler & Adler, Chapter 45 Laulima Reading: TBA	Structure of the Deviant Act: Gender, Power, and Sexual Assault
11	3/24 & 3/26	<b>SPRING BREAK</b>	
12	3/31	Exam #2 Review	<b>Exam #2 Review</b>
	4/2	<b>EXAM #2 – IN CLASS</b>	
<b>Section III: Normalizing and Controlling Deviance</b>			
13	4/7	Adler & Adler, Part VIII (p. 521-524) Adler & Adler, Chapter 43  Goffman, Chapter 2	Deviant Careers & Formal Control

	<b>4/9</b>	Chriss, "Legal Control" [ <b>Laulima</b> ] Goffman, Chapter 3	
<b>14</b>	<b>4/14</b>	Chriss, "Informal Control" [ <b>Laulima</b> ] Goffman, Chapter 4-5	Informal Control
	<b>4/16</b>	Goffman, Chapter 6-7 & Conclusion	<b>Assignment #2 Due</b>
<b>15</b>	<b>4/21</b>	Chriss, "Medical Control" [ <b>Laulima</b> ] "Being Sane in Insane Places" [ <b>Laulima</b> ]	Medical Control
	<b>4/23</b>	Adler & Adler, Chapter 34  Laulima Reading: TBA	
<b>16</b>	<b>4/28</b>	Bosworth and Flavin, Chapter 1 "Situating Colonialism, Race, and Punishment" [ <b>Laulima</b> ]  Keahiolalo-Karasuda 2010 – "A Geneology of Punishment in Hawai'i" [ <b>Laulima</b> ]	Colonial Criminology & Control
	<b>4/30</b>	Agozino, Biko. "Theorising Otherness, the War on Drugs and Incarceration." [ <b>Laulima</b> ]  Hawkins, Darnell F. "Things Fall Apart: Revisiting Race and Ethnic Differences in Criminal Violence Amidst a Crime Drop." [ <b>Laulima</b> ]	
<b>17</b>	<b>5/5</b>  <b>Last day of class</b>	Course Review	
<b>FINAL EXAM: Thursday, May 14<sup>th</sup> 12pm-2pm</b>			