

**SOC 336**  
**DEVIANT BEHAVIOR & SOCIAL CONTROL (3 units)**  
**Fall 2017 (Online)**

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**Instructor: Sanna King**  
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### **COURSE DESCRIPTION**

In this course, we will explore the many different conceptions, perceptions and types of deviance. We will also examine the different mechanisms of controlling deviance from informal methods such as socialization and normalization, to more formal methods such as legislation, law enforcement, and incarceration. The class is divided into three sections. In the first section, "Defining Deviance and Theoretical Perceptions of Deviance," we will look at the different definitions of deviance, and criminological theories that define and explain deviance, why it occurs, and its causes. In the second section, "Criminalizing and Normalizing Deviance," we will explore different types of positive and negative deviance and the effects of criminalizing and normalizing deviance. In the third and final section, "Emerging Possibilities in Deviance and Controlling Deviance," we will examine the social control of deviance through normalization, socialization, and institutions.

### **INSTRUCTION FORMAT**

This course is entirely online. Students must have internet access in order to access course content and participate in the course online via Lulima. Despite the online nature of the class, students are required to consistently participate in online discussions and interact with other students and the instructor. Students are expected to read all the assigned readings and watch assigned videos. Students are encouraged to take advantage of email and Lulima's chat room in order to communicate with students and the instructor. If students are experiencing ANY technical issues with Lulima, please contact Lulima and ITS to report issues, AND contact the instructor to notify me of the technical issues. If you have issues submitting assignments via Lulima, it is expected that you email the assignment to the instructor to insure it is submitted and received on time.

### **STUDENT LEARNING OBJECTIVES**

Upon completion of the course students should be able to:

- Describe and evaluate different perspectives and ideologies of deviant behavior and social control measures.
- Understand theoretical approaches to criminology, deviance and social control.
- Recognize strengths and weaknesses in methods of social control.
- Illustrate and discuss through written examinations and assignments concepts of deviance and what roles social bias plays in the understanding and implementation of laws, policies, and social sanctions.
- Describe how deviance and conformity affect our societal framework.

## REQUIRED READING

- *Understanding Deviance: Connecting Classical and Contemporary Perspectives* – Edited by Tammy L. Anderson
- *Caught Up: Girls, Surveillance, and Wraparound Incarceration* – Jerry Flores
- Additional readings will be posted on Lulima

## ASSIGNMENTS

1. Short Weekly Assignments and/or Exercises (10%)  
Each week a short weekly assignment or exercise will be posted online through Lulima. The short assignment is due by Friday night at 11:55pm. Instructions and/or prompts for short assignments or exercises will be posted in the assignment folder on Lulima.
2. Discussion Board Posts (20%)  
Each student will do TWO discussion board (DB) posts each week.
  - a. First, each student will construct an original post by sharing a link to an article, video, media report, or book summary that connects a recent social phenomenon to the course material for that week. This post should be approximately 200-400 words. This will be due by Wednesday night at 11:55pm (Worth 10%).
  - b. Later in the week, each student will construct a response post, commenting on another student's original post. This post should be approximately 200-400 words and will be due Sunday night at 11:55pm (Worth 10%).
3. Assignments (3 at 10% each)  
There will be 3 assignments during the course. Due dates are listed in the course schedule. Assignment instructions will be posted on Lulima in the assignments folder.
4. Analytical Papers (2 at 20%)  
Each student will write two short analytical papers relating to deviance and social control. Detailed instructions for the analytical papers will be included in the assignment folder on Lulima. As with DB posts, formal writing conventions should be applied. Paper length should be 5 pages.

## LATE WORK POLICY

If you are unable to or late in submitting an assignment, or paper, you must:

- 1) Notify me at least 24 hours before the assignment/paper due date (email is acceptable).

AND

- 2) Have a viable reason (an emergency or extreme personal difficulty) for missing an assignment/paper deadline or turning assignment/paper in late.

Late papers, class participation, and/or late assignments will be accepted for students who meet the above two criteria. Those who do not meet the above criteria will earn a score of 0 for the paper or assignment. I will only accept late papers or assignments for up to 2 weeks after the assignment deadline, unless other accommodations have been discussed with me and agreed upon.

Submitting late work after a deadline has passed:

If a student notifies me and has a viable reason (an emergency or extreme personal difficulty), submits an assignment after the deadline and within 2 weeks of the missed deadline, the assignment will be accepted and marked down 20%.

**GRADING**

	<b>Percentage</b>	<b>Points</b>
Weekly Assignments/Exercises	10%	30 points
Discussion Board Posts	20%	60 points
Assignments (3 at 10% each)	30%	90 points
Analytical Papers (2 at 20% each)	40%	120 points
<b>Total</b>	<b>100%</b>	<b>300 points</b>

**Grading Percentiles:**

96 – 100%	A+	83 – 85%	B	70 – 72%	C-	59% and lower F
93 – 95%	A	80 – 82%	B-	66 – 69%	D+	
90 – 92%	A-	76 – 79%	C+	63 – 65%	D	
86 – 89%	B+	73 – 75%	C	60 – 62%	D-	

**CLASSROOM ETIQUETTE**

Classroom discussions may touch on a number of sensitive topics. Students are encouraged to share their views, and are expected to engage in discussions respectfully. Interruptions or insults directed at other students will not be tolerated. Please review the Online Etiquette Guide provided by The University of Wisconsin-Stout. I have also posted a version of this link in the resource folder on Lulima: [https://www2.uwstout.edu/content/profdev/rubrics/discuss\\_etiquette.html](https://www2.uwstout.edu/content/profdev/rubrics/discuss_etiquette.html)

**KOKUA**

Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 103 of the Queen Lili'uokalani Center for Student Services.

**ACADEMIC DISHONESTY**

Any form of cheating or plagiarism will not be tolerated. Plagiarism is a serious violation of the UH-Mānoa Student Conduct Code. In it, plagiarism is defined as follows:

"The term 'plagiarism' includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials."

University of Hawai'i, Mānoa Student Conduct Code (2009), E7.208, Pages 4&5

Students who engage in any form of cheating or plagiarism will earn a zero for the assignment and/or exam. If a student engages in more than one instance of any form of cheating or plagiarism, they will earn a failing grade for the course. The instructor may possibly file a report with the university.

**COURSE FORMAT**

The online structure of the course will be the following each week. Assignments have separate due dates that are listed in the course schedule:

**Monday** – Instructor will send the class a weekly email and post course materials for the week (PowerPoints, additional readings, weekly assignments, etc.) by 11:55pm.

**Tuesday and Wednesday** – Students will read and review course materials and post their first discussion board post by 11:55pm on Wednesdays.

**Thursday through Sunday** – Students will complete and submit weekly assignments and/or exercises by 11:55pm on Fridays. Students will respond to discussion board posts by 11:55pm on Sundays.

## COURSE SCHEDULE

\* Please note, class schedule may be subject to change depending on progress of the course.

Week/Meeting Dates	Readings	Topics/Assignments
<b>SECTION 1: DEFINING DEVIANCE &amp; THEORETICAL PERSPECTIVES OF DEVIANCE</b>		
<b>Week 1</b> September 4 <sup>th</sup>	<i>Anderson</i> – Section 1: Defining Deviance (p. 1-42)	Introduction and Course Overview Defining Deviance  <b>DB posts due Wednesday night by 11:55pm. NO SUNDAY POST THIS WEEK</b>  <b>Weekly assignment due Friday by 11:55pm</b>
<b>Week 2</b> September 11 <sup>th</sup>	<i>Anderson</i> – Section 2: Functionalism, Anomie, General Strain Theory, Shaming Theory (p. 43-99)  Braithwaite – Shaming Theory [Laulima]	Criminological Theories  <b>DB posts due Wednesday and Sunday nights by 11:55pm</b>  <b>Weekly assignment due Friday by 11:55pm</b>
<b>Week 3</b> September 18 <sup>th</sup>	<i>Anderson</i> – Section 3: Social Disorganization and Collective Efficacy (p. 101- 166)  Davis, M. “Chapter Five: The Hammer and the Rock” <i>City of Quartz</i> [Laulima]	Social Disorganization and Collective Efficacy  <b>DB posts due Wednesday and Sunday nights by 11:55pm</b>  <b>Weekly assignment due Friday by 11:55pm</b>
<b>Week 4</b> September 25 <sup>th</sup>	<i>Anderson</i> – Section 5: Labeling, Resistance, and Edgework (p. 207-250)	Labeling, Resistance, and Edgework  <b>Assignment #1 Due: Monday, September 18<sup>th</sup> by 11:55pm</b>  <b>DB posts due Wednesday and Sunday nights by 11:55pm</b>  <b>Weekly assignment due Friday by 11:55pm</b>

<b>SECTION 2: CRIMINALIZATION AND NORMALIZATION OF DEVIANCE</b>		
<b>Week 5</b> October 2 <sup>nd</sup>	<p><i>Anderson</i> – Section 6: Stigma, Carnival, and the grotesque body (p. 251-299)</p> <p>Irwin, K. “Saints and Sinners: Elite Tattoo Collectors and Tattooists as Positive and Negative Deviants” <b>[Laulima]</b></p> <p>Informal Control <b>[Laulima]</b></p>	<p>Stigma and Informal Control</p> <p><b>DB posts due Wednesday and Sunday nights by 11:55pm</b></p> <p><b>Weekly assignment due Friday by 11:55pm</b></p>
<b>Week 6</b> October 9 <sup>th</sup>	<p><i>Anderson</i> – Section 10: Queer Theory, Communities, and Citizenship (p. 439-472)</p>	<p>Queer Theory, Communities, and Heteronormativity</p> <p><b>DB posts due Wednesday and Sunday nights by 11:55pm</b></p> <p><b>Weekly assignment due Friday by 11:55pm</b></p>
<b>Week 7</b> October 16 <sup>th</sup>	<p><i>Anderson</i> – Section 7: Deviant Careers, Identity, and Lifecourse Criminology (p. 301-349)</p> <p><i>Flores</i> – Introduction and Chapter 1</p> <p>Recommended Reading (not required): Goffman, A. (2009) “On the Run: Wanted Men in a Philadelphia Ghetto.” <b>[Laulima]</b></p>	<p>Deviant Careers, Identity, and Lifecourse Criminology</p> <p><b>Analytical Paper #1 Due: Friday, October 6<sup>th</sup> by 11:55pm</b></p> <p><b>DB posts due Wednesday and Sunday nights by 11:55pm</b></p> <p><b>NO WEEKLY ASSIGNMENT THIS WEEK</b></p>
<b>Week 8</b> October 23 <sup>rd</sup>	<p><i>Anderson</i> – Section 8: Moral Panics and Risk Society (p. 351-387)</p> <p><i>Flores</i> – Chapter 2</p> <p>Logan, E. (1999) “The Wrong Race, Committing Crime, Doing Drugs and Maladjustment for Motherhood” <b>[Laulima]</b></p>	<p>Substance Use, Moral Panics, and Risk Society</p> <p><b>DB posts due Wednesday and Sunday nights by 11:55pm</b></p> <p><b>Weekly assignment due Friday by 11:55pm</b></p>

<p><b>Week 9</b> October 30<sup>th</sup></p>	<p><i>Anderson</i> – Section 9: Critical Criminology, Culture of Control, Mass Incarceration (p. 389-437)</p> <p><i>Flores</i> – Chapter 3 &amp; 4</p>	<p>Critical Criminology, Culture of Control, Mass Incarceration Underprivileged Deviance</p> <p><b>DB posts due Wednesday and Sunday nights by 11:55pm</b></p> <p><b>Weekly assignment due Friday by 11:55pm</b></p>
<p><b>SECTION 3: EMERGING POSSIBILITIES IN DEVIANCE AND CONTROLLING DEVIANCE</b></p>		
<p><b>Week 10</b> November 6<sup>th</sup></p>	<p><i>Anderson</i> – Section 11: Critical Race Theory, Multiculturalism, and Identity (p. 473-516)</p> <p><i>Flores</i> – Chapter 5 &amp; Conclusion</p>	<p>Formal Social Control</p> <p><b>Assignment #2 Due: Monday, October 23<sup>rd</sup> by 11:55pm</b></p> <p><b>DB posts due Wednesday and Sunday nights by 11:55pm</b></p> <p><b>Weekly assignment due Friday by 11:55pm</b></p>
<p><b>Week 11</b> November 13<sup>th</sup></p>	<p>Legal Control pt.1 and pt. 2 <b>[Laulima]</b></p> <p>Stop and Frisk <b>[Laulima]</b></p>	<p>Formal Social Control</p> <p><b>DB posts due Wednesday and Sunday nights by 11:55pm</b></p> <p><b>Weekly assignment due Friday by 11:55pm</b></p>
<p><b>Week 12</b> November 20<sup>th</sup></p>	<p><i>Anderson</i> – Section 12: Biomedicalization, Biopower, and Biocitizens (p. 517-551)</p> <p>“Being Sane in Insane Places” <b>[Laulima]</b></p>	<p>Medical Social Control</p> <p><b>DB posts due Wednesday and Sunday nights by 11:55pm</b></p> <p><b>Weekly assignment due Friday by 11:55pm</b></p>
<p><b>Week 13</b> November 27<sup>th</sup></p>	<p>Parenti, C. (2000) “Crime as Social Control” <b>[Laulima]</b></p> <p>Reading on Terrorism <b>[Laulima]</b>: TBA</p>	<p>Crime and Terrorism as Social Control</p> <p><b>Assignment #3 Due: Monday, November 13<sup>th</sup> by 11:55pm</b></p> <p><b>DB posts due Wednesday and Sunday nights by 11:55pm</b></p> <p><b>Weekly assignment due Friday by 11:55pm</b></p>

<p><b>Week 14</b> December 4<sup>th</sup></p>	<p>Bosworth and Flavin, Chapter 1 “Situating Colonialism, Race, and Punishment” [Laulima]</p> <p>Keahiolalo-Karasuda 2010 – “A Geneology of Punishment in Hawai‘i” [Laulima]</p>	<p>Colonialism and Social Control</p> <p><b>DB posts due Wednesday and Sunday nights by 11:55pm</b></p> <p><b>Weekly assignment due Friday by 11:55pm</b></p>
<p><b>Week 15</b> December 11<sup>th</sup></p> <p><b>LAST DAY OF SEMESTER: Friday, December 15th</b></p>	<p>Readings TBA</p>	<p>Future of Social Control and Course Review</p> <p><b>Analytical Paper #2 Due: Friday, December 15th by 11:55pm</b></p> <p><b>NO DB POSTS THIS WEEK</b></p> <p><b>NO WEEKLY ASSIGNMENT THIS WEEK</b></p>

**\*\*December 15<sup>th</sup> (Friday) – Analytical Paper #2 DUE by 11:55pm on Laulima\*\***