

SOC 336
DEVIANT BEHAVIOR & SOCIAL CONTROL (3 units)
Fall 2015
Tu/Th 10:30 -11:45am
Crawford Hall 105

Instructor: Sanna King

Office: Saunders Hall 211

Office Hours: Tuesdays 12:30-1:30pm
or by appointment

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COURSE DESCRIPTION

In this course, we will explore the many different conceptions, perceptions and types of deviance. We will also examine the different mechanisms of controlling deviance from informal methods such as socialization and normalization, to more formal methods such as legislation, law enforcement, and incarceration. The class is divided into three sections. In the first section, "Defining Deviance and Theoretical Perceptions of Deviance," we will look at the different definitions of deviance, and criminological theories that define and explain deviance, why it occurs, and its causes. In the second section, "Criminalizing Deviance," we will explore different types of positive and negative deviance and the effects of criminalizing deviance. In the third and final section, "Normalizing and Controlling Deviance," we will examine the social control of deviance through normalization, socialization, and institutions.

STUDENT LEARNING OBJECTIVES

Upon completion of the course students should be able to:

- Describe and evaluate different perspectives and ideologies of deviant behavior and social control measures.
- Understand theoretical approaches to criminology, deviance and social control.
- Recognize strengths and weaknesses in methods of social control.
- Illustrate and discuss through written examinations and assignments concepts of deviance and what roles social bias plays in the understanding and implementation of laws, policies, and social sanctions.
- Describe how deviance and conformity affect our societal framework.

TEXTBOOKS

- Thio, Alex, Thomas Calhoun, Addrain Conyers. 2013. *Deviance Today, edition no. 1.*
- Goffman, Alice. 2014. *On The Run: Fugitive Life in an American City.*
- Chriss, James J. 2013. *Social Control: An Introduction*
- Additional readings will be posted on Lulima

LAULIMA & INTERNET ACCESS

All students must have a University of Hawaii email account and regular access to the Internet. Your grade will depend on your timely submission of work. Problems with access or computer issues are not an excuse for not completing your work.

Each student is to have access and know how to use the Laulima site for assignments. For tutorials, please contact http://www.hawaii.edu/talent/laulima_student.htm. For any problems with Laulima, you must contact Laulima immediately. This would include not being able to access the course site or being kicked out of the site or being kicked out of a quiz or exam (assuming your time is not up). Please do let me know if you are having problems with Laulima so I can assist as necessary but it is up to you to initiate contact with Laulima to resolve any technical issues. Contact me with issues such as not seeing a grade posted.

Please note, that there have been problems while trying to submit work on Laulima using a smart phone or tablet, or with specific Internet browsers. Do not submit work using a smart phone or tablet.

ASSIGNMENTS

1. Attendance (10%)
Attendance is required and will be taken each class meeting.
2. Group Activities (4 at 5%)
There will be 4 IN-CLASS group activities during the course. Activity instructions will be given in class. Attendance is required to get full credit for group activity. Alternatives for missed group activities will be provided for students with documented major extenuating circumstances.
3. Analytical Papers (2 at 20%)
Each student will write two short analytical papers on a subject of his/her choice relating to deviance and social control. Analytical papers should briefly summarize a contemporary issue or theme in the study of deviance and social control. Furthermore, students should give their own ideas on how to improve this issue using course material and outside sources to substantiate their claims. Formal writing conventions must be applied. Paper length should be 5-7 pages.
4. Assignments (3 at 10% each)
There will be 3 assignments during the semester. Due dates are listed in the course schedule. Assignment instructions will be posted on Laulima in the assignments folder. No late submissions are accepted without documented major extenuating circumstances.
5. Final Paper (20%)
Instructions for final paper will be given in class.

Notification of an extenuating conflict or absence with documentation from a relevant professional is required and a reasonable accommodation can be made for any missed exams and/or late assignments.

If you are unable to or late in submitting an assignment, or miss an exam, you must:

- 1) Talk with me at least 24 hours before the assignment/exam due date (email is acceptable).
AND
- 2) Have a viable reason (i.e. an emergency) for missing an assignment/exam deadline or turning assignment/paper in late.
AND
- 3) Have a note from a doctor or relevant professional explaining the nature of your emergency.

Late assignments will be accepted and make up exams scheduled for students who meet the above three criteria. Those who do not meet the above three criteria will receive a score of 0 for the missed exam or assignment. Those who turn assignments in late and do not meet the above three criteria will be marked down 20%.

GRADING

	Percentages	Total Points
Attendance	10%	50 points
Group Activities (4 at 5%)	20%	100 points
Assignments (3 at 10% each)	30%	150 points
Analytical Papers (2 at 20% each)	40%	200 points
Final Paper	20%	100 points
Total	100%	500 points

Grading Percentiles:

97 – 100%	A+	83 – 85%	B	70 – 72%	C-	59% and lower F
94 – 96%	A	80 – 82%	B-	66 – 69%	D+	
90 – 93%	A-	76 – 79%	C+	63 – 65%	D	
86 – 89%	B+	73 – 75%	C	60 – 62%	D-	

EXTRA CREDIT

Students will be given opportunities for extra credit should they choose to do so. Extra credit will be in the form of a 1-page paper analyzing a current social phenomenon utilizing sociological concepts. Student's grades will not be negatively impacted should they choose not to participate in extra credit assignments. Extra credit may add up to 5 points to their final grade.

ATTENDANCE POLICY

Attendance is required of this course and will be taken each class meeting. Medical, legal, or personal reasons for absences with documentation will not count against the attendance portion of the grade. Notification of an extenuating conflict with documentation is required and a reasonable accommodation can be made for any missed in-class group activities, papers, or assignments.

CLASSROOM ETIQUETTE

- Cell phones must be turned off or silenced during class, except with prior approval from the instructor. **NO TEXTING DURING CLASS.**
- Computers may be used for academic purposes only during class. Instructor reserves the right to revoke this privilege if computers become a significant distraction.
- Headphones, ear buds or other listening devices that are not medically required must not be used or worn in class, during lecture, or during exams.
- Class discussions may touch on a number of sensitive topics. While students are encouraged to share their views, please do so with respect for others in the class, and respond in a respectful manner. Interruptions of or insults directed at other students will not be tolerated.

KOKUA

Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 103 of the Queen Lili'uokalani Center for Student Services.

ACADEMIC DISHONESTY

Any form of cheating or plagiarism will not be tolerated. Plagiarism is a serious violation of the UH-Manoa Student Conduct Code. In it, plagiarism is defined as follows:

"The term 'plagiarism' includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials."

University of Hawai'i, Manoa Student Conduct Code (2009), E7.208, Pages 4&5

COURSE SCHEDULE

* Please note, class schedule may be subject to change depending on progress of the course.

Week/Meeting Dates	Readings	Topics/Assignments
Section 1: Defining Deviance & Theoretical Perspectives of Deviance		
Week 1 August 24 th	Thio – “Introduction” Laulima – Adler & Adler “Defining Deviance”	Class Intro Defining Deviance
Week 2 August 31 st	Thio – “Part 1: Positivist Theories” (p. 1-20) Adler & Adler, “Theories of Deviance” [Laulima] Braithwaite, “Shaming Theory” [Laulima]	Positivist Theories
Week 3 September 7 th	Thio – “Part 2: Constructionist Theories” (p. 21-46) Adler & Adler, “Studying Deviance” [Laulima]	Constructionist Theories Studying Deviance Group Activity #1 Thursday In-Class
Section 2: Criminalization of Deviance		
Week 4 September 14 th	Thio – “Part 4: Substance Use and Abuse” (p. 75-106) Logan, E., “The Wrong Race, Committing Crime, Doing Drugs, and Maladjustment for Motherhood” [Laulima]	Constructing Deviance & Moral Panics Substance Use & Abuse Assignment #1 Due: Thursday by 11:55pm
Week 5 September 21 st	Thio – “Part 3: Physical Violence” (p. 47-74) Davis, M., “Chapter Five: The Hammer and the Rock”	Physical Violence
Week 6 September 28 th	Thio – “Part 5: Sexual Deviance” (p. 107-143) Rape Culture [Laulima]	Intimate and Sexual Deviance Group Activity #2 Thursday In-Class

<p>Week 7 October 5th</p>	<p>Thio – “Part 6: Physical Manifestations of Deviance” (p. 135-166).</p> <p>Irwin, K., “Saints and Sinners: Elite Tattoo Collectors and Tattooists as Positive and Negative Deviants” [Laulima]</p>	<p>Physical Manifestations of Deviance</p> <p>Analytical Paper #1 Due Thursday by 11:55pm</p>
<p>Week 8 October 12th</p>	<p>Thio – Article 20 “Diagnosis as Stigma Management” (p. 199-208)</p> <p>Thio – Article 22 “The Stigma of Obesity” (p. 221-230)</p> <p>Laulima Reading: TBA</p>	<p>Stigma & Labeling</p> <p>Group Activity #3 Thursday In-Class</p>
<p>Week 9 October 19th</p>	<p>Thio – “Part 7: Elite Deviance” (p. 167-196)</p>	<p>Elite Deviance & White Collar Crime</p>
<p>Week 10 October 26th</p>	<p>Thio – “ Part 9: Deviant Communities” (p. 231-262)</p> <p>Thio – Article 26 “The Dawn of New Era” (p. 265 -280)</p> <p>Goffman – Prologue & Preface Goffman – Introduction & Chapter 1</p>	<p>Deviant Communities & Emergent Deviance</p> <p>Assignment #2 Due Thursday by 11:55pm</p>
<p>Section 3: Normalizing and Controlling Deviance</p>		
<p>Week 11 November 2nd</p>	<p>Chriss – Chapter 1: What is Social Control</p> <p>Chriss – Chapter 2: A Typology of Social Control</p> <p>Goffman – Chapter 2 & 3</p>	<p>Defining Social Control</p>
<p>Week 12 November 9th</p>	<p>Chriss – Chapter 4</p> <p>Chriss – Chapter 7</p>	<p>Medical Social Control</p> <p>Analytical Paper #2 Due Thursday by 11:55pm</p>
<p>Week 13 November 16th</p>	<p>Chriss – Chapter 3</p> <p>Chriss – Chapter 6</p> <p>Goffman - Chapter 4 & 5</p>	<p>Informal Control</p>

<p>Week 14 November 23rd</p> <p>NO CLASS: Thursday, November 26th THANKSGIVING HOLIDAY</p>	<p>Chriss – Chapter 5</p> <p>Chriss – Chapter 8</p> <p>Goffman – Chapter 6 & 7</p>	<p>Formal Social Control</p> <p>Assignment #3 Due Saturday by 11:55pm</p>
<p>Week 15 November 30th</p>	<p>Chriss – Chapter 9</p> <p>Thio – Article 28 “Conceptualizing the Criminological Problem of Terrorism” (p. 281-289)</p> <p>Goffman – Conclusion & Epilogue</p>	<p>Terrorism and Social Control</p> <p>Group Activity #4 Thursday In-Class</p>
<p>Week 16 December 7th</p> <p>Last Day of Instruction: Thursday, Dec. 10th</p>	<p>Chriss – Chapter 10</p>	<p>Future of Social Control</p>
<p>FINAL PAPER DUE: TUESDAY, DECEMBER 15TH on Lulima by 11:55pm</p>		