

University of Hawai'i at Mānoa
SOC 335
Survey of Drugs and Society
Spring 2017
Meeting Times: TR 10:30 – 11:45 AM
Location: CR 105

Instructor: Mari Kita

E-mail: marikita@hawaii.edu

Office: Saunders 208

Office Hours: Tuesday and Thursday 12:00 – 2:00 PM or by appointment

Teaching Assistant: Alexandra Kishitu

E-mail: kisitu@hawaii.edu

Office: Saunders 219

Office Hours: Monday 4:30 -5:30 PM or by appointment

Course Description: This course will examine various theories, concepts, and issues on drugs from perspectives of criminology, deviance, and social control on both national and international levels. The ideas presented during this course will range from the specific issues in America and Hawai'i to global concerns on illicit activities on drugs including international and transnational crimes. This course will not only provide students the basic knowledge about the illicit drug consumption in everyday lives of people in the United States but will also illuminate the critical issues on the drug production and trafficking that involve the whole international community.

Student Learning Objectives: At the end of the class students should be able to relate and apply the class materials to things that happen in people's everyday lives, understand the complex nature and mechanism of drug consumption, production and trafficking, and think critically about the today's policy debates on regulating drug use and crime.

Required Texts: *The Sociology of American Drug Use* (3rd ed.), by Charles E. Faupel, Greg S. Weaver, and Jay Corzine. McGraw-Hill. ISBN 978-0199935901

OR

The Sociology of American Drug Use (2nd ed.), by Faupel, Horowitz, and Weaver. McGraw-Hill. ISBN 978-0195375282

Additional readings will be provided on Laulima.

Examinations and Assignments:

Exams – There will be three exams, two mid-terms and one final, which will consist of multiple-choice questions. Tests will be closed-book and will not be cumulative as they will cover each sections of the course that they follow. DO NOT SCHEDULE trips, flights, interviews, medical appointments, or any other events on exam dates as no make-up exams will be given. However, under extraordinary circumstances (death in the family, serious illness, etc.) a make-up exam may be arranged.

Assignment – You are required to write a reflection paper on the film we will see in class, Maria Full of Grace. The paper must be 4-5 pages long (1 inch margin, 12 point font, and double spaced). Apply sociological and criminological theories, concepts, and ideas to any aspects of the movie using the assigned reading materials. This should show that you have enough understanding of criminology to be able to apply to various situations you observe in the film. In addition to the assigned materials, outside material can be used as sources to support your arguments, provided they are properly cited in the ASA format within the paper. A hard copy of the paper must be turned in to the instructor or the TA on the due date. Late papers will be penalized ½ of a letter grade for each day late, including the day on which they are due.

Course Schedule:

Week	Topics	Reading Assignments	Examinations and Other Assignments
Week 1: 1/10 & 1/12	Introduction to Drugs and Society What is the sociological study of drug use?	Chapter 1 (Faupel, Weaver, and Corzine)	
Week 2: 1/17 & 1/19	Classification of Psychoactive Drugs What are drugs? Official definition of drugs	Chapter 3 (Faupel, Weaver, and Corzine)	
Week 3: 1/24 & 1/26	Official and Unofficial Data Sources How do we measure drug use? Drug use statistics	Chapter 4 (Faupel, Weaver, and Corzine)	
Week 4: 1/31 & 2/2	Theoretical Explanations for Drug Use and Addictions Why do people use drugs? Biological, psychological, and sociological theories of drug use and addiction	Chapter 5 (Faupel, Weaver, and Corzine)	
Week 5: 2/7 & 2/9	Demographic Correlates of Drug Use Gender and drugs Race/ethnicity and drugs	Chapter 6 (Faupel, Weaver, and Corzine)	Midterm on Thursday 2/9

	Age and drugs Social class and drugs Drug use and addiction in Hawaii		
Week 6: 2/14 & 2/16	Demographic Correlates of Drug Use Cont. Gender and drugs Race/ethnicity and drugs Age and drugs Social class and drugs Drug use and addiction in Hawaii	Chapter 6 (Faupel, Weaver, and Corzine) & Laidler, Karen Joe. 2003. "Drugs, Violence, and Women's Crime." Pp. 117–36 in <i>The Female Offender: Girls, Women, and Crime</i> , edited by Meda Chesney-Lind and Lisa J. Pasko. Thousand Oaks, CA: Sage Publication	
Week 7: 2/21 & 2/23	Economic Correlates of Drug Use The underground economy of illicit drugs An economic cost-benefit analysis of illicit drugs	Chapter 9 (Faupel, Weaver, and Corzine)	
Week 8: 2/28 & 3/2	<i>Film: Maria Full of Grace</i>	No readings	
Week 9: 3/7 & 3/9	Violent and Criminal Correlates of Drug Use Historical, theoretical and empirical understanding of drug use Drug use, crime, and victimization	Chapter 11 (Faupel, Weaver, and Corzine)	
Week 10: 3/14 & 3/16	Drug Production and Trafficking: Where Do Drugs Come from? International and transnational	Farrell, Graham & John Thorne. (2005). <i>Where have all the flowers gone?: Evaluation of the Taliban crackdown against</i>	Midterm II on Thursday 3/16

	crimes, drug trafficking, terrorism, organized crime	opium poppy cultivation in Afghanistan. <i>International Journal of Drug Policy</i> (16). Pp. 81-91	
Week 11: 3/21 & 3/23	Legal Responses to Drug Problems War on drugs, Rockefeller drug laws, Mandatory Minimum Drug Laws, International efforts to combat drug related crimes, legalization of marijuana	Chapter 14 (Faupel, Weaver, and Corzine)	
Week 12: 3/28 & 3/30	Spring Recess		
Week 13: 4/4 & 4/6	War on Drugs and its Consequences on the Family & Introduction to Therapeutic Responses to Drug Problems Podcast: Radiolab The Fix http://www.radiolab.org/story/addiction/	Braman, Donald. 2002. "Families and Incarceration." Pp. 117–35 in <i>Invisible Punishment: The collateral consequences of mass imprisonment</i> , edited by M. Mauer and M. Chesney-Lind. New York, NY: The New Press.	Reflection paper for Maria Full of Grace due on Thursday 4/6
Week 14: 4/11 & 4/20	Therapeutic Responses to Drug Problems Drug treatment Issues in drug treatment	Chapter 12 (Faupel, Weaver, and Corzine)	
Week 15: 4/25 & 4/27	Drug Education and Drug Testing	Chapter 13 (Faupel, Weaver, and Corzine)	

Week 16: 5/2	Review		Podcast Assignment due on Tuesday 5/2
Week 17: 5/11	Exam Week: Final Exam		Final Exam Thursday 5/11 9:45- 11:45

Grading Scale:

Three exams – 60% (20% each)
 One reflection paper – 30%
 Podcast assignment – 10 %

Grade Distribution:

94 – 100%= A	80-82%= B-	67 – 69%= D+
90-93%= A-	76 – 79%= C+	64-66%= D
86 – 89%= B+	73-75%= C	60-63%= D-
83-85%= B	70-72%= C-	59% or lower= F

Academic Dishonesty: Any form of cheating will not be tolerated. Any student caught cheating during exams will be removed from class and will receive an automatic F for the class. Plagiarism, in any form, will not be tolerated either. Not understanding plagiarism will not be an acceptable excuse. Repeated plagiarism will result in the student being referred to the Office of Judicial Affairs. Please refer to the student code of conduct for further information.

Kokua Statement: Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956- 7612 (voice/text) in room 013 of the Queen Lili'uokalani Center for Student Services.