

University of Hawai'i at Mānoa
SOC 335
Survey of Drugs and Society
Spring 2016
Meeting Times: MWF 11:30 – 12:20 PM
Location: BUSAD A 101

Instructor: Mari Kita
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Office Hours: Monday and Wednesday 10:00 - 11:30 AM

Teaching Assistant: Keith Scott
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Office Hours: Wednesday 1:00 – 3:00 PM

Course Description: This course will examine various theories, concepts, and issues on drugs from perspectives of criminology, deviance, and social control on both national and international levels. The ideas presented during this course will range from the specific issues in America and Hawai'i to global concerns on illicit activities on drugs including international and transnational crimes. This course will not only provide students the basic knowledge about the illicit drug consumption in everyday lives of people in the United States but will also illuminate the critical issues on the drug production and trafficking that involve the whole international community.

Student Learning Objectives: At the end of the class students should be able to relate and apply the class materials to things that happen in people's everyday lives, understand the complex nature and mechanism of drug consumption, production and trafficking, and think critically about the today's policy debates on regulating drug use and crime.

Required Texts: *The Sociology of American Drug Use* (2nd ed.), by Faupel, Horowitz, and Weaver. McGraw-Hill. ISBN 978-0195375282

OR

The Sociology of American Drug Use (3rd ed.), by Faupel, Horowitz, and Weaver. McGraw-Hill. ISBN 978-0199935901

Additional readings will be provided on Laulima.

Examinations and Assignments:

Exams – There will be three exams, two mid-terms and one final, which will consist of multiple-choice questions. Tests will be closed-book and will not be cumulative as they will cover each sections of the course that they follow. DO NOT SCHEDULE trips, flights, interviews, medical appointments, or any other events on exam dates as no make-up exams will be given. However, under extraordinary circumstances (death in the family, serious illness, etc.) a make-up exam may be arranged.

Assignment – You are required to write a reflection paper on either one of the two movies we will watch in class. The paper must be 4-5 pages long (1 inch margin, 12 point font, and double spaced). Apply theories, concepts, and ideas of criminology to any aspects of the movie using the assigned reading materials. This should show that you have enough understanding of criminology to be able to apply to various situations you observe in the film. In addition to the assigned materials, outside material can be used as sources to support your arguments, provided they are properly cited in the ASA format within the paper. A hard copy of the paper must be turned in to the instructor or the TA on the due date. Late papers will be penalized ½ of a letter grade for each day late, including the day on which they are due.

Course Schedule:

Week	Topics	Readings	Examinations and Assignments
Week 1 1/11	Introduction to Drugs and Society What is the sociological study of drug use?	Chapter 1 (Faupel, Horowitz, and Weaver)	
Week 2 1/20 NO CLASS 1/18	Classification of Psychoactive Drugs What are drugs? Official definition of drugs	Chapter 3 (Faupel, Horowitz, and Weaver)	
Week 3 1/25	Official and Unofficial Data Sources How do we measure drug use? Drug use statistics	Chapter 4 (Faupel, Horowitz, and Weaver)	
Week 4 2/1	Theoretical Explanations for Drug Use and Addictions Why do people use drugs? Biological, psychological, and sociological theories of drug use and addiction	Chapter 5 (Faupel, Horowitz, and Weaver)	
Week 5 2/8	Demographic Correlates of Drug Use Gender and drugs	Chapter 6 (Faupel, Horowitz, and Weaver) Laidler, Karen Joe. 2003.	Midterm 1 on Friday 2/12

	<p>Race/ethnicity and drugs Age and drugs Social class and drugs Drug use and addiction in Hawaii</p>	<p>“Drugs, Violence, and Women’s Crime.” Pp. 117–36 in <i>The Female Offender: Girls, Women, and Crime</i>, edited by Meda Chesney-Lind and Lisa J. Pasko. Thousand Oaks, CA: Sage Publication</p>	
<p>Week 6 2/17</p> <p>NO CLASS 2/15</p>	<p>Women and Drugs</p> <p>Women as drug mules <i>Film: Maria Full of Grace</i></p>		
<p>Week 7 2/22</p>	<p>Institutional Correlates of Drug Use</p> <p>Drug use among medical professionals Drug use in the military Drug use in law enforcement Drug use and religion Drug use and sports</p>	<p>Chapter 7 (Faupel, Horowitz, and Weaver)</p>	
<p>Week 8 2/29</p>	<p>Cultural and Subcultural Correlates of Drug Use</p> <p>What are subcultures? 3 subcultures of drug use Drug-using careers</p>	<p>Chapter 10 (Faupel, Horowitz, and Weaver)</p>	
<p>Week 9 3/7</p>	<p>Economic Correlates of Drug Use</p> <p>The underground economy of illicit drugs An economic cost-benefit analysis of illicit drugs</p>	<p>Chapter 9 (Faupel, Horowitz, and Weaver)</p>	<p>Reflection paper for <i>Maria Full of Grace</i> due on 3/7 Monday</p>
<p>Week 10 3/14</p>	<p>Drug Production and Trafficking: Where Do Drugs Come from?</p> <p>International and transnational crimes, drug trafficking, terrorism, organized crime</p>	<p>Farrell, Graham & John Thorne. (2005). Where have all the flowers gone?: Evaluation of the Taliban crackdown against opium poppy cultivation in Afghanistan. <i>International Journal of Drug Policy</i> (16).</p>	<p>Midterm 2 on 3/18 Friday</p>

		Pp. 81-91	
Week 11 SPRING RESESS			
NO CLASS 3/21 – 3/25			
Week 12 3/28	Violent and Criminal Correlates of Drug Use Historical, theoretical and empirical understanding of drug use Drug use, crime, and victimization	Chapter 11 (Faupel, Horowitz, and Weaver)	
Week 13 4/4	Legal Responses to Drug Problems War on drugs, Rockefeller drug laws, Mandatory Minimum Drug Laws, International efforts to combat drug related crimes, legalization of marijuana	Chapter 12 (Faupel, Horowitz, and Weaver)	
Week 14 4/11	War on Drugs and its Consequences on the Family <i>Film: The House I Live In</i>	Braman, Donald. 2002. "Families and Incarceration." Pp. 117–35 in <i>Invisible Punishment: The collateral consequences of mass imprisonment</i> , edited by M. Mauer and M. Chesney-Lind. New York, NY: The New Press.	
Week 15 4/18	Therapeutic Responses to Drug Problems Drug treatment Issues in drug treatment	Chapter 13 (Faupel, Horowitz, and Weaver)	
Week 16	Drug Education and Drug	Chapter 14 & 15 (Faupel,	

4/25	Testing Drug Policy for the 21st Century	Horowitz, and Weaver)	
Week 17 5/2	Review	No readings	Reflection paper for <i>The House I Live In</i> due on 5/2 Monday
Week 18 5/9	Exam week Final Exam TBD		Final Exam TBD

Grading Scale:

Three exams – 30% each
One reflection paper – 10%

Grade Distribution:

94 – 100%= A	80-82%= B-	67 – 69%= D+
90-93%= A-	76 – 79%= C+	64-66%= D
86 – 89%= B+	73-75%= C	60-63%= D-
83-85%= B	70-72%= C-	59% or lower= F

Academic Dishonesty: Any form of cheating will not be tolerated. Any student caught cheating during exams will be removed from class and will receive an automatic F for the class. Plagiarism, in any form, will not be tolerated either. Not understanding plagiarism will not be an acceptable excuse. Repeated plagiarism will result in the student being referred to the Office of Judicial Affairs. Please refer to the student code of conduct for further information.

Kokua Statement: Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956- 7612 (voice/text) in room 013 of the Queen Lili'uokalani Center for Student Services.