

University of Hawaii at Manoa
Soc 335- Survey in Drugs and Society
Summer 2016- Session II
Section 701
Time/Place-TBD

Instructor- Nick Chagnon- MA University of North Carolina Wilmington

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Office/Hours- Saunders 721M T 3-5 pm; F 11:30-3:30 pm

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Course Description- In this course we will learn about various illegal and legal drugs and their effects on society, drawing from sociological, psychological and medical perspectives. We will focus on illuminating the social construction of drug use and the empirical reality of such use. Further, we will investigate current US drug policy, its consequences, and proposed alternatives. Other topics will include media coverage of drugs and the history of drug use in the US, among others.

Learning Objectives- At the end of the class each student should...

- Understand the ways through which drug use and drug policies are scientifically studied.
- Be familiar with various illegal drugs, their legal status, physiological effects, and social consequences.
- Be aware of the difference between the socially constructed reality of drug use and the underlying empirical reality.
- Be aware of current US drug policy and scientific assessments of such policy.
- Further develop his/her sociological imagination and a critical perspective in relation to drug use and drug policy.

Textbook-

- Goode, Erich. *Drugs in American Society* 8th ed. McGraw Hill.
- Also, supplemental readings will be provided on Laulima.

Attendance policy- Attendance for this class is mandatory. However, role will not be taken each day. Instead role will be taken periodically throughout the semester. Medical, legal or personal reasons for absences with documentation will not count against the attendance portion of the grade. Students with excused absences will be given the opportunity to make up a quiz after providing documentation.

Classroom Etiquette-

- Cell phones should be turned to silent or off before class begins.
- Please do not text in class.

- Laptop computers may be used for note taking. However, the instructor reserves the right to revoke this privilege if computers become a significant distraction.
- Classroom discussions may touch on a number of sensitive topics. While students are encouraged to share their views, all views must be respected. Interruptions of or insults directed at other students will not be tolerated.

Assignments-

1. Weekly Quizzes- Each week, students will take a short quiz on the material covered that week. Quizzes may be multiple choice, short answer, or a blend of the two. The format of quizzes will be negotiated among the students and instructor during the first week of class.
2. Discussion Board Posts- Each student will post four (4) times on the discussion board in Lualaba. Posts should be 250-500 words, responding to a discussion prompt that will be provided by the instructor on Lualaba. Discussion board posts are an exercise in formal writing. Grammar, spelling, writing quality, etc. will be part of the grading for DB posts.
3. Final project- Students will do a final research project on a subject of their choosing, that relates to course material. The final project may be a paper, website, blog, etc. The exact format of the final project will be negotiated among students and the instructor during the first week of class.
4. Extra Credit- Students who wish to do so will be given an opportunity to earn extra credit. Extra credit may be earned in two ways. First, students may write a persuasive letter to a public official, company executive, political candidate, etc. on a matter relevant to drug use. For example, a student might choose to write a persuasive letter to his/her Senator making an argument about marijuana law reform. Students who do not wish to earn extra credit this way will be given the opportunity to complete a similar alternative writing assignment that will be determined by the instructor at a later point. Extra credit may add up to 5% to a student's final grade.

Grading Summary-

- Quizzes- 30%
- Discussion Board Posts- 20%
- Final Project- 25%
- Participation- 25%

Grading Scale-

94 – 100%= A	80-83%= B-	67 – 69%= D+
90-93%= A-	76 – 79%= C+	64-66%= D
86 – 89%= B+	73-75%= C	60-63%= D-

83-85%= B	70-72%= C-	59% or lower= F
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Accommodation Requests-

Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at 808-956-7511 or 808-956-7612 (voice/text) and is located in room 013 of the Queen Lili'uokalani Center for Student Services.

Plagiarism/Academic Dishonesty Policy-

Plagiarism is a serious violation of the UH-Manoa Student Conduct Code. In it, plagiarism is defined as follows: "Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms" (University of Hawai'i at Manoa Student Conduct Code (1992: 6).

Furthermore, It is ultimately each student's responsibility to learn about plagiarism and how to avoid it. Ignorance of the rules, saying "I forgot about that" or "I made a mistake," are not considered valid excuses when it comes to plagiarism.

A brief summary of the American Sociological Association's Style Guide, which explains the rules clearly, can be found at: www.buffalostate.edu/library/docs/asa.pdf.

Any other forms of academic dishonesty, such as cheating on exams will not be tolerated. Any student caught engaging in academic dishonesty will be referred to Office of Judicial Affairs.

Course Schedule

Week/Meeting Dates	Reading	Topics/Assignments
Week 1	Goode- Chs. (1-3) Additional Readings on Laulima	<ul style="list-style-type: none"> • Class Intro; Sociological Perspectives on Drug Use • Pharmacological Perspectives on Drugs

	Film- Reefer Madness	<ul style="list-style-type: none"> • Drugs and News Coverage • Discussion Board Post #1 Due Friday by 11:55 pm
Week 2	Goode Chs. 4&5 Additional Readings on Laulima	<ul style="list-style-type: none"> • Scientific Research and Drugs • History of Drug Use in the US
Week 3	Goode Chs. 6-8 Additional Readings on Laulima Film- Bigger, Faster, Stronger	<ul style="list-style-type: none"> • Theories of Drug Use- Biology, Psychology, and Sociology • Alcohol and Tobacco • Marijuana, LSD, and ‘club drugs’ • Discussion Board Post #2 Due Wednesday by 11:55 pm
Week 4	Goode Chs. 9-11 Film- Plan Columbia	<ul style="list-style-type: none"> • Stimulants- cocaine, crack, amphetamines, methamphetamine • Heroin and Narcotics • Pharmaceutical Drugs • Discussion Board Post #3 due Wednesday by 11:55 pm
Week 5	Chs. 12-14 Film- Traffic	<ul style="list-style-type: none"> • A history of drug control • Drugs and Crime • Drug Enterprise • Discussion Board Post #4 due Friday by 11:55 pm
Week 6	Goode Chs. 15&16	<ul style="list-style-type: none"> • Law enforcement, courts, and treatment • Alternatives to current efforts • Final projects due TBD

General Writing Guidelines-

-All writing will be graded on content, overall writing quality, grammar, and proper format.

-Content-

-Content should be relevant to the paper topic.

-The paper must demonstrate adequate comprehension of subject matter.

-Any arguments should be supported with evidence, not opinion.

-The paper should not merely regurgitate class materials but expand upon them.

-Writing Quality-

- Writing should be simple, clear, and concise.
- Use vocabulary properly.
- Paper must be clearly organized.
- Ideas in the paper should follow a logical progression.
- Grammar and Spelling-
 - All words, especially proper nouns, should be spelled correctly.
 - All sentences should make sense.
 - Proper punctuation must be used throughout the paper.
 - Papers must demonstrate proper verb usage, especially in terms of subject/verb agreement.
- Format-
 - Papers should be double-spaced, using 12-point, Times New Roman font.
 - Papers should be in ASA format. I have provided a link to an accessible online ASA format guide on Lualima.
 - Sources should be properly cited.
 - Papers must have a references page.
 - All quotes should be attributed properly.
 - Be extremely careful not to plagiarize. Self-monitoring for plagiarism is not a passive activity; you must be vigilant, actively examining your writing to make sure you haven't plagiarized.

* I strongly encourage any students who have trouble with or are unsure of their writing to utilize the **writing center**. More information is available on their website at <http://www.english.hawaii.edu/writingcenter/>