

University of Hawaii at Manoa
Soc 333- Survey in Criminology
Section 701
Summer 2014- Session II
M-F 10:30-11:45 am Place-TBD

Instructor- Nick Chagnon- MA University of North Carolina Wilmington

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Course Description- This introductory class in criminology will illuminate contemporary topics in criminology and criminal justice as well as providing historical background and context. This course will take a participatory, flexible approach that offers students the opportunity to negotiate many elements of the class with the instructor. The course will concentrate on critical criminological study, examining topics such as racism in the justice system; mass incarceration; alternative justice processes; and feminist theory.

Learning Objectives- At the end of the class each student should...

- have basic knowledge of theories concerning the causes of crime.
- understand how criminologists gather data and study crime.
- understand how crime and criminology fit into society as a whole.
- understand types of crime, their differences, and interrelations.
- be able to critically assess issues relating to crime and criminal justice.

Ultimately this class should serve as a first step in preparation for a student's career in criminology and/or criminal justice.

Textbook-

Siegel, Larry. *Criminology: Theories, Patterns, and Typologies* (10th ed.)

Thompson Wadsworth. Belmont, CA.-Available through the bookstore or online at sites such as Half.com or Amazon.com.

Additional Readings will be provided on Laulima

Attendance policy-Attendance for this class is mandatory. However, role will not be taken each day. Instead, pop quizzes will serve as a proxy for attendance. Ten quizzes will be given throughout the semester. Each student's attendance grade (10% of the final grade) will be determined from quizzes. Medical, legal or personal reasons for absences with documentation will be excused. Students with excused absences will be given the opportunity to make up a quiz after providing documentation.

Classroom Etiquette-

- Cell phones should be turned to silent or off before class begins.
- Please do not text in class.
- Laptop computers may be used for note taking. However, the instructor reserves the right to revoke this privilege if computers become a significant distraction.
- Students must follow building regulations relating to food and drink in class.
- Classroom discussions may touch on a number of sensitive topics. While students are encouraged to share their views, all views must be respected. Interruptions of or insults directed at other students will not be tolerated.

Kokua/Students with Disabilities- Any student who requires accommodations because of a disability should contact the Kokua program (956-7511 or 956-7612) and discuss this with me. Any necessary arrangements will be made.

Schedule/Assignments disclaimer- The following assignments and course schedule is tentative. Students will negotiate assignments and the schedule with the instructor during the first week of class, and perhaps modify the syllabus to better fit students learning styles and/or interests.

Assignments*-

1. Exams- Two multiple choice and/or short answer exams will be given, one at the midpoint of the semester and one final exam at the end of the semester. No make-up exams will be given. However, under extraordinary circumstances (death in the family, serious illness, etc.) a make-up exam may be arranged.
2. Article Summaries- Students will complete two (2-3 page) papers summarizing empirical journal articles. Each paper will summarize an empirical study published in a peer-reviewed journal, such as *Justice Quarterly* or *Criminology*. Papers should summarize each study's research question or topic, theoretical foundation, research method, hypotheses, dependent and independent variables, results, conclusions, and limitations. Additionally students should provide their own reflections on the article, applying class concepts, materials, etc. General writing guidelines are provided at the end of this syllabus. Explicit paper guidelines will be provided on Lualaba.
3. Media assignments- Students will complete two separate media assignments then combine them. Each student will watch one, half-hour local newscast then write up a summary of the crime content of that newscast and add his/her own insights based on class material. Additionally, each student will read one front section (pages marked 'A') of the Star-Advertiser then write up a summary and reflections as was done with the televised newscast. Students will combine these two summaries and add a section comparing the two media. Total assignment length should be 3-6 pages.

4. **Group Project-** Students will also participate in a final group project. The final group project will consist of students doing independent research on a local organization that has some relevance to criminology (for example a local domestic violence shelter). Groups will present their findings in class at the end of the semester. Additionally, groups will turn in a short (3-5 page) written summary of their findings. Groups will be formed approximately two weeks into the semester. The number of groups and students per group will be determined at this point. Guidelines for the project and a grading rubric will be supplied when groups are formed.
5. **Extra Credit-** Students who wish to do so will be given an opportunity to earn extra credit. Extra credit may be earned in two ways. First students may write a persuasive letter to a public official, company executive, political candidate, etc. on a matter relevant to criminal justice. For example, a student might choose to write a persuasive letter to the governor making an argument about the state's juvenile justice policies. Students who do not wish to earn extra credit this way will be given the opportunity to complete a similar alternative writing assignment that will be determined by the instructor at a later point. Extra credit may add up to 5% to a student's final grade.
6. **Late Assignments-** Late assignments will be penalized 50%. No assignments will be accepted more than five days after the due date. As with attendance, if a student has a legitimate excuse, he/she will be given the opportunity to make up an assignment.

*- Assignments and readings in this syllabus are provisional. During the first week of class, students and the instructor will negotiate the class structure, requirements, and goals to tailor the course to students' educational goals and interests.

Grading Summary-

- Two exams- 15% each
- Two Article Summaries- 15% each
- Media Assignment- 20%
- Final Group Project- 10%
- Attendance- 10%

Grading Scale-

94 – 100%= A	80-82%= B-	67 – 69%= D+
90-93%= A-	76 – 79%= C+	64-66%= D
86 – 89%= B+	73-75%= C	60-63%= D-
83-85%= B	70-72%= C-	59% or lower= F

Academic Dishonesty-Any form of cheating will not be tolerated. Any student caught cheating during exams will be removed from class and will receive an automatic F for the class. Plagiarism, in any form, will not be tolerated either. Not understanding plagiarism will not be an acceptable excuse. A presentation on plagiarism will be given during the first week of class. Furthermore, online references relating to plagiarism will be provided on Laulima. Students caught plagiarizing will be given one warning. Repeated plagiarism will result in the student being referred to the Office of Judicial Affairs. Please refer to the student code of conduct for further information.

Course Schedule

Week	Reading	Topics/Assignments
Week 1	Chapters 1-3 Chapter 16 (pp. 466-479)	Class Intro, Criminological Foundations, and the Justice System <ul style="list-style-type: none"> • Distinguishing criminology, criminal justice, and deviance • Structure of the criminal justice system and criminal law • Historical roots of criminology • Differing perspectives on crime • Sources of crime data • Patterns in crime- class, gender, and race • Consequences of crime- economic, physical, psychological, and social • Theories of victimization • Victim’s rights and victim services
Week 2	Chapters 4, 5, and 6	Rational Choice and Structural Theories <ul style="list-style-type: none"> • Rational choice theory, its role in the justice system, and criticisms • Social structure and crime- strain, social disorganization, differential opportunity
Week 3	Chapters 7 & 9; Additional Readings on Laulima	Social Processes and Labeling <ul style="list-style-type: none"> • Social process- families, education, institutions, peers, and their relation to crime • Social learning theories- differential association, differential reinforcement, and neutralization • Hirschi’s Social Bond Theory • Labeling Theory, consequences of labeling, primary and secondary deviance • Life course perspective, pathways to crime, and

		aging out of crime. <ul style="list-style-type: none"> • Age-Graded Theory of Crime • General Theory of Crime • Article Summary #1 due Monday • Exam #1- Friday
Week 4	Chapter 8; Additional Readings on Laulima	Critical Issues in Criminology <ul style="list-style-type: none"> • Crime and media • Marxist view of crime • Instrumental vs. structural perspectives • Globalization and crime • Left Realism • Feminism and crime • Restorative Justice
Week 5	Chapters 10-12; Additional Readings on Laulima	Types of Crime Pt. 1 <ul style="list-style-type: none"> • Causes of violence • Expressive vs. instrumental crime • Types of rape • Victim/offender relations • Violence against women • State crimes and torture • Types of terrorism and responses • Professional criminals • Media Assignments due on Monday • Article Summary #2 due Friday
Week 6	Chapter 13-15; Additional Readings on Laulima	Types of Crime Pt. 2 <ul style="list-style-type: none"> • Causes of white-collar crime • Corporate violence • Costs of white-collar crime • Responses to white-collar crime • Characteristics of organized crime • Prostitution and human trafficking • Final Exam (Time & Date TBD)

General Writing Guidelines-

-All writing will be graded on content, overall writing quality, grammar, and proper format.

-Content-

-Content should be relevant to the paper topic.

-The paper must demonstrate adequate comprehension of subject matter.

-Any arguments should be supported with evidence, not opinion.

-The paper should not merely regurgitate class materials but expand upon them.

-Writing Quality-

- Writing should be simple, clear, and concise.
- Use vocabulary properly.
- Paper must be clearly organized.
- Ideas in the paper should follow a logical progression.
- Grammar and Spelling-
 - All words, especially proper nouns, should be spelled correctly.
 - All sentences should make sense.
 - Proper punctuation must be used throughout the paper.
 - Papers must demonstrate proper verb usage, especially in terms of subject/verb agreement.
- Format-
 - Papers must be double-spaced, using 12-point, Times New Roman font.
 - Papers should be in ASA format. I have provided a link to an accessible online ASA format guide on Lualima.
 - Sources should be properly cited.
 - Papers must have a references page.
 - All quotes should be attributed properly.
 - Be extremely careful not to plagiarize. Self-monitoring for plagiarism is not a passive activity; you must be vigilant, actively examining your writing to make sure you haven't plagiarized.

* I strongly encourage any students who have trouble with or are unsure of their writing to utilize the **writing center**. More information is available on their website at <http://www.english.hawaii.edu/writingcenter/>