

University of Hawaii at Manoa
Soc 333- Survey in Criminology
T-Th 12:00-1:15 pm KUY 301

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Office/Hours- Saunders 218 MWF 1:30-3:30 p.m.

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Course Description- This introductory class in criminology will illuminate basic contemporary subjects in criminology and criminal justice as well as providing historical background and context. The class will focus specifically on the foundations of criminology, the U.S. criminal justice system, prominent theories and theorists, contemporary knowledge, and critical issues in criminology.

Learning Objectives- At the end of the class each student should...

- have basic knowledge of theories concerning the causes of crime.
- understand how criminologists gather data and study crime.
- understand how crime and criminology fit into society as a whole.
- understand types of crime, their differences, and interrelations.
- be able to critically assess issues relating to crime and criminal justice.

Ultimately this class should serve as a first step in preparation for a student's career in criminology and/or criminal justice.

Textbook-

Siegel, Larry. *Criminology: Theories, Patterns, and Typologies* (10th ed.)

Thompson Wadsworth. Belmont, CA.-Available through the bookstore or online at sites such as Half.com or Amazon.com.

Additional Readings will be provided on Laulima

Attendance policy-Attendance for this class is mandatory. However, role will not be taken each day. Instead, pop quizzes will serve as a proxy for attendance. Ten quizzes will be given throughout the semester. Each student's attendance grade (10% of the final grade) will be determined from quizzes. Medical, legal or personal reasons for absences with documentation will be excused. Students with excused absences will be given the opportunity to make up a quiz after providing documentation.

Classroom Etiquette-

- Cell phones should be turned to silent or off before class begins.
- Please do not text in class.

- Laptop computers may be used for note taking. However, the instructor reserves the right to revoke this privilege if computers become a significant distraction.
- Students must follow building regulations relating to food and drink in class.
- Classroom discussions may touch on a number of sensitive topics. While students are encouraged to share their views, all views must be respected. Interruptions of or insults directed at other students will not be tolerated.

Kokua/Students with Disabilities- Any student who requires accommodations because of a disability should contact the Kokua program (956-7511 or 956-7612) and discuss this with me. Any necessary arrangements will be made.

Assignments-

1. Exams- Two multiple choice and short answer exams will be given, one at the midpoint of the semester and one final exam at the end of the semester. No make-up exams will be given. However, under extraordinary circumstances (death in the family, serious illness, etc.) a make-up exam may be arranged.
2. Article Summaries- Students will complete two (2-3 page) papers summarizing empirical journal articles. Each paper will summarize an empirical study published in a peer-reviewed journal, such as *Justice Quarterly* or *Criminology*. Papers should summarize each study's research question or topic, theoretical foundation, research method, hypotheses, dependent and independent variables, results, conclusions, and limitations. Additionally students should provide their own reflections on the article, applying class concepts, materials, etc. General writing guidelines are provided at the end of this syllabus. Explicit paper guidelines will be provided on Lulima.
3. Media assignments- Students will complete two separate media assignments then combine them. Each student will watch one, half-hour local newscast then write up a summary of the crime content of that newscast and add his/her own insights based on class material. Additionally, each student will read one front section (pages marked 'A') of the Star-Advertiser then write up a summary and reflections as was done with the televised newscast. Students will combine these two summaries and add a section comparing the two media. Total assignment length should be 3-6 pages.
4. Group Project- Students will also participate in a final group project. The final group project will consist of students doing independent research on a local organization that has some relevance to criminology (for example a local domestic violence shelter). Groups will present their findings in class at the end of the semester. Additionally, groups will turn in a short (3-5 page) written summary of their findings. Groups will be formed approximately two weeks into the semester. The number of groups and students per group will be determined at

this point. Guidelines for the project and a grading rubric will be supplied when groups are formed.

5. Extra Credit- Students who wish to do so will be given an opportunity to earn extra credit. Extra credit may be earned in two ways. First students may write a persuasive letter to a public official, company executive, political candidate, etc. on a matter relevant to criminal justice. For example, a student might choose to write a persuasive letter to the governor making an argument about the state's juvenile justice policies. Students who do not wish to earn extra credit this way will be given the opportunity to complete a similar alternative writing assignment that will be determined by the instructor at a later point. Extra credit may add up to 5% to a student's final grade.
6. Late Assignments- Late assignments will be penalized 50%. No assignments will be accepted more than five days after the due date. As with attendance, if a student has a legitimate excuse, he/she will be given the opportunity to make up an assignment.

Grading Summary-

- Two exams- 15% each
- Two Article Summaries- 15% each
- Media Assignment- 20%
- Final Group Project- 10%
- Attendance- 10%

Grading Scale-

94 – 100%= A	80-82%= B-	67 – 69%= D+
90-93%= A-	76 – 79%= C+	64-66%= D
86 – 89%= B+	73-75%= C	60-63%= D-
83-85%= B	70-72%= C-	59% or lower= F

Academic Dishonesty-Any form of cheating will not be tolerated. Any student caught cheating during exams will be removed from class and will receive an automatic F for the class. Plagiarism, in any form, will not be tolerated either. Not understanding plagiarism will not be an acceptable excuse. A presentation on plagiarism will be given during the first week of class. Furthermore, online references relating to plagiarism will be provided on Laulima. Students caught plagiarizing will be given one warning. Repeated plagiarism will result in the student being referred to the Office of Judicial Affairs. Please refer to the student code of conduct for further information.

Course Schedule

Week	Reading	Topics/Assignments
Week 1	Chapter 1	Class Intro/Intro to Criminology
Week 2	Chapter 2 Additional Readings on Laulima	Crime in the US- types and patterns
Week 3	Chapter 3	Crime Victims and Victimization research Media Assignment #1 due Thursday
Week 4	Chapter 4 Film- When Kids Get Life	Rational Choice Theory Current CJ policy
Week 5	Chapters 5 & 9	Trait theories Life course perspective Latent trait theories Article Summary #1 due Thursday at the end of class
Week 6	Chapter 6	Structural causes of crime
Week 7	Chapter 7 Additional Readings on Laulima	Social process and crime Social learning theory Neutralization theory Differential Reinforcement
Week 8	Chapter 8 Film-TBD	Critical criminology Conflict theories Restorative Justice Exam #1- Thursday
Week 9	Readings on Laulima	Critical criminology (cont.)
Week 10	Readings on Laulima	Women and crime Female offenders Female victims Male violence against women Media Assignment #2 due Thursday
Week 11	Chapter 10	Interpersonal violence Rape Homicide Robbery
Week 12	Chapter 11	Political Crime and Terrorism Crimes against humanity

		Terrorism State sponsored terrorism The war on terror Article Summary #2 due Thursday at the end of class
Week 13	Chapter 12	Property Crime Theft through history Contemporary theft Burglary
Week 14	Chapter 13 Film- The Smartest Guys in the Room	White-collar crime WC vs. street crime Enron Corporate crime Corporate violence
Week 15	Chapter 14 Additional Readings on Laulima Film- Plan Columbia	Morality and crime Prostitution Substance Abuse The war on drugs
Week 16	Course wrap up and review	Catch up and review Final Presentations Group Projects Due Exam #2- TBD

General Writing Guidelines-

- All writing will be graded on content, overall writing quality, grammar, and proper format.
- Content-
 - Content should be relevant to the paper topic.
 - The paper must demonstrate adequate comprehension of subject matter.
 - Any arguments should be supported with evidence, not opinion.
 - The paper should not merely regurgitate class materials but expand upon them.
- Writing Quality-
 - Writing should be simple, clear, and concise.
 - Use vocabulary properly.
 - Paper must be clearly organized.
 - Ideas in the paper should follow a logical progression.
- Grammar and Spelling-
 - All words, especially proper nouns, should be spelled correctly.
 - All sentences should make sense.
 - Proper punctuation must be used throughout the paper.
 - Papers must demonstrate proper verb usage, especially in terms of subject/verb agreement.

-Format-

- Papers must be double-spaced, using 12-point, Times New Roman font.
- Papers should be in ASA format. I have provided a link to an accessible online ASA format guide on Lualima.
- Sources should be properly cited.
- Papers must have a references page.
- All quotes should be attributed properly.
- Be extremely careful not to plagiarize. Self-monitoring for plagiarism is not a passive activity; you must be vigilant, actively examining your writing to make sure you haven't plagiarized.

* I strongly encourage any students who have trouble with or are unsure of their writing to utilize the **writing center**. More information is available on their website at <http://www.english.hawaii.edu/writingcenter/>