

SOC 311 (WI)
SURVEY OF SOCIAL INEQUALITY & STRATIFICATION (3 units)
Fall 2017 (Online)

Instructor: Sanna King
Office: Saunders Hall 208
Office Hours: by appointment

Email: sannak@hawaii.edu
Skype: kingsanna

COURSE DESCRIPTION:

The study of social stratification is the study of social inequality and social divisions. In this course we will examine socially organized differences in gender, class, nation, and race, and explore their relationships to systems and processes of oppression, exploitation, and subjugation. In addition, we will examine the historical, material, cultural and social processes that have created and enforced massive discrepancies in peoples lived experiences and access to and enjoyment of life's resources. Furthermore, we will explore the various intersections of inequality and criminal justice in the United States.

INSTRUCTION FORMAT

This course is entirely online. Students must have internet access in order to access course content and participate in the course online via Lulima. Despite the online nature of the class, students are required to consistently participate in online discussions and interact with other students and the instructor. Students are expected to read all the assigned readings and watch assigned videos. Students are encouraged to take advantage of email and Lulima's chat room in order to communicate with students and the instructor. If students are experiencing ANY technical issues with Lulima, please contact Lulima and ITS to report issues, AND contact the instructor to notify me of the technical issues. If you have issues submitting assignments via Lulima, it is expected that you email the assignment to the instructor to insure it is submitted and received on time.

STUDENT LEARNING OBJECTIVES

Upon completion of the course students should be able to:

- Describe and evaluate different perspectives and ideologies of social stratification.
- Understand theoretical approaches to social stratification and inequality.
- Illustrate and discuss through written assignments concepts of social stratification and what roles gender, race, class, and nation play in processes, social structures, and systems of inequality and/or oppression.
- Describe how social stratification affects our societal framework.

REQUIRED TEXTS:

Douglas S. Massey, *Categorically Unequal*

Thomas M. Shapiro, *Toxic Inequality*

Bryan Stevenson, *Just Mercy*

**Additional readings will be posted on Lulima

COURSE REQUIREMENTS:

As this is a writing intensive course, there will be an emphasis on writing with multiple writing assignments and extensive feedback provided.

1. Short Assignments (30%) - Students will complete 3 short assignments (10% each) that will be 2 pages, double spaced. The instructions for the short assignments will be posted in the assignment folder on Laulima. Assignment due dates are listed in the course schedule.
2. Discussion Board Posts (20%)
Each student will do TWO discussion board (DB) posts each week.
 - a. First, each student will construct an original post by sharing a link to an article, video, media report, or book summary that connects a recent social phenomenon to the course material for that week. This post should be approximately 200-400 words. This will be due by Wednesday night at 11:55pm (Worth 10%).
 - b. Later in the week, each student will construct a response post, commenting on another student's original post. This post should be approximately 200-400 words and will be due Sunday night at 11:55pm (Worth 10%).
3. Literature Review Paper (12-15 pages) (50%)
 - a. Literature review topic proposal including bibliography (5%)
 - b. Literature Review Map and Outline (10%)
 - c. Two rough drafts of paper (15%)
 - d. Final Paper (20%)

LATE WORK POLICY

If you are unable to or late in submitting an assignment, or paper, you must:

- 1) Notify me at least 24 hours before the assignment/paper due date (email is acceptable).

AND

- 2) Have a viable reason (an emergency or extreme personal difficulty) for missing an assignment/paper deadline or turning assignment/paper in late.

Late papers, class participation, and/or late assignments will be accepted for students who meet the above two criteria. Those who do not meet the above criteria will earn a score of 0 for the paper or assignment. I will only accept late papers or assignments for up to 2 weeks after the assignment deadline, unless other accommodations have been discussed with me and agreed upon.

Submitting late work after a deadline has passed:

If a student notifies me and has a viable reason (an emergency or extreme personal difficulty), submits an assignment after the deadline and within 2 weeks of the missed deadline, the assignment will be accepted and marked down 20%.

GRADING

	Percentage	Points
3 Short Reflection Assignments	30%	90 points
Discussion Board Posts	20%	60 points
Literature Review Topic Proposal	5%	15 points
Literature Review Map & Outline	10%	30 points
Paper Rough Draft (both draft 1 & 2)	15%	45 points
Final Paper	20%	60 points
<hr/>		
Total	100%	300

Grading Percentiles:

96 – 100%	A+	83 – 85%	B	70 – 72%	C-	59% and lower F
93 – 95%	A	80 – 82%	B-	66 – 69%	D+	
90 – 92%	A-	76 – 79%	C+	63 – 65%	D	
86 – 89%	B+	73 – 75%	C	60 – 62%	D-	

CLASSROOM ETIQUETTE

Classroom discussions may touch on a number of sensitive topics. Students are encouraged to share their views, and are expected to engage in discussions respectfully. Interruptions or insults directed at other students will not be tolerated. Please review the Online Etiquette Guide provided by The University of Wisconsin-Stout. I have also posted a version of this link in the resource folder on Laulima: https://www2.uwstout.edu/content/profdev/rubrics/discuss_etiquette.html

KOKUA

Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 103 of the Queen Lili‘uokalani Center for Student Services.

ACADEMIC DISHONESTY

Any form of cheating or plagiarism will not be tolerated. Plagiarism is a serious violation of the UH-Mānoa Student Conduct Code. In it, plagiarism is defined as follows:

"The term 'plagiarism' includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials."

University of Hawai‘i, Mānoa Student Conduct Code (2009), E7.208, Pages 4&5

Students who engage in any form of cheating or plagiarism will earn a zero for the assignment and/or exam. If a student engages in more than one instance of any form of cheating or plagiarism, they will earn a failing grade for the course. The instructor may possibly file a report with the university.

COURSE FORMAT

The online structure of the course will be the following each week. Assignments have separate due dates that are listed in the course schedule:

Monday – Instructor will send the class a weekly email and post course materials for the week (PowerPoints, additional readings, weekly assignments, etc.) by 11:55pm.

Tuesday and Wednesday – Students will read and review course materials and post their first discussion board post by 11:55pm on Wednesdays.

Thursday through Sunday – Students will complete and submit weekly assignments and/or exercises by 11:55pm on Fridays. Students will respond to discussion board posts by 11:55pm on Sundays.

COURSE SCHEDULE

* Please note, class schedule may be subject to change depending on progress of the course.

Week/Meeting Dates	Readings	Topics/Assignments
Introduction to Social Inequality and Stratification		
Week 1 September 4 th	<i>Massey – Categorically Unequal Chapter 1</i> Marger (2002) – “An Introduction to the Study of Social Inequality” [Laulima]	Introduction and Course Overview Introduction to Social Inequality and Stratification Intro DB Post due Wednesday by 11:55pm NO Sunday night DB post this week Short Assignment 1 Due: Friday by 11:55pm
Interlocking Oppression: Gender, Race, and Class		
Week 2 September 11 th	<i>Massey – Categorically Unequal Chapter 2 & 3</i>	Capitalism and Racialization DB posts due Wednesday and Sunday nights by 11:55pm
Week 3 September 18 th	<i>Massey – Categorically Unequal Chapters 4 & 5</i>	<i>Racialization, Immigration, Class, and the Political Economy</i> Literature Review Paper Proposal Due: Monday, September 18th by 11:55pm DB posts due Wednesday and Sunday nights by 11:55pm
Week 4 September 25 th	<i>Massey – Categorically Unequal Chapters 6</i> Intersectionality reading [Laulima]	Systems of Power: Gender Inequality and Intersectionality DB posts due Wednesday and Sunday nights by 11:55pm
Week 5 October 2 nd	<i>Massey – Categorically Unequal Chapter 7</i>	Systems of Power: American Stratification DB posts due Wednesday and Sunday nights by 11:55pm

Week 6 October 9 th	<i>Shapiro – Toxic Inequality</i> Introduction and Chapter 1	American Wealth Inequality Literature Map and Paper Outline Due: Friday by 11:55pm DB posts due Wednesday and Sunday nights by 11:55pm
Week 7 October 16 th	<i>Shapiro – Toxic Inequality</i> Chapter 2 & 3	Home, Community, and Work Short Assignment 2 Due: Friday by 11:55pm DB posts due Wednesday and Sunday nights by 11:55pm
Week 8 October 23 rd	<i>Shapiro – Toxic Inequality</i> Chapter 4	Social Stratification and Inheritance DB posts due Wednesday and Sunday nights by 11:55pm
Week 9 October 30 th	<i>Shapiro – Toxic Inequality</i> Chapter 5	The Government’s Role in Inequality and Stratification Rough Draft #1 Due: Monday by 11:55pm DB posts due Wednesday and Sunday nights by 11:55pm
Week 10 November 6 th	<i>Shapiro – Toxic Inequality</i> Chapter 6	The Reality of “Toxic Inequality” and An Agenda for Change in America DB posts due Wednesday and Sunday nights by 11:55pm
Inequality and Criminal Justice		
Week 11 November 13 th	<i>Stevenson – Just Mercy</i> Introduction and Chapters 1-3	Inequalities in the Criminal Justice System Rough Draft #2 Due: Friday by 11:55pm DB posts due Wednesday and Sunday nights by 11:55pm

<p>Week 12 November 20th</p>	<p><i>Stevenson – Just Mercy</i> Chapters 4-8</p>	<p>Inequalities in the Criminal Justice System</p> <p>DB posts due Wednesday and Sunday nights by 11:55pm</p>
<p>Week 13 November 27th</p>	<p><i>Stevenson – Just Mercy</i> Chapters 9-12</p>	<p>Capital Punishment in America: Is it Justice or Just Us?</p> <p>Short Assignment 3 Due: Friday by 11:55pm</p> <p>DB posts due Wednesday and Sunday nights by 11:55pm</p>
<p>Week 14 December 4th</p>	<p><i>Stevenson – Just Mercy</i> Chapters 13-16, and Epilogue</p>	<p>Capital Punishment and Its Impact on Society</p> <p>DB posts due Wednesday and Sunday nights by 11:55pm</p>
<p>Week 15 December 11th</p> <p>LAST DAY OF SEMESTER: Friday, December 15th</p>	<p>No Readings</p>	<p>Course Review</p> <p>FINAL PAPER Due: Friday, December 15th by 11:55pm</p> <p>NO DB POSTS</p>