

University of Hawai'i at Mānoa
SOC 231
Introduction to Juvenile Delinquency
Spring 2014
Online

Instructor: Mari Kita

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Office Hours: Via e-mail anytime

Course Website: <https://laulima.hawaii.edu/portal>

Course Description and Goals: This introductory course will provide students a foundation for studying juvenile delinquency. The course is roughly divided into four parts; we will explore the history and contemporary status of juvenile delinquency, theories of delinquency, types of delinquency, and the juvenile justice system from sociological perspective. More than just learning about what juvenile delinquency is and how it came to be, however, the class will present the critical view of juvenile delinquency from race/ethnicity, gender, and class perspectives. Therefore, at the end of the class students should gain the knowledge of foundational elements of juvenile delinquency, be familiar with various theories that try to explain juvenile delinquency, be familiar with juvenile delinquency interventions, and be able think critically about various issues in the juvenile justice system.

Required Text: Fuller, John Randolph. (2008). *Juvenile Delinquency: Mainstream and Crosscurrents*. Pearson. 1st ed. ISBN 978-0131149458*

**Do NOT buy the book from the UH bookstore where they only sell the more expensive 2nd edition. Go to Amazon and get the 1st edition for much cheaper prices!*
(<http://www.amazon.com/Juvenile-Delinquency-John-Randolph-Fuller/dp/0131149458>)

Additional readings will be provided on laulima.

Examinations and Assignments:

Exams – There will be three exams, two mid-terms and one final, which will include multiple-choice, definitions, and short answer format items. Tests will be closed-book and will not be cumulative as they will cover each sections of the course that they follow. No make-up exams will be given. However, under extraordinary circumstances (death in the family, serious illness, etc.) a make-up exam may be arranged.

Reflection Paper – Each student will write one reflection paper for either one of the two films, *A Clockwork Orange* OR *18 With A Bullet*. The paper must be 4-5 pages long (1 inch margin, 12 point font). Students are required to apply theories, concepts, and ideas of criminology to any aspects of the movie using the assigned reading materials. This should show that the student has watched the film and also has enough understanding of criminology to be able to apply it to various situations s/he observes in the film. In addition to the assigned materials, outside material can be used as sources to support your arguments, provided they are properly cited in the ASA format within the paper.

A Clockwork Orange (*Warning* Graphic content):

<http://vimeo.com/movies/183-a-clockwork-orange-1971.html> (Free) or rent on YouTube (\$1.99)

18 With A Bullet:

<http://www.youtube.com/watch?v=EMqVd0PAm4Q&list=PL45619B53889DEF67> (Free)

Discussion forums – Each student will make at least two posts about the reading materials assigned each week. The instructor will post questions on the discussion forum and *you can either answer these questions directly or make a post replying or expanding somebody else's post*. The objective of having discussion forums is to facilitate interaction between the instructor and students as well as interaction *among* students. Each week, we should have various answers to the instructor's questions or a few long discussions that everybody contributed to. Each post must be at least a few paragraphs long. These posts are due every Wednesday and Saturday at 11:59PM Hawaii Time. Students are recommended to write a draft on Word Document and proofread it before they make a post on the forum. Students are also welcomed to make more than one post per topic.

Course Schedule:

Week/Start Date	Reading	Topics	Assignments and Examinations
Week 1	Chapter 1	Introduction & Basics of Delinquency <ul style="list-style-type: none"> • Childhood as a social construction • Graduated responsibility • Factors associated with delinquency 	Discussion forum post #1 due Discussion forum post #2 due
Week 2	Chapter 2 (pay special attention to p. 47-status offenses)	History of Delinquency <ul style="list-style-type: none"> • Patriarchy and socialization • The child reform movement • Child savers • Status offenses • Development of juvenile courts • Differential treatment of boys and girls • Modern childhood 	Discussion forum post #3 due Discussion forum post #4 due
Week 3	Chapter 3	Studying Delinquency <ul style="list-style-type: none"> • Defining crime • Dark figure of crime • UCR, self-reports, and victimization studies • Youths as victims 	Discussion forum post #5 due Discussion

		<ul style="list-style-type: none"> Types of juvenile delinquency 	forum post #6 due
Week 4	Chapter 5	Theories of Delinquency (pt. 1) <ul style="list-style-type: none"> Classical school of criminology Positivist school of criminology 	Discussion forum post #7 due Discussion forum post #8 due
Week 5	Chapter 6	Theories of Delinquency (pt. 2) <ul style="list-style-type: none"> Biological theories of crime Psychological theories of crime 	Discussion forum post #9 <i>First Midterm</i>
Week 6	Chapter 7	Theories of Delinquency (pt. 3) <ul style="list-style-type: none"> Social structure theories Social process theories Merton and the strain theory Social control theories Differential opportunity theory Labeling theory Shaming theory 	Discussion forum post #10 due Discussion forum post #11 due
Week 7	Chapter 8	Theories of Delinquency (pt. 4) <ul style="list-style-type: none"> Marxist theory Left realism Life course perspective 	Discussion forum post #12 due Discussion forum post #13 due
Week 8	Chapter 11	Delinquency and Schools <ul style="list-style-type: none"> Control in schools No child left behind School shootings Bullying 	Discussion forum post #14 due Discussion forum post #15 due
Week 9	Chapter 9; Additional readings	Female Delinquency <ul style="list-style-type: none"> Differential treatment of boys and girls Extent and nature of female delinquency 	Discussion forum post #16 due

	on laulima	<ul style="list-style-type: none"> • Male theories of crime and females • Feminist perspective and delinquency • Girls in the juvenile justice system 	Discussion forum post #17 due
Week 10	Chapter 12	Gangs and juveniles (pt. 1) <ul style="list-style-type: none"> • Definitions of gangs • Group delinquency • Pathways into gangs • Types of gangs • Prevention, suppression, and treatment • Gangs in Chicago (http://www.youtube.com/watch?v=W0HZZtTtq_E) 	Discussion forum post #18 due Discussion forum post #19 due
Week 11	Reading on laulima	Gangs and juveniles (pt. 2) <ul style="list-style-type: none"> • Gangs in Hawaii 	Discussion forum post #20 due <i>Second Midterm</i>
Week 12	Chapter 10	Family and Delinquency <ul style="list-style-type: none"> • Family functions • Family obstacles today • Child victimization • Divorce, family conflict, and delinquency 	Discussion forum post #21 due Discussion forum post #22 due
Week 13	Chapter 13	Policing and juvenile justice <ul style="list-style-type: none"> • History of juvenile policing • Juveniles and police procedures • Police discretion • Community policing Zero-tolerance policing 	Discussion forum post #23 due Discussion forum post #24 due
Week 14	Chapter 14	Juvenile Court <ul style="list-style-type: none"> • Structure and organization of juvenile courts • Juvenile courts in Hawaii • Juvenile court procedures • Transfer laws • Blended sentencing 	Discussion forum post #25 due Discussion forum post #26 due

Week 15	Chapter 15	Juvenile Corrections <ul style="list-style-type: none"> • Community corrections • Restitution and compensation • Residential treatment • Juvenile incarceration • Private prisons and Outward Bound 	Discussion forum post #27 due Discussion forum post #28 due
Week 16	Chapter 16	Delinquency and the Future <ul style="list-style-type: none"> • Capital punishment • Technology and delinquency • Globalization and delinquency • Restorative justice Final Exam	Discussion forum post #29 due <i>Reflection Paper Due</i> <i>Final Exam</i>

Grading Scale:

- First exam – 25%
- Second exam – 25%
- Final exam – 25%
- Discussion Forum Posts – 15%
- Response paper – 10%

Grade Distribution:

94 - 100%= A	80 - 83%= B-	67 - 69%= D+
90 - 93%= A-	76 - 79%= C+	64 - 66%= D
86 - 89%= B+	73 - 75%= C	60 - 63%= D-
83 - 85%= B	70 - 72%= C-	59% or lower= F

Academic Dishonesty: Any form of cheating will not be tolerated. Any student caught cheating during exams will be removed from class and will receive an automatic F for the class. Plagiarism, in any form, will not be tolerated either. Not understanding plagiarism will not be an acceptable excuse. Repeated plagiarism will result in the student being referred to the Office of Judicial Affairs. Please refer to the student code of conduct for further information.

Kokua Statement: Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956- 7612 (voice/text) in room 013 of the Queen Lili'uokalani Center for Student Services.