

**SOC 231**  
**INTRODUCTION TO JUVENILE DELINQUENCY (3 units)**  
**Fall 2014**  
**Tu/Th 3:00-4:15pm**

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Instructor: Sanna King  
Office: Saunders Hall 211  
Office Hours: TBA

E-mail: sannak@hawaii.edu  
Phone: (808) 956-8722

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### **COURSE DESCRIPTION**

In this course, we will explore the many different conceptions, perceptions and types of juvenile delinquency. We will also examine the different mechanisms of responding to and controlling delinquency from informal methods such as socialization and normalization, to more formal methods such as legislation, law enforcement, and incarceration. The class is divided into three sections. In the first section, "Defining Delinquency," we will look at the different perceptions of delinquency, criminological theories that define and explain juvenile delinquency, and the effects of criminalizing juveniles and delinquent behavior. In the second section, "Delinquency In Social Context," we will examine different types of juvenile delinquent acts and the social context in which they occur. In the third section, "Controlling Delinquency," we will focus on the different methods of responding to and controlling juvenile delinquency, as well as further examine the different pathways into and out of the juvenile justice system.

### **STUDENT LEARNING OBJECTIVES**

Upon completion of the course students should be able to:

- Describe and evaluate different perspectives and ideologies of juvenile delinquency.
- Understand theoretical approaches to criminology, deviance, and juvenile justice.
- Recognize strengths and weaknesses in methods of controlling delinquency.
- Illustrate and discuss through written examinations and assignments concepts of juvenile delinquency and what roles social bias plays in the understanding and implementation of responding to and controlling delinquency through laws, policies, and social sanctions.
- Describe how juvenile delinquency and the juvenile justice system can affect our societal framework.

### **REQUIRED READING**

- Bynum, Jack E. & William E. Thompson (2012). *Juvenile Delinquency: A Sociological Approach 9<sup>th</sup> Edition*. Boston: Pearson Publishing.
- Rios, Victor (2011). *Punished: Policing the Lives of Black and Latino Boys*. New York: NYU Press
- Additional readings will be posted on Lualima

## ASSIGNMENTS

1. Participation (10%)  
Participation will be graded on pop quizzes and in-class assignments.
2. Assignments (2 at 10% each)  
There will be 2 assignments during the course. Due dates are listed in the course schedule. Assignment instructions will be posted on Laulima in the assignments folder. No late submissions are accepted without documented major extenuating circumstances.
3. Exams (2 at 20% each)  
Exams will consist of multiple choice, fill-in, and short answer essay questions that will measure your comprehension of the course readings and your ability to apply concepts discussed in class to the readings. Each exam will cover material from both lecture and course readings that are covered during each mid-term period.
4. Final Exam (30%)  
The final exam will cover all material presented throughout the semester. The exam will consist of multiple choice, fill-in, and short answer essay questions.

Notification of an extenuating conflict or absence with documentation from a relevant professional is required and a reasonable accommodation can be made for any missed exams and/or late assignments.

If you are unable to or late in submitting an assignment, or miss an exam, you must:

- 1) Talk with me at least 24 hours before the assignment/exam due date (email is acceptable).  
AND
- 2) Have a viable reason (i.e. an emergency) for missing an assignment/exam deadline or turning assignment/paper in late.  
AND
- 3) Have a note from a doctor or relevant professional explaining the nature of your emergency.

Late assignments will be accepted and make up exams scheduled for students who meet the above three criteria. Those who do not meet the above three criteria will receive a score of 0 for the missed exam or assignment. Those who turn assignments in late and do not meet the above three criteria will be marked down 10%.

<b>GRADING</b>	<b>Percentage</b>	<b>Total Points</b>
Participation	10%	30 points
Assignments (2 at 10% each)	20%	60 points
Exams (2 at 20% each)	40%	120 points
Final Exam	30%	90 points
<hr/> Total	<hr/> 100%	<hr/> 300 points

**Grading Percentiles:**

95 – 100%	A	80 – 82%	B-	67 – 69%	D+
90 – 94%	A-	76 – 79%	C+	64 – 66%	D
86 – 89%	B+	73 – 75%	C	60 – 63%	D-
83 – 85%	B	70 – 72%	C-	59% and lower	F

**CLASS ETIQUETTE**

Class discussions may touch on a number of sensitive topics. While students are encouraged to share their views, please do so with respect for others in the class, and respond in a respectful manner. Interruptions of or insults directed at other students will not be tolerated.

**KOKUA**

Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 103 of the Queen Lili'uokalani Center for Student Services.

**ACADEMIC DISHONESTY**

Any form of cheating or plagiarism will not be tolerated. Plagiarism is a serious violation of the UH-Manoa Student Conduct Code. In it, plagiarism is defined as follows:

"The term 'plagiarism' includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials."

University of Hawai'i at Manoa Student Conduct Code (2009), E7.208, Pages 4 and 5

## COURSE SCHEDULE

\* Please note, class schedule may be subject to change depending on progress of the course.

### **Section I. Defining Delinquency**

#### **Week 1: August 26<sup>th</sup> & 28<sup>th</sup> – Course Introduction & Overview**

Tuesday 8/26: Course Introduction

Thursday 8/28: *Bynum & Thompson* Chapter 1

#### **Week 2: September 2<sup>nd</sup> & 4<sup>th</sup> – Defining & Measuring Delinquency**

Tuesday 9/2: *Bynum & Thompson* Chapter 2

Thursday 9/4: TBA

#### **Week 3: September 9<sup>th</sup> & 11<sup>th</sup> - Social Strain & Social Learning and Control**

Tuesday 9/9: *Bynum & Thompson* Chapter 3

Thursday 9/11: *Bynum & Thompson* Chapter 4

#### **Week 4: September 16<sup>th</sup> & 18<sup>th</sup> – Labeling & Conflict Theories**

Tuesday 9/16: *Bynum & Thompson* Chapter 6

Thursday 9/18: TBA

#### **Week 5: September 23<sup>rd</sup> & 25<sup>th</sup> – EXAM #1**

Tuesday 9/23: Exam #1 Review

Thursday 9/25: EXAM #1

### **Section II. Delinquency in Social Context**

#### **Week 6: September 30<sup>th</sup> & October 2<sup>nd</sup> - Youth Subcultures & Delinquency**

Tuesday 9/30: *Bynum & Thompson* Chapter 10

Thursday 10/2: *Rios* Chapter 1 & 2

#### **Week 7: October 7<sup>th</sup> & 9<sup>th</sup> – School Violence**

Tuesday 10/7: *Bynum & Thompson* Chapter 9

Kupchik – School-to-Prison Pipeline [Laulima]

Thursday 10/9: *Rios* Chapter 3 & 4

#### **Week 8: October 14<sup>th</sup> & 16<sup>th</sup> – Juvenile Gangs & Violence**

Tuesday 10/14: *Bynum & Thompson* Chapter 11 - **Assignment #1 DUE**

Thursday 10/16: *Rios* Chapter 5

#### **Week 9: October 21<sup>st</sup> & 23<sup>rd</sup> - Gender & Family Issues**

Tuesday 10/21: *Bynum & Thompson* Chapter 7

Thursday 10/23: *Bynum & Thompson* Chapter 8

#### **Week 10: October 28<sup>th</sup> & 30<sup>th</sup> - Masculinity as a Rehabilitative Tool**

Tuesday 10/28: *Bynum & Thompson* Chapter 6

*Rios* Chapter 6

Thursday 10/30: Exam #2 Review

**Week 11: November 4<sup>th</sup> & 6<sup>th</sup> – EXAM #2**

Tuesday 11/4: HOLIDAY

Thursday 11/6: EXAM #2

**Section III. Controlling Delinquency****Week 12: November 11<sup>th</sup> & 13<sup>th</sup> – History of the Juvenile Justice System & Courts**

Tuesday 11/11: HOLIDAY

Thursday 11/13: *Bynum & Thompson* Chapter 13**Week 13: November 18<sup>th</sup> & 20<sup>th</sup> - History of the Juvenile Justice System & Courts**Tuesday 11/18: *Rios* Chapter 7 - **Assignment #2 DUE**

Thursday 11/20: TBA

**Week 14: November 25<sup>th</sup> & 27<sup>th</sup> - Policing Juveniles and Thanksgiving Holiday**Tuesday 11/25: *Bynum & Thompson* Chapter 12Thursday 11/26: **NO CLASS - THANKSGIVING****Week 15: December 2<sup>nd</sup> & 4<sup>th</sup> - Stop & Frisk and Juvenile Corrections**Tuesday 12/3: Stop & Frisk Reading [**Laulima**]Thursday 12/5: *Bynum & Thompson* Chapter 14**Week 16: December 9<sup>th</sup> & 11<sup>th</sup> – Rethinking Delinquency**Tuesday 12/9: *Bynum & Thompson* Chapter 16*Rios* - Conclusion

Thursday 12/11: Course Review

**FINAL EXAM: Thursday, December 18<sup>th</sup> at 2:15 - 4:15pm**