

Introduction to Sociology
SOC 100, Section 2
Spring, 2014

Instructor:

Dr. Barbara Joyce
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956-8794; barbaraj@hawaii.edu
Office Hours: MWF 1:30- 2:30 and 3:00-4:00
Tuesdays 10:00-12:00 and 1:00-3:00

Assistant:

Andrew Robles
218 Saunders Hall
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W 10:30-12:30
and by appointment

Course Content: The focus of this course will be on understanding ourselves and our society from a sociological perspective. First, it is important to understand what sociology is, what sociologists study, and how they study it. Second, we will explore and come to understand the connections between us as individuals and the society in which we live. Third, we will examine our roles in constructing, maintaining, and changing society.

Student Learning Objectives: The Department of Sociology is in the process of establishing Student Learning Objectives (SLOs) for our courses. So far, we have this:

“Students will have clear and effective verbal and written communication skills.”

That is being defined as follows: “Students’ written work is clear, and the meaning of ideas is effectively conveyed. The author displays a wide vocabulary and proper choice of words, and exhibits proper sentence structure, some sentence variety, and cohesion between sentences. There are few errors in grammar, and the author observes conventions of standard written English.”

Required Texts:

Newman, David M. 2013. *Sociology: Exploring the Architecture of Everyday Life*, Third Brief Edition. Thousand Oaks, CA: Pine Forge Press
Wadsworth. 2010. *Wadsworth Classic Readings in Sociology*, fifth edition. Belmont, CA: Cengage Learning.
Bell, Inge, Bernard McGrane, John Gunderson, and Terri Anderson. 2010. *This Book is not Required*, fourth edition. Thousand Oaks, CA: Pine Forge Press.

In addition to being available in the bookstore, Newman’s and Wadsworth’s texts are available through CourseSmart. These are online texts to which you buy access for 180 days for substantially less money than the hard copy texts cost. You can also print them out.

For Newman’s text, go to

http://www.coursesmart.com/IR/1303265/9781412992107?_hdv=6.8

For the Wadsworth text, go to

http://www.coursesmart.com/IR/1303265/9780495602767?_hdv=6.8

Attendance: It is important that you attend class. I do not base my lectures directly on the assigned readings. Instead, I expand on topics brought up in the texts. Because I will not be lecturing from the readings, bringing up any questions you have about the assigned readings in class will be very helpful. If no one asks questions, I will assume that you have understood the readings. Attendance may be taken on any day, and you will receive one point for each time you are in class when attendance is taken. Pop quizzes, with no make-ups, may also be given.

Short Written Assignments: For the Wadsworth readings, you will write a brief biography of the authors, including when they lived and their principal academic interests. Relate that to the subject matter of the assigned readings. These should be typed, double-spaced, in a standard 12-point font, and should not exceed one page in length.

Each of these written assignments is worth 2 points, and the assignment is due on the day the Wadsworth reading is assigned. It must be turned in, in class, on that day. Be sure to include citations and your sources. You can put your sources on the bottom of the page. A title page is not necessary for these brief assignments. For a brief ASA Style Guide with information about citations and references, go to: <http://www.buffalostate.edu/library/docs/asa.pdf>.

Exams: There will be three non-cumulative, multiple-choice exams. Each exam will have 50 questions that are each worth one point. The exam dates are listed in the Schedule of Events on the last page. If you must miss an exam let us know and schedule a make-up exam with the course assistant as soon as possible. Unless there are major extenuating circumstances, exams must be made up within one week.

Grades: The total number of points possible for this course will depend on the number of pop quizzes and on how often attendance is taken. Grades will be based on a percentage of the total points possible as follows:

96-100% = A+	82-84% = B+	71-74% = C+	57-59% = D+	Less than 50% = F
90-95% = A	78-81% = B	65-70% = C	53-56% = D	
85-89% = A-	75-77% = B-	60-64% = C-	50-52% = D-	

Extra Credit Project: In the appendix of the Bell, McGrane, Gunderson, and Anderson text is a list of exercises contained in the book. You may choose any one of these and do it for extra credit. You will then submit a brief paper, three to five pages in length (typed, double-spaced) that describes your exercise and the results you obtained. Attach your research data, your notes, to the back of the paper as an appendix. Use the standard format (introduction, methods, results, discussion, and conclusion) for your paper. You may, of course, alter the format to fit with your specific study. Be sure to identify the exercise you are doing and summarize the information in BMG that is related to your study in your introduction.

This paper is worth up to 15 extra credit points. These points will be added to your total points after the point/grade distribution is determined and before grades are assigned. The final due date for this project is listed on the Schedule of Events.

Plagiarism: *It is ultimately each student's responsibility to learn about plagiarism and how to avoid it. Ignorance of the rules, saying "I forgot about that" or "I made a mistake," are not considered valid excuses when it comes to plagiarism.*

A brief summary of the American Sociological Association's Style Guide, which explains the rules clearly, can be found at: <http://www.buffalostate.edu/library/docs/asa.pdf>.

The following definition of plagiarism comes from The University of Hawaii Systemwide Student Conduct Code:

The term “plagiarism” includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials (E7.208, Pages 4 and 5).

(For the entire Student Conduct Code, see: <http://www.hawaii.edu/apis/ep/e7/e7208.pdf> and [http://studentaffairs.manoa.hawaii.edu/downloads/conduct_code/UHM Student Conduct Code.pdf](http://studentaffairs.manoa.hawaii.edu/downloads/conduct_code/UHM_Student_Conduct_Code.pdf).)

KOKUA for Students with Disabilities: If you feel you need accommodations because of the impact of a disability, please 1) contact the KOKUA Program (V/T) at 956-7511 or 956-7612 in room 013 of QLCSS, and 2) speak with me to discuss your specific needs. I will be happy to work with you and the KOKUA Program to meet your access needs related to your (documented) disability. (The KOKUA program will assist you in the documentation process if you have not yet completed it.)

SCHEDULE OF EVENTS

KEY: Newman = N; Wadsworth = W; Bell, McGrane, Gunderson, Anderson = BMGA

Jan. 13 Welcome!	Mar. 17 N chapter 10
15 N chapter 1, BMGA ch 1	19 BMGA ch 15 W #10
17 BMGA ch 12, W #1	21 EXAM 2
20 HOLIDAY	24 HAPPY
22 N chapter 2, W #2	26 SPRING
24 BMGA ch 2	28 BREAK!
27 N chapter 3	Mar. 31 N chapter 11
29 W #9, BMGA ch 4	Apr. 2 W #5, W #11
31 BMGA ch 7	4 BMGA ch 6
Feb. 3 N chapter 4	Apr. 7 N chapter 12
5 W #4	9 W #12
7 BMGA ch 3	11
10 N chapter 5	14 N chapter 13
12 BMGA ch 10, W #6	16 W #14, Extra Credit Due
14 EXAM 1	18 HOLIDAY
17 HOLIDAY	21 N chapter 14
19 N chapter 6, W #7	23 W #15
21 BMGA ch 11	25
24 N chapter 7	28 BMGA ch 16
26 BMGA ch 13	30 W # 3
28 BMGA ch 14	May 2
Mar. 3 N chapter 8	5 BMGA chapter 18
5 W #8, BMGA ch 8	7 Last class day
7 BMGA ch 9	
10 N chapter 9	FINAL EXAM: Monday, May 12th, 9:45-11:45
12 W #13, BMGA ch 5	(in BusAd A101)
14 BMGA ch 17	

NOTE: There is an online study site for the Newman text containing flash cards and quizzes. It is a great resource, and it is located here:

<http://www.sagepub.com/newmanbrief3e/study/default.htm>