

Introduction to Sociology
SOC 100, Section 2
Spring, 2010
Preliminary Syllabus

Instructor:

Dr. Barbara Joyce
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Office Hours: MWF 1:30-4:00,
T 10:00-3:00

Course Assistant:

Course Content: The focus of this course will be on understanding ourselves and our society from a sociological perspective. First, it is important to understand what sociology is, what sociologists study, and how we study it. Second, we will explore and come to understand the connections between us as individuals and the society in which we live. Third, we will examine our roles in constructing, maintaining, and changing society.

Required Texts:

Newman, David M. 2008. *Sociology: Exploring the Architecture of Everyday Life*, seventh edition. Thousand Oaks, CA: Pine Forge Press
Howard, Eve L. 2007. *Classic Readings in Sociology*, fourth edition. Belmont, CA: Cengage Learning.
Bell, Inge, Bernard McGrane, and John Gunderson. 2004. *This Book Is Not Required*, third edition. Thousand Oaks, CA: Pine Forge Press.

Attendance and Participation: It is important that you attend class and be prepared to participate in class discussions about the assigned readings. Writing down and bringing questions you have about the assigned readings to class will be very helpful to everyone. Attendance may be taken on any day, and you will receive one point for each time you are in class when attendance is taken. Pop quizzes, with no make-ups, may also be given.

Exams: There will be three non-cumulative, multiple-choice exams. Each exam will have 50 questions that are each worth one point. The exam dates are listed in the Schedule of Events on the last page. If you must miss an exam let us know and schedule a make-up exam with the course assistant as soon as possible. Unless there are major extenuating circumstances, exams must be made up within one week.

Grades: The total number of points possible for this course will depend on the number of pop quizzes and on how often attendance is taken. Grades will be based on a percentage of the total points possible as follows:

96-100% = A+	82-84% = B+	71-74% = C+	57-59% = D+	Less than 50% = F
90-95% = A	78-81% = B	65-70% = C	53-56% = D	
85-89% = A-	75-77% = B-	60-64% = C-	50-52% = D-	

Extra Credit Project: In the appendix of the Bell, McGrane, and Gunderson text (starting on page 244) is a list of exercises contained in the book. You may choose any one of these and do it for extra credit. You will then submit a brief paper, three to five pages in length (typed, double-spaced) that describes your exercise and the results you obtained. Attach your research data, your notes, to the back of the paper as an appendix. Use the standard format (introduction, methods,

results, discussion, and conclusion) for your paper. You may, of course, alter the format to fit with your specific study.

This paper is worth up to 15 extra credit points. These points will be added to your total points after the point/grade distribution is determined and before grades are assigned. See the Schedule of Events for the final due date for this project.

Plagiarism: *It is ultimately each student's responsibility to learn about plagiarism and how to avoid it. Ignorance of the rules, saying "I forgot about that" or "I made a mistake," are not considered valid excuses when it comes to plagiarism.*

A brief summary of the American Sociological Association's Style Guide, which explains the rules clearly, can be found at: <http://www.buffalostate.edu/library/docs/asa.pdf>.

The following definition of plagiarism comes from The University of Hawaii Systemwide Student Conduct Code:

The term "plagiarism" includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials (E7.208, Pages 4 and 5).

(For the entire Student Conduct Code, see: <http://www.hawaii.edu/apis/ep/e7/e7208.pdf> and http://studentaffairs.manoa.hawaii.edu/downloads/conduct_code/UHM_Student_Conduct_Code.pdf.)

KOKUA for Students with Disabilities: Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 013 of the Queen Lili'uokalani Center for Student Services.

Course Evaluations: The Department of Sociology is committed to the continual improvement of the quality of its course offerings. For this to occur, your help as the consumers of these courses is needed. You are taking these courses, and only you can tell us about your educational experience in your classes. Toward the end of the semester, you will be informed that the eCAFE system is available to you to complete your course evaluation. We encourage you to submit your evaluations by logging in to <http://www.hawaii.edu/ecafe/>.

To assure that the process is an open one and that information submitted is available to all (to you, your classmates, current and incoming students, members of the Sociology Department, and others) the evaluation results will be available for viewing at <http://www.hawaii.edu/ecafe/>.

SCHEDULE OF EVENTS

KEY: Newman = N; Howard = H; Bell, McGrane, and Gunderson = BMG

Jan. 11 Welcome! 13 N chapter 1, H #1 15 BMG chapter 1	Mar. 15 N chapter 10 17 BMG chapter 10, H #3, H #10 19 EXAM 2
18 HOLIDAY 20 N chapter 2, H #2, #5 22 BMG chapter 2	22 HAPPY 24 SPRING 26 BREAK!
25 N chapter 3 27 H #9 29 BMG chapter 3	29 N chapter 11 31 H #14, BMG chapter 11
	Apr. 2 HOLIDAY
Feb. 1 N chapter 4 3 H #4 5 BMG chapter 4	5 N chapter 12 7 H #12 9 BMG chapter 12
8 N chapter 5 10 BMG chapter 5, H #6 12 EXAM 1	12 N chapter 13 14 Extra Credit Due , H #11 16 BMG chapter 13
15 HOLIDAY 17 N chapter 6, H #7 19 BMG chapter 6	19 N chapter 14 21 H #15 23 BMG chapter 14
22 N chapter 7 24 H #12 26 BMG chapter 7	26 BMG chapters 15 28 Review H #10 30
Mar. 1 N chapter 8 3 H #8 5 BMG chapter 8	May 3 BMG chapter 16 5 Last class day
8 N chapter 9 10 H #13 12 BMG chapter 9	FINAL EXAM: May 10th, 9:45-11:45

Note to Students: Please be advised that this syllabus is provided for informational purposes only. YOU SHOULD NOT PURCHASE ANY BOOKS OR MATERIALS ON THE BASIS OF THIS SYLLABUS AS IT MAY CHANGE PRIOR TO THE FIRST DAY OF CLASS. Please wait until the first day of instruction at which time you will be given the final version of the syllabus.