

Introduction to Sociology
SOC 100, Section 2
Spring, 2009
Preliminary Syllabus*

Instructor:

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Office Hours: MWF 1:00-4:00
T 10:00-3:00

Course Assistant:

Course Content: The focus of this course will be on understanding ourselves and our society from a sociological perspective. First, it is important to understand what sociology is, what sociologists study, and how they study it. Second, we will explore and come to understand the connections between us as individuals and the society in which we live. Third, we will examine our roles in constructing, maintaining, and changing society.

Required Texts:

- Newman, David M. 2008. *Sociology: Exploring the Architecture of Everyday Life*, seventh edition. Thousand Oaks, CA: Pine Forge Press.
- Howard, Eve L. 2007. *Classic Readings in Sociology*, fourth edition. Belmont, CA: Thomson Wadsworth.
- Bell, Inge, Bernard McGrane, and John Gunderson. 2004. *This Book is not Required*, third edition. Thousand Oaks, CA: Pine Forge Press.

Attendance and Participation: It is important that you attend class and be prepared to participate in class discussions about the assigned readings. Writing down and bringing questions you have about the assigned readings to class will be very helpful to everyone. Attendance may be taken on any day, and you will receive one point for each time you are in class when attendance is taken. Pop quizzes, with no make-ups, may also be given.

Exams: There will be three noncumulative, multiple choice exams. Each exam will have 50 questions that are each worth one point. The exam dates are February 13th, March 18th, and during the Final Exam period. If you must miss an exam let us know and schedule a make-up exam with the course assistant as soon as possible. Unless there are major extenuating circumstances, exams must be made up within one week.

Grades: The total number of points possible for this course will depend on the number of pop quizzes and on how often attendance is taken. Grades will be based on a percentage of the total points possible as follows:

96-100% = A+	82-84% = B+	71-74% = C+	57-59% = D+	Less than 50% = F
90-95% = A	78-81% = B	65-70% = C	53-56% = D	
85-89% = A-	75-77% = B-	60-64% = C-	50-52% = D-	

*See the Note to Students at the end of the syllabus.

Extra Credit Project: In the appendix (page 244) of the Bell, McGrane, and Gunderson text is a list of exercises contained in the book. You may choose any one of these and do it for extra credit. You will then submit a brief paper, three to five pages in length (typed, double-spaced) that describes your exercise and the results you obtained. Attach your research data, your notes, to the back of the paper as an appendix. Use the standard format (introduction, methods, results, discussion, and conclusion) for your paper. You may, of course, alter the format to fit with your specific study.

This paper is worth up to 15 extra credit points. These points will be added to your total points after the point/grade distribution is determined and before grades are assigned. The final due date for this project is Wednesday, April 15th.

Plagiarism: Understanding what is and is not plagiarism can be tricky. The following is an excerpt from the Student Conduct Code, which, I hope, adds some clarification to the issue:

“Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms” (University of Hawaii at Manoa, Student Conduct Code, Section H. Academic Dishonesty, Part 2, Page 6).

KOKUA for Students with Disabilities: If you feel you need accommodations because of the impact of a disability, please 1) contact the KOKUA Program (V/T) at 956-7511 or 956-7612 in room 013 of QLCSS, and 2) speak with me to discuss your specific needs. I will be happy to work with you and the KOKUA Program to meet your access needs related to your (documented) disability. (The KOKUA program will assist you in the documentation process if you have not yet completed it.)

SCHEDULE OF EVENTS

KEY: Newman = N; Howard = H; Bell, McGrane, and Gunderson = BMG

Jan. 12	Mar. 16 N chapter 10
14 N chapter 1, H #1	18 BMG chapter 10, H #3, H #10
16 BMG chapter 1	20 EXAM 2
19 HOLIDAY	23 HAPPY
21 N chapter 2, H #2, #5	25 SPRING
23 BMG chapter 2	27 BREAK!
26 N chapter 3	30 N chapter 11
28 H #9	Apr. 1 H #14
30 BMG chapter 3	3 BMG chapter 11
Feb. 2 N chapter 4	6 N chapter 12
4 H #4	8 H #12
6 BMG chapter 4	10 BMG chapter 12
9 chapter 5	13 N chapter 13
11 BMG chapter 5, H #6	15 Extra Credit Due , H #11
13 EXAM 1	17 BMG chapter 13
16 N chapter 6	20 N chapter 14
18 H #7	22 H #15
20 BMG chapter 6	24 BMG chapter 14
23 N chapter 7	27 BMG chapters 15
25 H #12	29 Review H #10
27 BMG chapter 7	May 1
Mar. 2 N chapter 8	4 BMG chapter 16
4 H #8	6 Last class day
6 BMG chapter 8	
9 N chapter 9	
11 H #13	
13 BMG chapter 9	

FINAL EXAM: TBA

Note to Students: Please be advised that this syllabus is provided for informational purposes only. YOU SHOULD NOT PURCHASE ANY BOOKS OR MATERIALS ON THE BASIS OF THIS SYLLABUS AS IT MAY CHANGE PRIOR TO THE FIRST DAY OF CLASS. Please wait until the first day of instruction at which time you will be given the final version of the syllabus.