

Introduction to Sociology
SOC 100, Section 2
Fall, 2008
Preliminary Syllabus*

Instructor:

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Office Hours: MWF 1:00-4:00,
T 10:00-3:30

Course Assistant:

Course Content: The focus of this course will be on understanding ourselves and our society from a sociological perspective. First, it is important to understand what sociology is, what sociologists study, and how they study it. Second, we will explore and come to understand the connections between us as individuals and the society in which we live. Third, we will examine our roles in constructing, maintaining, and changing society.

Required Texts:

Newman, David M. 2008. *Sociology: Exploring the Architecture of Everyday Life*, seventh edition. Thousand Oaks, CA: Pine Forge Press
Howard, Eve L. 2007. *Classic Readings in Sociology*, fourth edition. Belmont, CA: Cengage Learning.
Bell, Inge, Bernard McGrane, and John Gunderson. 2004. *This Book is not Required*, third edition. Thousand Oaks, CA: Pine Forge Press.

Attendance and Participation: It is important that you attend class and be prepared to participate in class discussions about the assigned readings. Writing down and bringing questions you have about the assigned readings to class will be very helpful to everyone. Attendance may be taken on any day, and you will receive one point for each time you are in class when attendance is taken. Pop quizzes, with no make-ups, may also be given.

Exams: There will be three noncumulative, multiple-choice exams. Each exam will have 50 questions that are each worth one point. The exam dates are listed in the Schedule of Events on the last page. If you must miss an exam let us know and schedule a make-up exam with the course assistant as soon as possible. Unless there are major extenuating circumstances, exams must be made up within one week.

Grades: The total number of points possible for this course will depend on the number of pop quizzes and on how often attendance is taken. Grades will be based on a percentage of the total points possible as follows:

96-100% = A+	82-84% = B+	71-74% = C+	57-59% = D+	Less than 50% = F
90-95% = A	78-81% = B	65-70% = C	53-56% = D	
85-89% = A-	75-77% = B-	60-64% = C-	50-52% = D-	

*See the Note to Students at the end of the syllabus.

Extra Credit Project: In the appendix of the Bell, McGrane, and Gunderson text (see page 244) is a list of exercises contained in the book. You may choose any one of these and do it for extra credit. You will then submit a brief paper, three to five pages in length (typed, double-spaced) that describes your exercise and the results you obtained. Attach your research data, your notes, to the back of the paper as an appendix. Use the standard format (introduction, methods, results, discussion, and conclusion) for your paper. You may, of course, alter the format to fit with your specific study.

This paper is worth up to 15 extra credit points. These points will be added to your total points after the point/grade distribution is determined and before grades are assigned. The final due date for this project is Wednesday, November 19th.

Plagiarism: The following definition of plagiarism comes from the UH-Manoa Student Conduct Code:

Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms.

University of Hawai'i at Manoa Student Conduct Code (1992), p. 6

It is ultimately each student's responsibility to learn about plagiarism and how to avoid it. Ignorance of the rules, saying "I forgot about that" or "I made a mistake," are not considered valid excuses when it comes to plagiarism.

KOKUA for Students with Disabilities: If you feel you need accommodations because of the impact of a disability, please 1) contact the KOKUA Program (V/T) at 956-7511 or 956-7612 in room 013 of QLCSS, and 2) speak with me to discuss your specific needs. I will be happy to work with you and the KOKUA Program to meet your access needs related to your (documented) disability. (The KOKUA program will assist you in the documentation process if you have not yet completed it.)

Schedule of Events

KEY: Newman = N; Howard = H; Bell, McGrane, and Gunderson = BMG

Aug. 25	Oct. 20 N, chapter 9
27 N, chapter 1, H#1	22 H #13
29 BMG, chapter 1	24 BMG, chapter 9
Sept. 1 HOLIDAY	27 N, chapter 10
3 N, chapter 2, H #2	29 H #3, H #10
5 BMG, chapter 2, H #5	31 BMG, chapter 10
8 N, chapter 3	Nov. 3 EXAM 2
10 H #9	5 N, chapter 11, H #14
12 BMG, chapter 3	7 BMG, chapter 11
15 N, chapter 4	10 N, chapter 12
17 H #4	12 BMG, chapter 12
19 BMG, chapter 4	14 N, chapter 13
22 N, chapter 5	17 HOLIDAY
24 H #6	19 Extra Credit Due , H #11
26 BMG, chapter 5	21 BMG, chapter 13
29 EXAM 1	24 N, chapter 14
Oct. 1 N, chapter 6, H #7	26 BMG, chapter 14, H #15
3 BMG, chapter 6	28 HOLIDAY
6 N, chapter 7	Dec. 1 BMG, chapter 15
8 H #12	3
10 BMG, chapter 7	5 BMG, chapter 16
13 N, chapter 8	8
15 H # 8	10 Last class day
17 BMG, chapter 8	

FINAL EXAM: Monday, December 15, 9:45-11:45

Note to Students: Please be advised that this syllabus is provided for informational purposes only. YOU SHOULD NOT PURCHASE ANY BOOKS OR MATERIALS ON THE BASIS OF THIS SYLLABUS AS IT MAY CHANGE PRIOR TO THE FIRST DAY OF CLASS. Please wait until the first day of instruction at which time you will be given the final version of the syllabus.