

**SOC 100**  
**INTRODUCTION TO SOCIOLOGY (3 units)**  
**Fall 2015**  
**Tu/Th 9:00 -10:15am**  
**Crawford Hall 105**

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**Instructor:** Sanna King

**Office:** Saunders Hall 211

**Office Hours:** Tuesdays 12:30-1:30pm  
or by appointment

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Office Hours: Tuesdays 12-1pm

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### **COURSE DESCRIPTION**

In this course, students will be introduced to the basic concepts in sociology including, sociological theory, social relationships, social structures and processes, and social change.

### **STUDENT LEARNING OBJECTIVES**

Upon completion of the course students should:

- Understand and apply basic sociological concepts to our world and their place in it.
- Understand sociological theoretical approaches.
- Recognize strengths and weaknesses in sociological research methods.
- Illustrate and discuss through written examinations and assignments different social phenomenon using basic sociological concepts and theory.
- Develop a “sociological imagination” and greater appreciation for diversity and what can be learned from others and other societies.

### **LAULIMA & INTERNET ACCESS**

All students must have a University of Hawaii email account and regular access to the Internet. Your grade will depend on your timely submission of work. Problems with access or computer issues are not an excuse for not completing your work.

Each student is to have access and know how to use the Laulima site for assignments. For tutorials, please contact [http://www.hawaii.edu/talent/laulima\\_student.htm](http://www.hawaii.edu/talent/laulima_student.htm). For any problems with Laulima, you must contact Laulima immediately. This would include not being able to access the course site or being kicked out of the site or being kicked out of a quiz or exam (assuming your time is not up). Please do let me know if you are having problems with Laulima so I can assist as necessary but it is up to you to initiate contact with Laulima to resolve any technical issues. Contact me with issues such as not seeing a grade posted.

Please note, that there have been problems while trying to submit work on Laulima using a smart phone or tablet, or with specific Internet browsers. Do not submit work using a smart phone or tablet.

### CONTACTING INSTRUCTOR

Use the Lulima Message folder, as I am on the course site at least daily, Monday through Friday. Please do NOT use regular email.

### TEXTBOOK

- Dalton Conely, *You May Ask Yourself*, 4<sup>th</sup> Edition
- Additional readings will be posted on Lulima

### ASSIGNMENTS

1. Group Activities and Participation (10%)  
There will be 5 IN-CLASS group activities during the course. Activity instructions will be given in class. Attendance is required to get full credit for group activity. Alternatives for missed group activities will be provided for students with documented major extenuating circumstances.
2. Midterm Exams (2 exams at 20% each)  
There will be two non-cumulative midterm exams. The exams will consist of material covered in lecture and the readings and will consist of multiple-choice questions.
3. Assignments (6 at 5% each)  
There will be 6 assignments during the semester. Due dates are listed in the course schedule. Assignment instructions will be posted on Lulima in the assignments folder. No late submissions are accepted without documented major extenuating circumstances.
4. Final Exam (20%)  
The Final exam is non-cumulative and will cover chapters 12-14, 16 & 18 and will consist of multiple-choice questions.

Notification of an extenuating conflict or absence with documentation from a relevant professional is required and a reasonable accommodation can be made for any missed exams and/or late assignments.

If you are unable to or late in submitting an assignment, or miss an exam, you must:

- 1) Talk with me at least 24 hours before the assignment/exam due date (email is acceptable).  
AND
- 2) Have a viable reason (i.e. an emergency) for missing an assignment/exam deadline or turning assignment/paper in late.  
AND
- 3) Have a note from a doctor or relevant professional explaining the nature of your emergency.

Late assignments will be accepted and make up exams scheduled for students who meet the above three criteria. Those who do not meet the above three criteria will receive a score of 0 for the missed exam or assignment. Those who turn assignments in late and do not meet the above three criteria will be marked down 20%.

**GRADING**

	<b>Percentages</b>	<b>Total Points</b>
Group Activities & Participation	10%	50 points
Assignments (6 at 5% each)	30%	150 points
Midterm Exams (2 at 20% each)	40%	200 points
Final Exam	20%	100 points
<b>Total</b>	<b>100%</b>	<b>500 points</b>

**Grading Percentiles:**

97 – 100%	A+	83 – 85%	B	70 – 72%	C-	59% and lower F
94 – 96%	A	80 – 82%	B-	66 – 69%	D+	
90 – 93%	A-	76 – 79%	C+	63 – 65%	D	
86 – 89%	B+	73 – 75%	C	60 – 62%	D-	

**EXTRA CREDIT**

Students will be given opportunities for extra credit should they choose to do so. Extra credit will be in the form of a 1-page paper analyzing a current social phenomenon utilizing sociological concepts. Student's grades will not be negatively impacted should they choose not to participate in extra credit assignments. Extra credit may add up to 5 points to their final grade.

**ATTENDANCE POLICY**

Attendance is required of this course and will be based on participation in in-class group activities. Notification of an extenuating conflict with documentation is required and a reasonable accommodation can be made for any missed in-class group activities.

**CLASSROOM ETIQUETTE**

- Cell phones must be turned off or silenced during class, except with prior approval from the instructor. **NO TEXTING DURING CLASS.**
- Computers may be used for academic purposes only during class. Instructor reserves the right to revoke this privilege if computers become a significant distraction.
- Headphones, ear buds or other listening devices that are not medically required must not be used or worn in class, during lecture, or during exams.
- Class discussions may touch on a number of sensitive topics. While students are encouraged to share their views, please do so with respect for others in the class, and respond in a respectful manner. Interruptions of or insults directed at other students will not be tolerated.

**KOKUA**

Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 103 of the Queen Lili'uokalani Center for Student Services.

**ACADEMIC DISHONESTY**

Any form of cheating or plagiarism will not be tolerated. Plagiarism is a serious violation of the UH-Manoa Student Conduct Code. In it, plagiarism is defined as follows:

"The term 'plagiarism' includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials."

University of Hawai'i, Manoa Student Conduct Code (2009), E7.208, Pages 4&5

**COURSE SCHEDULE**

\* Please note, class schedule may be subject to change depending on progress of the course.

<b>Week/Meeting Dates</b>	<b>Readings</b>	<b>Topics/Assignments</b>
<b>Week 1</b> August 24 <sup>th</sup>	Conely - Chapter 1  Laulima Reading: C. Wright Mills, "The Promise of Sociology"	Class Intro Sociological imagination
<b>Week 2</b> August 31 <sup>st</sup>	Conely - Chapter 2	Research Methods  <b>ASSIGNMENT #1 DUE: Friday, Sept. 5<sup>th</sup> by 11:55pm</b>
<b>Week 3</b> September 7 <sup>th</sup>	Conely - Chapter 3	Culture and Media  <b>Thursday, Sept. 11<sup>th</sup>: IN-CLASS GROUP ACTIVITY #1</b>
<b>Week 4</b> September 14 <sup>th</sup>	Conely - Chapter 4	Socialization and the Construction of Reality  <b>ASSIGNMENT #2 DUE: Friday, Sept. 18<sup>th</sup> by 11:55pm</b>
<b>Week 5</b> September 21 <sup>st</sup>	Conely - Chapter 5	Groups and Networks
<b>Week 6</b> September 28 <sup>th</sup>	Conely - Chapter 6	Social Control and Deviance  <b>ASSIGNMENT #3 DUE: Friday, Oct. 2<sup>nd</sup> by 11:55pm</b>  <b>Thursday, Oct. 1<sup>st</sup> : IN-CLASS GROUP ACTIVITY #2</b>
<b>Week 7</b> October 5 <sup>th</sup>	Conely - Chapter 7	Stratification  <b>EXAM #1 – In-Class Thursday, Oct. 9<sup>th</sup> Chapters 1-6 and any other materials</b>
<b>Week 8</b> October 12 <sup>th</sup>	Conely - Chapter 8	Gender  <b>Thursday, Oct. 15<sup>th</sup>: IN-CLASS GROUP ACTIVITY #3</b>
<b>Week 9</b> October 19 <sup>th</sup>	Conely - Chapter 9	Race
<b>Week 10</b> October 26 <sup>th</sup>	Conely - Chapter 10	Poverty  <b>ASSIGNMENT #4 DUE: Friday, Oct. 31<sup>st</sup> by 11:55pm</b>

<b>Week 11</b> November 2 <sup>nd</sup>	Conely - Chapter 11	Health and Society  <b>Thursday, Nov. 5<sup>th</sup>: IN-CLASS GROUP ACTIVITY #4</b>
<b>Week 12</b> November 9 <sup>th</sup>	Conely - Chapter 12	Family  <b>EXAM #2 – In-Class Thursday, Nov. 13<sup>th</sup> Chapters 7-11 and any other materials</b>
<b>Week 13</b> November 16 <sup>th</sup>	Conely - Chapter 13  Laulima Reading: Jonathan Kozol, “Savage Inequalities”	Education  <b>ASSIGNMENT #5 DUE: Friday, Nov. 28<sup>th</sup> by 11:55pm</b>
<b>Week 14</b> November 23 <sup>rd</sup>  <b>NO CLASS: Thursday, November 26<sup>th</sup> THANKSGIVING HOLIDAY</b>	Conely - Chapter 14	Capitalism and Economy
<b>Week 15</b> November 30 <sup>th</sup>	Conely - Chapter 16	Religion  <b>ASSIGNMENT #6 DUE: Friday, Dec. 4<sup>th</sup> by 11:55pm</b>
<b>Week 16</b> December 7 <sup>th</sup>  <b>Last Day of Instruction: Thursday, Dec. 10<sup>th</sup></b>	Conely - Chapter 18	Collective Action, Social Movements, and Social Change  <b>Thursday, Dec. 10<sup>th</sup>: IN-CLASS GROUP ACTIVITY #5</b>
<b>FINAL EXAM: TUESDAY, DECEMBER 15<sup>TH</sup> 9:45am – 11:45am Chapters 12-14, 16 &amp; 18 and any other materials</b>		