

Sociology of the Family
SOCIOLOGY 251
University of Hawaii, Manoa Campus
Summer II - 2017

Contact Information:

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Class: Saunders 244

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Office Hours: 11:30 and 1:15

Noon – 1:15

Course Description and Learning Outcomes:

This course provides an overview of the historical, theoretical, and social research and discussions surrounding families. In this course students will focus on family in the United States, while understanding that the social world of U.S. families is, in fact, global. Students will learn how families in the US are adapting to the current social, economic, and political environment. Students will use a comparative approach to families, emphasizing diversity, paying attention to how social inequity shapes family experiences, and understanding how personal family experiences fits into the larger social, cultural, and historical context.

Student Learning Outcomes:

1. Apply sociological theories to social issues and human behavior.
2. Analyze the social causes of conflict in families.
3. Demonstrate an understanding of the sociological patterns of families.
4. Analyze the multicultural patterns of families and evaluate how these patterns influence today's American family.
5. Analyze how family affects social life and how social change affects family life.
6. Apply sociological theories to everyday life.
7. Demonstrate effective written and oral communication skills.
8. Analyze and evaluate sociological patterns and change pertaining to families.
9. Apply research methodologies to evaluate the study of family.
10. Experience Sociological concepts through Social Simulations.

Required Course Material:

REVEL: You are required to purchase the **REVEL** version of **Baca Zinn, Eitzen & Wells, *Diversity in Families*, 10e** for this course. I will assign readings and quizzes in REVEL - **they are worth 80 points towards your grade.**

While access to REVEL is required, the printed version of this text is optional - see purchasing options below. There are three ways to purchase REVEL access.

Choose the option that works best for you.

Option #1, Purchase a REVEL access code from the campus bookstore.

Option #2 Online Instant Access: If you decide not to purchase REVEL from the bookstore, you can purchase REVEL access online. You will see this as an option after clicking on the course invite link listed below.

When you register (via access code or online instant access), you also have option of adding the print upgrade for \$19.95 extra (no shipping cost).

Follow these steps to get started or watch a short video (www.pearsonhighered.com/revel/students/registration) on how to register for REVEL:

1. Enter your Course Invite Link in your web browser. Please use a recommended browser like Google Chrome, FireFox, or Safari.

COURSE INVITE LINK: <https://console.pearson.com/enrollment/XXXXXXXX> (I supply this)

2. If you already have a Username and Password for another Pearson technology (i.e. MyMathLab), go ahead and sign in. If you do not have one, you'll need to create one using a valid email that you check regularly, like your school email address. Once you've signed in or created your Pearson Account, you'll immediately be directed to your REVEL account. Here you'll see your course appear.

3. To access REVEL throughout the semester log onto <http://console.pearson.com>. Make sure to bookmark this URL and NOT the course invite link. Remember to always use the same username and password to logon.

If you encounter any issues, support materials are available at www.pearsonhighered.com/revel/students/support/index.html, including a call in number: 855-875-1801.

Access to a computer or mobile electronic device (tablet or smartphone) with internet access is required to complete your REVEL assignments.

REVEL assignments (reading and quizzes): Log into REVEL frequently and check the assignment calendar to ensure you are keeping up with the assignments. You are required to complete all REVEL assignments before the due date. Late submissions will not be accepted, so plan accordingly.

*See below for tips on using REVEL to succeed in this course.

Attendance: Attendance is required for the three social simulations. It is your responsibility to make sure you are signed in for attendance because an absence is a -10 points for each simulation.

5 Tips for Using REVEL to Succeed in This Course

1. Quizzes can help you learn more as you read.
2. Track your performance in REVEL throughout the semester.
3. Highlighting important sections in the chapter will allow you to easily refer to them later on in the semester. Be on the lookout for any **BLUE** highlights, as these are highlights or notes coming from me, your instructor!
4. You may want to try listening to the audio while you read.
5. If you forget your login information, go to the [Forgot Username or Password](#) link to retrieve your username or reset your password. Then, enter your email address and click continue. Check your email account for an email with the subject, "Pearson Username/Password Request." The message will contain all of the usernames that are found for that email address. Choose one account to use with REVEL.

Class Schedule:

REVEL reading and quizzes will be due before the night before we cover the chapter in class. The following schedule is tentative. Please see your REVEL assignment calendar for due dates.

Before class, review your REVEL quiz scores, notes, and highlights. Come prepared to ask questions in preparation for your exam.

| <u>Date</u> | <u>Topics</u> | <u>Chapter</u> |
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| July 3, Monday | Register for REVEL using the course invite link listed at the top of this syllabus. What is the family? | Cover Syllabus <u>REVEL Registration</u> |
| July 4, Tuesday Independence Day | No Class | |
| July 5, Wednesday | Before class, complete any REVEL reading, quiz, Chapter 1: Introduction: Images, Ideals, and Myths 1.1: Images and Ideals 1.2: Images and Reality 1.3: The Mythical U.S. Family 1.4: A New Framework for Understanding Families | Chapter 1: Images, Ideals, and Myths |
| July 6, Thursday | Before class, complete any REVEL reading, quiz for Chapter 2: Introduction: Preindustrial Families and the Emergence of a Modern Family Form 2.1: Family and the New Social History 2.2: Family Life in Colonial America 2.3: The Emergence of Modern Family Life | Chapter 2: Preindustrial Families and the Emergence of a Modern Family Form |
| July 7, Friday | 3.1: Industrialization and Family Life 3.2: Immigration and Family Life 3.3: Racial Control and Family Life 3.4: The Great Depression and Family Change | Chapter 3: The Historical Making of Family Diversity |
| July 10, Monday | 4.1: The Structural Transformation of the Economy 4.2: The Great Recession and Its Aftermath 4.3: Consequences of the Great Recession for Families | Chapter 4: Families and the New Economic Realities |
| July 11, Tuesday | 5.1: The New Immigration and the Changing Racial-Ethnic Landscape 5.2: The Aging of Society | Chapter 5: Families and Demographic Trends: The New Immigration and the Aging of Society |

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| July 12, Wednesday | Partners, Patterns, and Predictions Social Simulation (minus 10 points if missed) | Attendance Required Paper Due on July 17 |
| July 13, Thursday | Test #1 (100 points) | 50 Multiple Choice Questions |
| July 14, Friday | 6.1: Class, Race, and Gender as Structural Inequalities 6.2: Class 6.3: Race 6.4: Gender | Chapter 6: Class, Race, and Gender |
| July 17, Monday | Continuation of Chapter 6 Class, Gender, Race | Chapter 6 Paper Due (35 points) Partners, Patterns |
| July 18 Tuesday | 7.1: The Changing Work Patterns of Women Men, and Teens 7.2: Integrating Work and Family 7.3: Invisible and Unpaid Family Work 7.4: Coping with Work and Family | Chapter 7: Meshing the Worlds of Work and Family |
| July 19-20, Wednesday, Thursday | 8.1: Intimacy in Social Context 8.2: Heterosexual Mate Selection and Intimate Partnering 8.3: Changing Sexual Behavior 8.4: Differentiated Forms of Intimacy | Chapter 8: The Social Construction of Intimacy |
| July 21, Friday | Sex on the Beach Social Simulation (minus 10 points if missed) | Attendance Required Paper due on July 26 |
| July 24, Monday | Test #2 (100 points) | 50 Multiple Choice Questions |
| July 25, Tuesday | 9.1: Marriage: Private and Public Spheres 9.2: Recent Trends 9.3: Are There Benefits to Marriage? 9.4: Micro Aspects of Marriage 9.5: Reconstructing Gender Roles: Building an Egalitarian Marriage 9.6: The Future of Marriage: Changing or Dying? | Chapter 9: Contemporary Marriages |
| July 26, 27, Wednesday, | 10.1: The Social Construction of Parenting 10.2: The Social Construction of Childhood | Chapter 10: Parents and Children |

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| Thursday | 10.3: Demographic Patterns 10.4: The Impact of Children on Marriage 10.5: The Impact of Parents on Children and of Children on Parents 10.6: The Structure of the Family Embedded in Society 10.7: Parental Time with Children 10.8: Parents and Children in Dual-Earner Families 10.9: Single Parents and Their Children | Paper Due (35 points) Wednesday |
| July 28, Friday | No Class -- Conference | |
| July 31, Monday August 1, Tuesday | 11.1: Families in a Violent Society 11.2: Intimate Partner Violence 11.3: Child Abuse and Neglect 11.4: Incest 11.5: Sibling Abuse 11.6: Elder Abuse 11.7: Macro and Micro Linkages | Chapter 11: Violence in Families |
| August 2, Wednesday | Desuba – Social Simulation (minus 10 points if missed) | Attendance Required Extra Credit paper due August 8, Tuesday |
| August 3, Thursday | Test #3 (100 points) | 50 Multiple Choice Questions |
| August 4, Friday, August 7, Monday | 12.1: Divorce Rates 12.2: Predicting the Divorce Rate: Up or Down? 12.3: The Consequences of Divorce for Spouses and Children 12.4: Remarriage after Divorce 12.5: The Politics of Divorce 12.6: Is Marriage a Failed Institution? | Chapter 12: Divorce and Remarriage |
| August 8, Tuesday, August 9, Wednesday | 13.1: The Rise in New Family Arrangements 13.2: Single Life 13.3: Heterosexual Cohabitation 13.4: Same-Sex Partners and Families (LGBTQ) 13.5: Families Separated by Time and Space | Chapter 13: Emergent Families in the Global Optional Extra Credit Due August 8, Tuesday (20 points possible) |
| August 10, Thursday | 14.1: The Ideological Fault Lines 14.2: The Government's Limits on the Definition of Marriage 14.3: The Government and Reproductive Rights 14.4: Welfare | Chapter 14: Family Policy for the Twenty-First Century |

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| | 14.5: Working Parents 14.6: Meeting the Needs of Disadvantaged Children 14.7: Principles to Guide Family Policy: An Immodest Proposal | |
| August 11, Friday | Test #4 (100 points) 50 Multiple Choice Questions | Happy Summer |

My Expectations

I expect you to read the material ahead of time. There are little quizzes in each chapter that you have to complete before class in order to receive any credit. In class we will discuss various ideas, and I will present other information.

Grading: There are 550 points in the course. Each of the four tests is worth 100 point. The first two simulation papers are worth 35 points each. The Revel quizzes are pro-rated to 80 points and there are points subtracted if any of the three simulations are missed. The last simulation paper is optional and extra credit. It is worth up to 20 points. If a test is missed, the make-up is given on the day of the final and could be an essay test.

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| 550 – 495 = A | 417 – 385 = C |
| 494 – 473 = B+ | 384 – 363 = D+ |
| 472 – 440 = B | 362 – 330 = D |
| 439 – 418 = C+ | 329 - 0 = F |

Oral Debriefing: After each simulation there will be oral debriefing to make sense of the activity. We will discuss the emotions, the meanings of the events, the various perspectives, the sociological analysis and the application to everyday life.

Written Debriefing (Paper): Writing about your experience provides for a deeper understanding and learning. You should use at least **7 sociological terms** to describe your experience and **underline** them. The paper should be some description and a deep analysis of the interactions.

Papers should be handed in on time, have correct English, be well organized, and be typed. The margins should be reasonable with a font of 12 and double-spaced. The length should be 3 full pages to 5 pages. There should be a simple cover sheet with the title, your name, the name of this class and the date. Paragraphs should be short and **NO run-on** sentences. Paragraphs need to be short. The paper should have a title, an introduction, the main body with the underlined sociological terms, and a personal conclusion. The paper should be stapled.

Attendance is mandatory for all three simulations because we need everyone to participate, and you will not be able to write the papers. During the simulations sometimes participants get carried away but **physical violence is never appropriate**. Disputes are handled through negotiating.

If you are having any problems with this course, you are to contact me. This should be a **fascinating class**, in which we will all learn from each another.