

**Introduction to Sociology -- Soc 100 A
Honor's Course
University of Hawaii – Manoa
Fall -- 2017**

Professor Charles Petranek, Ph. D.
Office: Saunders 210
Office Hours: 1:00 T, Th

T, Th 1:30 – 2:45
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Required text: Society: The Basics, 14th ed. By John Macionis, Pearson Education.

<u>Date</u>	<u>Topics</u>	<u>Readings</u>
Aug 22, 24	Introduction to Sociology Sociological Perspective Theory and Research	Chapter 1
Revel Quiz completed by Aug 28		
Aug 29, 31	Culture, Cultural Diversity Global Issues Ethnocentrism and Cultural Relativity	Chapter 2
Aug 30	Aug 29 Quiz on States 1-30. Revel Quiz completed by August 30	
Sept 5	No Class Conference	
Sept 7	Quiz on States 31-50 and 1-10 South America	
Sept 7, 12	Socialization, How do we learn about life? Jean Piaget, George H. Mead, Eric H. Erikson	Chapter 3
	Sept 6 Revel quiz completed Sept 12 Quiz on European countries (Odd)	
Sept 14	Social Interaction in Everyday Life Ascribed and Achieved status, Roles Social Construction of Reality Nonverbal communication	Chapter 4
	Sept 13 Revel quiz completed	
Sept 19, Tuesday	TEST # 1	

Sept 21	Groups and Organization Primary and Secondary Groups Bureaucracy, “McDonaldization” of Society Sept 20 Revel quiz completed Sept 21 Quiz on African countries (Odd)	Chapter 5
Sept 26, 28	Sexuality, Sexual Orientation, Sexual Attitudes Sexual Theories, Teen pregnancy, Sexual Violence Sept 25 Revel Quiz completed Sept 26 Quiz on Asian countries (odd)	Chapter 6
October 3, Tuesday	Social Simulation – THE DRINKING GAME Mandatory attendance	
Oct 5, 10	Deviance, Labeling Theory of Deviance Criminal Justice System Oct 4 Revel Quiz completed Oct 3 Analysis Paper on DRINKING GAME Due	Chapter 7
Oct.12, Thurs	Social Stratification, Social Class, Caste System Conflict Theory, Davis-Moore Thesis Poverty, Social Mobility October 11, Revel Quiz completed	Chapter 8
Oct 17, Tuesday	TEST # 2	
Oct 19	Global Stratification, High Income Countries, Middle Income countries, Low Income Countries, Severe Poverty, Women and Poverty October 18, Revel Quiz completed	Chapter 9
October 24	Social Simulation – ROOMMATES Mandatory Attendance	
Oct 26, 31	Gender Stratification, Earning Differences Working Men and Women, Housework, Education, Feminism Oct 25 Revel Quiz Completed Oct 31 Analysis paper on ROOMMATES DUE Happy Halloween	Chapter 10

Nov 2, 7 Race and Ethnicity Chapter 11
Minorities, Prejudice, Discrimination
Institutional Prejudice
Pluralism, Assimilation, Segregation, Genocide
Nov 1, Revel Quiz Completed

Oct 9 Economics and Politics Chapter 12
Agriculture and Industrial Revolution
Information Revolution, Capitalism, Socialism
Politics in USA, War and Peace
Oct 8, Revel Quiz Completed

November 14, Tuesday **TEST # 3**

Nov 16, 28 Family and Religion Chapter 13
Marriage Patterns, Family Life in Different Stages
Same sexed marriages, Single life
Religion and Social Change
Church, Sect, Cult, Civil Religion
Nov 15 Revel Quiz Completed

Nov 21, Tuesday Social Simulation – IN ANOTHER’S FOOTSTEPS
Mandatory Attendance

November 23, Thursday Happy Thanksgiving

Nov 30 Education and Medicine Chapter 14
Functions of Education, Problems with schools
Health status in USA and World, Medical Establishment
Nov 29, Revel Quiz Completed

November 30 Extra Credit paper on In Another’s Footsteps is due

Dec 5 Population and Urbanization Chapter 15
Demography, Population Growth
Global Dynamics
Dec 4, Revel Quiz Completed

Dec 7 Social Change
 Causes of Social Change
 Modern Life

Chapter 16

Dec 6, Revel Quiz Completed

December 14, Thursday Noon- 2:00 Final Test Note: The start of class is earlier, but same classroom.

Course Description:

"The Introductory-level Sociology course is designed to introduce students to the sociological study of society. Sociology focuses on the systematic understanding of social interaction, social organization, social institutions, and social change. Major themes in sociological thinking include the interplay between the individual and society, how society is both stable and changing, the causes and consequences of social inequality, and the social construction of human life. Understanding sociology helps discover and explain social patterns and see how such patterns change over time and in different settings. By making vivid the social basis of everyday life, sociology also develops critical thinking by revealing the social structures and processes that shape diverse forms of human life."

-American Sociological Association

Student Learning Outcomes:

1. Demonstrate knowledge of sociological vocabulary, concepts, history, theories, and theorists.
2. Evaluate the sources of social change and social movements.
3. Describe the interactions and relationships between individuals, groups, social structures, and social institutions.
4. Demonstrate critical thinking skills through writing and oral communication in a variety of formats.
5. Compare and contrast the sociological characteristics of diverse cultures and societies in the United States and the world.
6. Analyze social and economic inequalities in the United States and the world.
7. Demonstrate knowledge of research methods, data collection and analysis, and quantitative literacy.
8. Apply a sociological perspective to making informed decisions about everyday life and opportunities.

9. Use information literacy skills to critically evaluate articles and data from a sociological perspective.

Required Course Material:

REVEL: You are required to purchase the **REVEL** version of **Macionis, *Society: The Basics, 14e***, for this course. The Revel quizzes are worth 80 points or 12% of your grade.

While access to REVEL is required, the printed version of this text is optional - see purchasing options below. There are two ways to purchase REVEL access.

Choose the option that works best for you:

Option #1: Purchase a REVEL access code from the campus bookstore.

Option #2: Online Instant Access: If you decide not to purchase REVEL from the bookstore, you can purchase REVEL access online. You will see this as an option after clicking on the course invite link listed below.

When you register (via access code or online instant access), you also have the option of adding the print upgrade for \$19.95 extra (no shipping cost).

Follow these steps to get started or watch a short video
(www.pearsonhighered.com/revel/students/registration) on how to register for REVEL:

1. Enter your Course Invite Link in your web browser. Please use a recommended browser like Google Chrome, FireFox, or Safari.

COURSE INVITE LINK: <https://console.pearson.com/enrollment/XXXXXXXX> (I will provide this password in class.)

2. If you already have a Username and Password for another Pearson technology (i.e. MyMathLab), go ahead and sign in. If you do not have one, you'll need to create one using a valid email that you check regularly, like your school email address. Once you've signed in or created your Pearson Account, you'll immediately be directed to your REVEL account. Here you'll see your course appear.

3. To access REVEL throughout the semester log onto <http://console.pearson.com>. Make sure to bookmark this URL and NOT the course invite link. Remember to always use the same username and password to logon.

If you encounter any issues, support materials are available at www.pearsonhighered.com/revel/students/support/index.html, including a call in number: 855-875-1801.

Access to a computer or mobile electronic device (tablet or smart phone) with internet access is required to complete your REVEL assignments. Please let me know if you need information on computers available for use on campus.

5 Tips for Using REVEL to Succeed in This Course

1. Quizzes can help you learn more as you read.
2. Track your performance in REVEL throughout the semester.
3. Highlighting important sections in the chapter will allow you to easily refer to them later on in the semester. Be on the lookout for any **BLUE** highlights, as these are highlights or notes.
4. You may want to try listening to the audio while you read.
5. If you forget your login information, go to the Forgot Username or Password link to retrieve your username or reset your password. Then, enter your email address and click continue. Check your email account for an email with the subject, "Pearson Username/Password Request." The message will contain all of the usernames that are found for that email address. Choose one account to use with REVEL.

MY EXPECTATIONS

1. I expect that you will read the chapter before we cover it in class. To insure that you will there is a Revel quiz that is due before class starts. You are responsible for the lectures, quizzes, social simulations and textbook.
2. Past students have mentioned the following have helped them in this class.
 - Reading chapter before class.
 - **Make flashcards of all important terms, research and people.**
 - Study with two or three others after you understand the material.
 - Write your papers early and take them to the Writing Clinic.
 - Memorize the states and countries ahead of time. Watch the spelling of Colombia.
 - Do not fall into the trap that you already know this familiar material.
 - Last year when I taught this class, there were 60% Ds and Fs on the first test because they did not take the information seriously.
 - Do not stop coming to class. Once you start missing, it is so hard to catch up and the material will no longer seem interesting.

3. The tests are objective and are taken equally from the text and the lectures. The tests are Fill-in the blank, Multiple Choice, and True-False. There are 4 tests worth 100 points each. The 5 state/country quizzes are worth 15 points each and the Revel quizzes are worth 80 points. If you miss a social simulation, it is minus 10 points. There are two simulation papers and each is worth 35 points. There are 625 points in the course.

625-563 = A	474-438 = C
562-538 = B+	437-412 = D+
537-500 = B	411-375 = D
499-475 = C+	374- 0 = F

4. If you cannot make a test, you must contact me before the test. If you contact later, I feel no obligation to allow you to take the make-up test. If I do allow a make-up test, it will be given on Thursday, December 14, of Finals week at the same time as the Final. If I do not allow you to make up the test, it will result in a zero. The last time I gave the make-up test (which was an essay test), most flunked the test because there were too many things happening during Finals week.

I expect you to do your own work. Any cheating will result in an F in the course.

5. All papers should be handed in on time, have correct English, be well organized, and be typed. The margins should be reasonable, the font should be 12 points, and the typing double spaced. There should be a simple cover sheet with a title, your name, the name of this class and the date. The paper should have a title, an introduction, the main body, and a personal conclusion. The paper should be stapled with no plastic. Please no electronic submissions and **no run-on sentences, please; I do not like them and they are difficult to understand and comprehend what you are trying to say with words and they never make any sense.**

6. The social simulation papers should be 3-4 pages long. There should be at least **15 sociological concepts that are underlined**, so I know that you know what a sociological concept is. There should be one or two paragraphs analyzing what you learned.

7. You can earn **Extra Credit** by analyzing the last simulation, In Another's Footsteps, in three to four pages with 15 or more sociological concepts and personal lessons learned. It can be worth up to 15 points.

8. If anyone feels they have a disability, they should advise me right away so accommodations can be made. I will work with you and the staffs of Disability Support Services to provide accommodations to ensure you have a fair opportunity to perform and participate in class.

9. **Attendance is mandatory for the three social simulations.** If you do not attend, 10 points will be subtracted each time from your final grade. Attending class should be a top priority. I have found that if you miss on a regular basis, your interest fades and you cannot catch up.

10. If you have any problems or want the material explained or want your flashcards checked or need help with your travel plans, please stop by my office, Saunders 210. I will be happy to help. It should be another great class, in which we all learn.