

**Introduction to Sociology -- Soc 100 A
Honor's Course
University of Hawaii – Manoa
Spring -- 2018**

Professor Charles Petranek, Ph. D.
Office: Saunders 210
Office Hours: 9:45 – 10:20 T, Th

T, Th 10:30 – 11:45
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Required text: Society: The Basics, 14th ed. By John Macionis, Pearson Education.

<u>Date</u>	<u>Topics</u>	<u>Readings</u>
Jan. 9, 11	Introduction to Sociology Sociological Perspective Theory and Research Jan 15 – Midnight -- Revel Quiz completed	Chapter 1
Jan 16, 18	Culture, Cultural Diversity Global Issues Ethnocentrism and Cultural Relativity Jan 16, Quiz on States 1-30. Jan 17, Revel Quiz completed	Chapter 2
Jan 23	Quiz on States 31-50 and 1-10 South America	
Jan 23	Socialization, How do we learn about life? Jean Piaget, George H. Mead, Eric H. Erikson Jan 22, Revel quiz completed	Chapter 3
Jan 25	Social Interaction in Everyday Life Ascribed and Achieved status, Roles Social Construction of Reality Nonverbal communication Jan 24, Revel quiz completed Jan 25, Quiz on European countries (Odd)	Chapter 4
Jan 30,	Roommates – Social Simulation -- Mandatory Attendance Jan 30, Quiz on African countries (Odd)	

February 1, Thursday

TEST # 1

Feb 6	Groups and Organization Primary and Secondary Groups Bureaucracy, “McDonaldization” of Society Feb 5, Revel quiz completed <u>Feb 6, Paper Due on Roommates</u>	Chapter 5
Feb 8, 13	Conference, No Class	
Feb 15, 20, 22	Sexuality, Sexual Orientation, Sexual Attitudes Sexual Theories, Teen pregnancy, Sexual Violence Feb 19, Revel Quiz completed Feb 20 Quiz on Asian countries (odd)	Chapter 6
Feb 27	Deviance, Labeling Theory of Deviance Criminal Justice System Feb 26, Revel Quiz completed	Chapter 7
March 1	Social Stratification, Social Class, and Caste System Conflict Theory, Davis-Moore Thesis Poverty, Social Mobility Feb 28, Revel Quiz completed	Chapter 8
March 6, Tuesday	Social Simulation – THE DRINKING GAME Mandatory attendance	
March 8, Thursday	TEST # 2	
March 13	Global Stratification, High Income Countries, Middle Income countries, Low Income Countries, Severe Poverty, Women and Poverty March 12, Revel Quiz completed <u>March 13, Analysis Paper on DRINKING GAME Due</u>	Chapter 9
March 15	Gender Stratification, Earning Differences Working Men and Women, Housework, Education, Feminism March 14, Revel Quiz Completed	Chapter 10

March 20, 22 Race and Ethnicity Chapter 11
Minorities, Prejudice, Discrimination
Institutional Prejudice
Pluralism, Assimilation, Segregation, Genocide
March 19, Revel Quiz Completed

March 26 – 30 Spring Break – No School

April 3 Economics and Politics Chapter 12
Agriculture and Industrial Revolution
Information Revolution, Capitalism, Socialism
Politics in USA, War and Peace
April 2, Revel Quiz Completed

April 5, Thursday In Another's Footsteps – Social Simulation – Mandatory Attendance

April 10, Tuesday TEST # 3

April 12, 17 Family and Religion Chapter 13
Marriage Patterns, Family Life in Different Stages
Same sexed marriages, Single life
Religion and Social Change
Church, Sect, Cult, Civil Religion
April 11 Revel Quiz Completed
April 12, Analysis Paper Due on In Another's Footsteps

April 19, Thursday Social Simulation -- Alzheimer Disease – Mandatory Attendance

April 24 Education and Medicine Chapter 14
Functions of Education, Problems with schools
Health status in USA and World, Medical Establishment
April 23, Revel Quiz Completed

April 26 Population and Urbanization Chapter 15
Demography, Population Growth
Global Dynamics
April 25, Revel Quiz Completed
April 26, Extra Credit Due on Alzheimer's Simulation

May 1 Social Change
 Causes of Social Change
 Modern Life

Chapter 16

April 30, Revel Quiz Completed

May 3, Thursday

No Class – University Study Day

May 8, Tuesday 9:45-11:45 Final Test Note: The start of class is earlier, but same classroom.

Course Description:

"The Introductory-level Sociology course is designed to introduce students to the sociological study of society. Sociology focuses on the systematic understanding of social interaction, social organization, social institutions, and social change. Major themes in sociological thinking include the interplay between the individual and society, how society is both stable and changing, the causes and consequences of social inequality, and the social construction of human life. Understanding sociology helps discover and explain social patterns and see how such patterns change over time and in different settings. By making vivid the social basis of everyday life, sociology also develops critical thinking by revealing the social structures and processes that shape diverse forms of human life."

-American Sociological Association

Student Learning Outcomes:

1. Demonstrate knowledge of sociological vocabulary, concepts, history, theories, and theorists.
2. Evaluate the sources of social change and social movements.
3. Describe the interactions and relationships between individuals, groups, social structures, and social institutions.
4. Demonstrate critical thinking skills through writing and oral communication in a variety of formats.
5. Compare and contrast the sociological characteristics of diverse cultures and societies in the United States and the world.
6. Analyze social and economic inequalities in the United States and the world.
7. Demonstrate knowledge of research methods, data collection and analysis, and quantitative literacy.
8. Apply a sociological perspective to making informed decisions about everyday life and opportunities.
9. Use information literacy skills to critically evaluate articles and data from a sociological perspective.

Required Course Material:

REVEL: You are required to purchase the **REVEL** version of **Macionis, *Society: The Basics*, 14e**, for this course. The Revel quizzes are worth 80 points or 12% of your grade.

While access to REVEL is required, the printed version of this text is optional - see purchasing options below. There are two ways to purchase REVEL access.

Choose the option that works best for you:

Option #1: Purchase a REVEL access code from the campus bookstore.

Option #2: Online Instant Access: If you decide not to purchase REVEL from the bookstore, you can purchase REVEL access online. You will see this as an option after clicking on the course invite link listed below.

When you register (via access code or online instant access), you also have the option of adding the print upgrade for \$19.95 extra (no shipping cost).

Follow these steps to get started or watch a short video (www.pearsonhighered.com/revel/students/registration) on how to register for REVEL:

1. Enter your Course Invite Link in your web browser. Please use a recommended browser like Google Chrome, FireFox, or Safari.

COURSE INVITE LINK: <https://console.pearson.com/enrollment/cp6t4c>

2. If you already have a Username and Password for another Pearson technology (i.e. MyMathLab), go ahead and sign in. If you do not have one, you'll need to create one using a valid email that you check regularly, like your school email address. Once you've signed in or created your Pearson Account, you'll immediately be directed to your REVEL account. Here you'll see your course appear.

3. To access REVEL throughout the semester log onto <http://console.pearson.com>. Make sure to bookmark this URL and NOT the course invite link. Remember to always use the same username and password to logon.

If you encounter any issues, support materials are available at www.pearsonhighered.com/revel/students/support/index.html, including a call in number: 855-875-1801.

Access to a computer or mobile electronic device (tablet or smart phone) with internet access is required to complete your REVEL assignments. Please let me know if you need information on computers available for use on campus.

5 Tips for Using REVEL to Succeed in This Course

1. Quizzes can help you learn more as you read.
2. Track your performance in REVEL throughout the semester.
3. Highlighting important sections in the chapter will allow you to easily refer to them later on in the semester. Be on the lookout for any **BLUE** highlights, as these are highlights or notes.
4. You may want to try listening to the audio.
5. If you forget your login information, go to the [Forgot Username or Password](#) link to retrieve your username or reset your password. Then, enter your email address and click continue. Check your email account for an email with the subject, "Pearson Username/Password Request." The message will contain all of the usernames that are found for that email address. Choose one account to use with REVEL.

MY EXPECTATIONS

1. I expect that you will read the chapter before we cover it in class. To insure that you will there is a Revel quiz that is due before class starts. You are responsible for the lectures, quizzes, social simulations and textbook.
2. Past students have mentioned the following have helped them in this class.
 - Reading chapter before class.
 - **Make flashcards of all important terms, research and people.**
 - Study with two or three others after you understand the material.
 - Write your papers early and take them to the Writing Clinic.
 - Memorize the states and countries ahead of time. Watch the spelling of Colombia.
 - Do not fall into the trap that you already know this familiar material.
 - Two years ago when I taught this class, there were 60% Ds and Fs on the first test because they did not take the information seriously.
 - Do not stop coming to class. Once you start missing, it is so hard to catch up and the material will no longer seem interesting.
3. The tests are objective and are taken equally from the text and the lectures. The tests are Fill-in the blank, Multiple Choice, and True-False. There are 4 tests worth 100 points each (400). The 5 state/country quizzes are worth 15 points each (75) and the Revel quizzes are worth 80 points. If you miss a social simulation which is mandatory, it is minus 10 points. There are three simulation papers and each is worth 35 points (105). There are 660 points in the course.

660-594 = A
593-568 = B+
567-528 = B
529-502 = C+

501-462 = C
461-436 = D+
435-396 = D
395- 0 = F

4. If you cannot make a test, you must contact me before the test, and I will decide if I will allow you to make up the test. If you contact later, I feel no obligation to allow you to take the make-up test. If I do allow a make-up test, it will be given on May 8, Tuesday of Finals week at the same time as the Final. If I do not allow you to make up the test, it will result in a zero. The last time I gave the make-up test (which was an essay test), most flunked the test because there were too many things happening during Finals week, and they had no time to study.

I expect you to do your own work. Any cheating will result in an F in the course.

5. All papers should be handed in on time, have correct English, be well organized, and be typed. The margins should be reasonable, the font should be 12 points, and the typing double spaced. There should be a simple cover sheet with a title, your name, the name of this class and the date. The paper should have a title, an introduction, the main body, and a personal conclusion. The paper should be stapled with no plastic. Please no electronic submissions and **no run-on sentences, please; I do not like them and they are difficult to understand and comprehend what you are trying to say with words and they never make any sense to me but they might make sense to you.**

6. The social simulation papers should be 3-4 pages long. There should be at least **15 sociological concepts that are underlined**, so I know that you know what a sociological concept is. There should be one or two paragraphs analyzing what you learned.

7. You can earn **Extra Credit** by analyzing the last simulation, Alzheimer's Disease, in three to four pages with 15 or more sociological concepts and personal lessons learned. It can be worth up to 15 points.

8. If anyone feels they have a disability, they should advise me right away so accommodations can be made. I will work with you and the staffs of Disability Support Services to provide accommodations to ensure you have a fair opportunity to perform and participate in class.

9. **Attendance is mandatory for the four social simulations.** If you do not attend, 10 points will be subtracted each time from your final grade. Attending class should be a top priority. I have found that if you miss on a regular basis, your interest fades and you cannot catch up.

10. If you have any problems or want the material explained or want your flashcards checked or need help with your travel plans, please stop by my office, Saunders 210. I will be happy to help. It should be another great class, in which we all learn.