

SOC 723
Seminar on Modern Chinese Society

Fall 2018

Thursdays, 3:00-5:30pm
GAR 112

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Office Hours: Tuesday 2-3pm or by appointment

Course Description

This is a graduate seminar on modern Chinese society, with a focus on contemporary issues in post-Mao China. The basic premise of this course is that some of the most pressing social issues China currently faces—*anxiety in education and social inequality, failed medical reform and worsened doctor-patient relations, under-professionalized legal professions, under-institutionalized economic and political transition etc.*—can be understood in the general framework of state-society relationship. This is both a sociological and an interdisciplinary course. Students in other disciplines are welcome. No prior sociological background or knowledge on China is needed. Any research projects that involve China, including a project comparing China with the U.S. and other societies, are acceptable.

Student Learning Objectives

In this course, students will: 1) develop familiarity with and critical understanding of classic debates and recent developments in studies of Chinese society (and studies of general social processes with relevance to Chinese societies); 2) develop a research project on China or a comparative project involving China and other societies; 3) examine and reflect on the methodology of one's research (e.g., causal logic) that is beyond any specific method implementation; 4) learn to appreciate and apply sociological insight in understanding social structure and processes in general and China in particular.

Readings Materials

No textbook required. Journal articles and book chapters will be available on Laulima. Readings with * are optional.

Course Requirements

- 1) A short, mid-term literature review on a topic covered in the seminar, or a topic of the student's interest.
- 2) A final term paper on a topic selected by the student and approved by the instructor. This empirical paper should develop a research question and present an argument. Collecting and interpreting original data are encouraged but not required.

The final grading will be determined by the final term paper (50%), mid-term literature review (30%) and class participation (20%). Late papers are not accepted. Class participation is crucial to both individual and group success of the course.

Aug. 23 Introduction

Aug. 30 State-Society Relations I: Classic Debates

Zhao, Dingxin. 2001. "Introduction". *Power of Tiananmen: State-Society Relations and the 1989 Beijing Student Movement*. University of Chicago Press. [Full text available through UH library]

Gallagher, Mary. 2004. "The Limit of Civil Society in a Late Leninist State." In *Civil Society and Political Change in Asia: Expanding and Contracting Democratic Space*. Stanford University Press. pp. 419-452

Xu, Bin. 2013. "For Whom the Bell Tolls: State-society Relations and the Sichuan Earthquake Mourning in China." *Theory and Society* 42 (5): 509-542

Sep. 6 State-Society Relations II: The Role of State in Economic Development

Oi, Jean C. 1992. "Fiscal Reform and the Economic Foundations of Local State Corporatism in China." *World Politics* 45 (01): 99–126.

Beeson, Mark. 2009. "Developmental States in East Asia. A Comparison of the Japanese and Chinese Experiences." *Asian Perspectives*. Vol. 33, No. 2

Ang, Yuen Yuen. 2016. "Introduction: How Did Development Actually Happen". *How China Escaped the Poverty Trap*. 1 edition. Ithaca: Cornell University Press. pp. 1-22
[Full text available through UH library]

Sep. 13 Market Transition and Inequality

Nee, Victor. 1989. "A Theory of Market Transition: From Redistribution to Markets in State Socialism." *American Sociological Review* 54 (5): 663–81.

Zhou, Xueguang. 2000. "Economic Transformation and Income Inequality in Urban China: Evidence from Panel Data." *American Journal of Sociology* 105 (4): 1135–74.

Tomba, Luigi. 2004. "Creating an Urban Middle Class: Social Engineering in Beijing". *The China Journal*. No. 51, January.

Sep. 20 Market Transition and Organizational Change I

Walder, Andrew G. 1988. "Communist Neo-Traditionalism: An Introductory Essay". *Communist Neo-Traditionalism: Work and Authority in Chinese Industry*. Berkeley: University of California Press. pp. 1-27. [Full text available through UH library]

Wank, David L. 1996. "The Institutional Process of Market Clientelism: Guanxi and Private Business in a South China City." *The China Quarterly*, no. 147 (September): 820–38.

Guthrie, Douglas. 1998. "The Declining Significance of Guanxi in China's Economic Transition." *The China Quarterly*, no. 154 (June): 254–82.

*Zhou, Xueguang, Hong Lian, Leonard Ortolano, and Yinyu Ye. 2013. "A Behavioral Model of 'Muddling Through' in the Chinese Bureaucracy: The Case of Environmental Protection." *The China Journal* 70 (July): 120–47.

Sep. 27 Market Transition and Organizational Change II

Tsai, Kellee S. 2007. "The Unofficial and Official Revival of China's Private Sector." *Capitalism without Democracy: The Private Sector in Contemporary China*. First edition. Ithaca, N.Y: Cornell University Press. pp. 44-71

Nee, Victor and Sonja Oppen. 2012. "Where Do Economic Institutions Come From". In *Capitalism From Below: Markets and Institutional Changes in China*. Harvard University Press. pp. 1-30

Huang, Yasheng. 2008. "Just How Capitalistic is China". In *Capitalism with Chinese Characteristics: Entrepreneurship and the State*. Cambridge University Press. pp. 1-49

*Andreas, Joel. 2010. "A Shanghai Model? On Capitalism With Chinese Characteristics." *New Left Review* 65 (September-October): 63–85.

Oct. 4 Education and Inequality

Wu, Xiaogang, and Yu Xie. 2003. "Does the Market Pay off? Earnings Returns to Education in Urban China." *American Sociological Review* 68 (3): 425–42.

Kipnis, Andrew. 2013. "Education and Inequality: Education and Equality." *In Unequal China: The Political Economy and Cultural Politics of Inequality*. Routledge.

Chiang, Yilin. Forthcoming. "When Things Don't Go as Planned: Contingencies, Cultural Capital, and Parental Involvement for Elite University Admission in China." *Comparative Education Review*.

*Hannum, Emily. 2003. "Poverty and Basic Education in Rural China: Villages, Households and Girls' and Boys' Enrollment." *Comparative Education Review*. Vol. 27, No. 2. pp. 141-159

Oct. 11 Medical System and Health I: Medical Professions and Doctor-Patient Relation

Yao, Zelin. 2016. "The Changing Relationship between the Chinese Urban Medical Profession and the State since the Republican Period: The Perspective of the Sociology of Professions." *The Journal of Chinese Sociology* 3 (1).

Hsiao, William and Linying Hu, 2011, "The State of Medical Professionalism in China: Past, Present and Future." In *Prospects of the Professions in China*. Routledge.

Chan, Cheris Shun-ching. 2017. "Mistrust of Physicians in China: Society, Institutions and Interaction as Root Causes." *Developing World Bioeth.* Pp. 1-10

*Gottschang, Suzanne. 2011. "The Work of Nursing in China's Hospitals." In *Prospects of the Professions in China*. Routledge.

Oct. 18 Medical System and Health II:

Parish, William et al. 2007. "Sexual Behavior in China: Trends and Comparison." *Population and Development Review*. 33 (4): 729-756 (December)

Hood, Johanna. 2013. "Between Entitlement and Stigmatization: The Lessons of HIV/AIDS for China's Medical Reform." In *Unequal China: The Political Economy and Cultural Politics of Inequality*. Routledge.

Yang, Lawrence Hsin, and Arthur Kleinman. 2008. "'Face' and the Embodiment of Stigma in China: The Cases of Schizophrenia and AIDS." *Social Science & Medicine*, Stigma, Prejudice, Discrimination and Health, 67 (3): 398-408.

Oct. 25 Legal System and Legal Professions

Liu, Sida and Terence Halliday. 2011. "Political Liberalism and Political Embeddedness: Understanding Politics in the Work of Chinese Criminal Defense Lawyers." *Law and Society Review*. Vol. 45, Number 4.

Stern, Rachel. 2011. "From Dispute to Decision: Suing Polluters in China." *The China Quarterly*. Vol. 206. pp. 294-312

Ethan Michelson. 2006. "The Practice of Law as an Obstacle to Justice: Chinese Lawyers at Work." *Law and Society Review* 40(1): 1-38.

*Jonathan Kinkel and William Hurst. 2011. "Access to Justice in Post-Mao China: Assessing the Politics of Criminal and Administrative Law." *Journal of East Asian Studies* 11(3): 467-499.

Nov. 1 Media

Stockmann, Daniela and Mary Gallagher. 2011. "Remote Control: How the Media Sustain Authoritarian Rule in China." *Comparative Political Studies*. 44 (4). pp. 436-467

Yang, Guobin, 2013. "Contesting Food Safety in the Chinese Media: Between Hegemony and Counter-Hegemony". *The China Quarterly*. Vol. 214. pp. 337-355

Lei, Ya-wen. 2016. "Freeing the Press: How Field Environment Explains Critical News Reporting in China". *American Journal of Sociology*. Vol. 122, No. 1

*Liebman, Benjamin L. 2005. "Watchdog or Demagogue? The Media in the Chinese Legal

System.” *Columbia Law Review* 105:1–157.

Nov. 8 Religion

Madsen, Richard. 2003. “Catholic Revival during the Reform Era.” *China Quarterly*. 174:468–87.

Sun, Yanfei. 2017. “The Rise of Protestantism in Post-Mao China: State and Religion in Historical Perspectives.” *American Journal of Sociology*. Vol. 122, No. 6

Junker, Andrew. 2014. “Follower Agency and Charismatic Mobilization in Falun Gong.” *Sociology of Religion*. 75: 3 418-441

*Weber, Max. 1951. “Conclusions: Confucianism and Puritanism.” In *Religion of China: Confucianism and Taoism*. Free Press. pp. 226-249

Nov. 15 Social and Political Movements

Zhao, Dingxin. 1998. “Ecologies of Social Movements: Student Mobilization during the 1989 Prodemocracy Movement in Beijing.” *American Journal of Sociology* 103 (6): 1493–1529.

Lee, Ching Kwan. 2007. “The Unmaking of Mao’s Working Class in the Rustbelt.” In *Against the Law: Labor Protests in China’s Rustbelt and Sunbelt*. University of California Press. pp. 69-122

Deng, Yanhua and Guobin Yang. 2013. “Pollution and Protest in China: Environmental Mobilization in Context”. *The China Quarterly*.

Nov. 22 Thanksgiving, No Class

Nov. 29 China and the World

Arrighi, Giovanni. 2007. “Marx in Detroit, Smith in Beijing.” *Adam Smith in Beijing: Lineages of the Twenty-First Century*. London ; New York: Verso. pp. 13-39

Hung, Ho-fung. 2016. “Introduction” and “Rise of the Rest”. *The China Boom: Why China Will Not Rule the World*. Columbia University Press. pp. 1-14, 87-114

Long, Yan. Forthcoming. “The Contradictory Impact of Transnational AIDS Institutions on State Repression in China, 1989-2013.” *American Journal of Sociology*.

Dec. 6 Students’ Presentation and Course Wrap-Up

Kokua Statement

Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 013 of the Queen Lili'uokalani Center for Student Services.

Plagiarism

The following definition of plagiarism comes from the UH-Manoa Student Conduct Code: *Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms.*

University of Hawaii at Manoa Student Conduct Code (1992), p. 6