

SOCIOLOGY OF GENDER

SOCIOLOGY/WOMEN'S STUDIES 362 – Summer II 2010

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Revision 1.1 (4/10)

Course description: Basic methods of sociology for production and analysis of data. Foundations for understanding research and for advanced courses in methods and statistics.

Texts: Lindsey, Linda L. *Gender Roles: A Sociological Perspective*. 4th edition. Prentice-Hall, 2005. Additional readings may be distributed via Laulima.

Contacting the professor: I am available at almost any time, but please set up an appointment before-hand. You can e-mail me at any time; stay online a few minutes after you e-mail me, as I may reply in minutes if I am near my computer.

Quizzes: These will be short multiple-choice timed tests to provide you with timely verification of what you learned from the readings and other course material.

Final Examinations: The Final Examination will be based on questions in the quizzes. If you are not present, you will receive an incomplete (“I”) grade for the course.

Course requirements: The following will be required of you during the class:

- Read the assigned readings.
- Complete the six worksheets.
- Complete the research paper.

As you will be graded on a fixed scale, there is no need to be competitive with your students.

Paper requirements: Five to ten pages, double-spaced, 12 point text, Times Roman or Arial, one-inch margins on all sides. Use American Sociological Assoc. (ASA), Modern Language Assoc. (MLA) or Universal System of Citation (USOC) format for citations.

To help evaluate UH, an electronic copy of your papers must be submitted along with a paper copy in Microsoft Word or Adobe Acrobat formats, sent by e-mail or through Laulima. The file name must include the course number (ex: 300), the semester (ex: SU110), the student's name, and an indication of the name of the assignment (ex: Review2; Final Paper).

Example of correct file name format: [300SU110_JonNakagawa_Research.doc]

Grading:

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|--|------------|------|
| Chapter quizzes (5) | 100 | 20% |
| Class attendance | 200 | 40% |
| Final examination: 100 points. | <u>200</u> | 40% |
| Total points in class, not including extra credit: | 500 | 100% |

A+: 483 and up. A: 466-482. A-: 450-465. B+: 433-449. B: 416-432. B-: 400-415. C+: 383-399. C: 366-382. C-: 350-365. D+: 333-349. D: 316-332. D-: 300-315. F: Below 300.

If I find that this grading curve is too harsh, I will lower it and announce the fact thereafter. I will not raise the grading curve.

Policies.

Politics and decorum: You are not expected to agree with anything we study, although you must understand it well enough to apply it and critically analyze it. Moreover, you must discuss these ideas respectfully, especially with respect to other fellow students.

Although I expect all students will be respectful to other students, if you think any student has not been respectful to others, please see me. If you think that *I* have not been properly respectful to you or another student, then definitely see me. Although I am idealistic and partisan, I do not mind being told that I have exceeded the comfort level of a student.

Disability: Students with documented disabilities should contact the Disability Services Office and/or me for aid in setting up reasonable accommodations in meeting the course requirements.

Plagiarism: According to the UH Student Conduct code:

Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; [or] submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved...

Plagiarism by a student will be punished severely. *Do not plagiarize.*

However, much "plagiarism" is due to students not properly citing work they quote and/or rely upon. Academic writing *should* rely on the work of others—very little work owes nothing to previous scholars. If you have any confusion about how to cite references in papers, please see the Manoa Writing Program, http://mwp01.mwp.hawaii.edu/writer_help.htm and/or see me.

eCAFE:

The Department of Sociology is committed to a continual improvement of the quality of its course offerings. To allow for this to occur, your help, as the consumers of these courses is needed. You are there and only you can tell us about your educational experience in your classes. Towards the end of the semester you will be informed that the eCAFE system is available to you to complete your course evaluation, by logging into: <http://www.hawaii.edu/ecafe/>.

If you have questions about the contents of this syllabus, please see me as soon as possible.

Schedule of readings and topics:

PART ONE: GENDER AND SOCIAL REPRODUCTION.

1. May 24-28: Introduction: Theories of social reproduction (Lindsey, ch. 1).
QUIZ ONE: MAY 28
2. May 31 to June 4: Gender, work, and history (Lindsey, ch. 10 and 5).
NO SCHOOL MAY 31: MEMORIAL DAY

PART TWO: INSTITUTIONS OF SOCIAL REPRODUCTION.

3. June 7-11: Gender identity and biology (Lindsey, ch. 9 and 2)
NO SCHOOL JUNE 11: KAMEHAMEHA DAY
4. June 14-18: Gender identity and socialization (Lindsey, ch. 3, 4, 11).

PART THREE: INSTITUTIONS OF SOCIAL REPRODUCTION.

5. June 21-25: Marriage and families (Lindsey, Ch. 7, 8; readings)
RESEARCH PAPER PROPSAL DUE JUNE 21 (Midnight Hawaii Time).
6. June 28-July 2: Law, politics, media, and culture (Lindsey, ch. 14 and 13).
RESEARCH PAPER DUE JULY 2 (Midnight Hawaii Time).

FINAL EXAM: JULY 2

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