

SURVEY OF SOCIOLOGY LAW

SOCIOLOGY 332 - Summer 2009

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Office hours: M 12:30 p. m. - 1:30 p.m.
(appointment preferred)

Revision 1.0 (4/09)

Course description: In this class, you will be introduced to the study of law as a political enforcement of the social order; how it is organized and operates; determinants of effectiveness of law-making and enforcement; and ways that the law and the legal system adapts to and facilitates changing social conditions.

Texts:

Deflem, Mathieu. *Sociology of Law: Visions of a Scholarly Tradition*. Cambridge, U.K.: Cambridge University Press (2008).

Additional readings will be distributed via Lulima.

Contacting the professor: I am available at almost any time, but please set up an appointment before-hand. You can e-mail me at any time; stay online a few minutes after you e-mail me, as I may reply in minutes if I am near my computer.

Course requirements: The following will be required of you during the class:

- Read the assigned readings (verified by the chapter quizzes).
- Participate in all but one online class discussion.
- Complete both assigned papers.

As you will be graded on a fixed scale normalized to those requirements, there is no need to be competitive with your students.

Quizzes: These will be short multiple-choice tests taken on Lulima. They will provide you with timely verification of what you learned from the readings and other course material.

Online discussions: Online discussions will be held once a week on Wednesday evening, at 7 p.m. Hawaiian Standard Time, via Lulima. As an experiment, there will also be audio web conferences on Thursday afternoon, at 2 p.m., using the open-source Ekiga system, www.ekiga.net (formerly Gnome Meeting).

Final Examinations: The Final Examination will be a compilation of the quizzes, and online.

Grading:

Chapter quizzes (5)	100	20%
Online discussions	100	20%
Papers	200	40%
Final examination	<u>100</u>	20%
Total points in class, not including extra credit:	500	100%

A+: 483 and up. A: 466-482. A-: 450-465. B+: 433-449. B: 416-432. B-: 400-415. C+: 383-399. C: 366-382. C-: 350-365. D+: 333-349. D: 316-332. D-: 300-315. F: Below 300.

If I find that this grading curve is too harsh, I will lower it and announce the fact thereafter. I will not raise the grading curve.

Policies.

Politics and decorum: You are not expected to agree with anything we study, although you must understand it well enough to apply it and critically analyze it. Moreover, you must discuss these ideas respectfully, especially with respect to other fellow students.

Although I expect all students will be respectful to other students, if you think any student has not been respectful to others, please see me. If you think that *I* have not been properly respectful to you or another student, then definitely see me. Although I am idealistic and partisan, I do not mind being told that I have exceeded the comfort level of a student.

Disability: Students with documented disabilities should contact the Disability Services Office and/or me for assistance in setting up reasonable accommodations in meeting the course requirements.

Plagiarism: According to the UH Student Conduct code:

Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; [or] submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved...

Plagiarism by a student will be punished severely. *Do not plagiarize.*

However, much "plagiarism" is due to students not properly citing work they quote and/or rely upon. Academic writing *should* rely on the work of others—very little work owes nothing to previous scholars. If you have any confusion about how to cite references in papers, please see the Manoa Writing Program, http://mwp01.mwp.hawaii.edu/writer_help.htm and/or see me.

If you have questions about the contents of this syllabus, please see me as soon as possible.

Schedule of readings and topics:

PART ONE: Theoretical foundations of the sociology of law.

1. May 26-29: Law and the rise of social science (Deflem 17-36).
2. June 1-5: ; Max Weber on the rationalization of law; Emile Durkheim on law and social solidarity (Deflem 37-74).

PART TWO: Development and variations of the sociology of law.

3. June 8-12: The theoretical move towards the sociological study of law; from sociological jurisprudence to sociology of law 97 (Deflem 77-116)
JUNE 11: KAMEHAMEHA DAY
4. June 15-19: Sociology of law and the antinomies of modern thought (Deflem 117-42).

PART THREE: Sociological dimensions of law

5. June 22-26: Law and economy: the regulation of the market; Law and politics: the role of democratic law (Deflem 145-80).
6. June 29-July 2: Social control: the enforcement of law (Deflem 227-49).
Eitzen, ch. 6, pp. 153-82.

LAST DAY OF INSTRUCTION AND STUDENT EVALUATIONS – JULY 2

Version: 1.0 (4/09)