

UHM ETHNIC STUDIES 310-701, CRN 96789
ETHNICITY AND COMMUNITY, HAWAI‘I

Summer II, July 7-30, 2014, MTWRF 9 AM to 11:45 pm in Sakamaki, room B104

THE COURSE, THE GOALS, AND STUDENT LEARNING OUTCOMES

This course is an interdisciplinary exploration of modern Hawai‘i. We look at the challenges facing indigenous Hawaiians and immigrants, the political economy of the Islands, the judicial system, interethnic relations and other topics pertaining to ethnicity and community in Hawai‘i in a national and global context. A central theme is the ethical and moral responsibility of informed citizens in a democratic society.

Critical thinking and problem-solving skills will be used to examine multiethnic/multinational issues and strategies for mutual respect. The class welcomes lively, informed discussion and diverse ideas on any and all issues. Specific training will be given in the theory and methodology of oral communication, analysis of current ethical issues, and engaged scholarship.

The course is built around field activities and guest lectures in which oral communication plays an important role. You are expected to interact with guest speakers and community representatives whenever possible and learn from these interactions. In combination with lectures and presentations in class, you will be assigned discussant roles individually and in teams. We will evaluate class activities on a regular basis.

Contemporary ethical issues are fully integrated into the main course material and the course content. Through the use of lectures, discussions, field activities, and assignments, you will develop basic competency in recognizing and analyzing ethical issues, including a variety of differing ethical claims in our society. The class debate trains you in assessing the ethical components in major policy decisions in the ethnic/race-relations area, and you are required to discuss and write about the ethical components of issues reviewed in this course. By the end of the course, you will have enhanced your capability to deliberate on ethical issues and make ethically determined judgments – for instance making linkages between political and socio-economic policies and short- and long-term ethical dilemmas for our society as a whole.

During our brief semester, you must be scholarly engaged in our community. A cultural-environmental service-learning program is integrated in the overall class work: the basic training components of the Mālama I Nā Ahupua‘a program is built into the class schedule. In addition, you will do a service-learning project in the community, chosen from options given in class (see #4 below).

We collaborate with a UCLA Travel Study Program, which will give you a chance to work and share experiences with a diverse group of students.

Since the course has an accelerated schedule, it is important that you attend all classes and outside activities (make-up activities can be arranged). You will need internet access during the semester, because our Laulima (<http://laulima.hawaii.edu>) class website play an important role in class interaction and homework submittal. Detailed instructions for all assignments will be given in class and/or online. See also below.

THE INSTRUCTOR

Dr. Ulla Hasager, Ethnic Studies faculty and Director of Civic Engagement for the University of Hawai‘i College of Social Sciences. Consultation July 7 to July 24: Tuesdays, Wednesdays, Thursdays 1-4pm, GRG 305; thereafter by appointment only. Ph.: (808) 956 4218 (office); (808) 330 1276 (cell). E-mail: ulla@hawaii.edu.

FOCUS REQUIREMENTS

This class fulfills focus requirements for Contemporary Ethical Issues (E), Oral Communication (O), and Diversification-Social Sciences (DS). CRN 96789.

You must adequately complete all oral communication assignments to pass the course with a D grade or better. Students who do not complete all oral communication assignments will not earn O Focus credit. Likewise, ethical issues must be given priority in class discussions and journal writing – and the quality of treatment of such issues heavily influences the grade given for assignments.

GRADES AND REQUIRED WORK

Grades will be calculated on the basis of the percentages listed below.

1. Overall participation, 25%

This requirement includes all class activities, discussions, class journals, and fulfillment of minor assignments such as assigned group tasks and discussant roles.

2. Class activity journals, 15%

Write and submit a weekly academic journal on common class activities. They are due on Thursdays 7/10, 7/17, 7/24 before midnight under Assignment #2 on Lulima. Describe and discuss all common classroom lectures, discussions, presentations, and field activities. There is no length requirement for the journals and free-style writing is acceptable, although proper citations are required. Make sure that the journals document and critically analyze activities in relation to our overall theme of ethnicity and community in Hawai'i. They must also demonstrate your capability to identify and deliberate on ethical issues and assess quality of oral communication. Occasionally, you may want to include internet research to supplement the data you collect in the field. Excerpts from the journals can be used in the final capstone paper (see #5 below).

3. Group presentations based on readings and research, 15%

On 7/10, you will be assigned a group in which to prepare a high-quality, academic presentation to the class - summarizing assigned readings and putting them into a historic and social context based on background research and - if possible - additional interviews. Include a discussion of ethical aspects of the readings and their relevance for current issues. The readings come primarily from Kodama-Nishimoto & al (2009) and *Values of Hawai'i* 1 and 2. Class time is scheduled periodically to give you a chance to coordinate reading and research in your groups. Private discussion fora can be created on Lulima, if requested. All presentations must be ready and will take place on 7/18. All group members must speak at the presentation. The presentations will be evaluated by peers for both factual content, quality of oral communication, and treatment of ethical issues.

4. Service-learning activities, reflection paper, and class presentation, 30%

You are required to devote 15 hours to service-learning activities at either

- the Pālolo Pipeline Program, working in a low-income community of Pacific Islanders. On-site introduction to the community will take place during a visit to the community (the Pālolo 'Ohana Learning Center) during class time on Friday 7/11
- the Next Step Homeless Shelter in Kaka'ako, the Institute for Human Services in Kalihi, or another site under the No Mo' Haus' service-learning program. On-site introduction at a panel presentation at the Next Step Shelter on 7/8

Other projects and sites are possible to accommodate specific student wishes, interests, or academic specializations. Alternative projects can be arranged for UHM students, who are not able to work, when service-learning programs are available. Additional information will be given in handouts and online at our Lulima class site. See also our College of Social Sciences service-learning website: <http://servicelearningpathways.socialsciences.hawaii.edu/> for additional information and paperwork requirements.

Choose your service site and project by July 11 among the options provided. Submit the required signed site-agreement form as soon as you are ready and no later than July 15. Keep a timesheet throughout your service experience. If you are able to give other students rides to field or service-learning activities, you can add half an hour to your timesheet for service activities for each activity to which you bring passengers.

Write **journals** "daily" (after each activity) and submit them immediately in your drop box. In class, you will meet in **work groups** of students doing projects similar to yours. The purpose for this is for you to inspire and help each other develop your individual analysis and academic focus for field observations done during the service activities. These work groups will become panels, in which you will do your final **in-class presentations**, sharing with the rest of the class what you did during your service activities, and what you learned from it pertaining to ethnicity and community in Hawai'i. The presentations should be relatively informal, yet well researched and informative. They will take place on 7/28. All panels must be ready to present on that day. The presentations will be evaluated by peers for both factual content, quality of oral communication, and treatment of ethical issues.

Write an individual, overall, **reflective journal** (1000-1500 words). Submit it in your drop box. Due date: 7/31. Additional detailed information about this assignment can be found on Laulima.

5. Capstone paper, 15%

Write a paper that addresses the total class experience and introduces and discusses a current issue, which relates to our course content. Apply course concepts and demonstrate a good understanding of course readings and mastery of identification and discussion of ethical aspects of the topic chosen. The paper should be about 1000-1500 words long and is due 7/31. You can write in free style without citations, but must list the sources used for the paper.

6. Final class evaluation

Mandatory, but not graded. Due on Laulima (Assignments > 6. Evaluation), 7/31.

Extra-credit activities are available throughout the semester. See the Extra-Credit/Extra-Curricular calendar, linked on Laulima.

REQUIRED TEXTS AND READING SCHEDULE

Howes, Craig, & Jon Osorio (eds.). 2010. *The Value of Hawai'i – Knowing the Past, Shaping the Future*. Honolulu: University of Hawai'i Press. We will be reading selections from this book throughout the semester, but otherwise this is our book for the second week of class. You will also have a chance to meet some of the authors in the community, in lectures and at panel presentations.

Kodama-Nishimoto, Michi, Warren Nishimoto and Cynthia Oshiro. 2009. *Talking Hawai'i's Story: Oral Histories of an Island People*. Honolulu: University of Hawai'i Press. Shared reading. This book is an important part of assignment #3. The class will be divided in groups, each of which will be assigned chapters from this book as a basis for a research project resulting in class presentations. See further details under assignment #3. You are not required to read the rest of the book ... but hard not to (: One of the editors, Director of the UH Mānoa Center for Oral History, will come and talk story with us on 7/10.

Okamura, Jonathan. 2008. *Ethnicity and Inequality in Hawai'i*. Philadelphia: Temple University Press. Finish reading this book by the end of the first week or as soon as you can. It is our basic textbook.

Yamashiro, Aiko, & Noelani Goodyear-Ka'ōpua (eds.). 2014. *The Value of Hawai'i 2 – Ancestral Roots, Oceanic Visions*. Honolulu: The Biographical Research Center and the University of Hawai'i Press. We will be reading selections from this book throughout the semester, but otherwise this is our book for the third week of class. You will also have a chance to meet some of the authors in the community, in lectures and at panel presentations.

COURSE SCHEDULE

Please check our websites for detailed weekly schedules, instructions and directions.

It is your responsibility to keep up with updates and changes, which will occur due to the many activities and people involved in contributing to this class.

Because of the high intensity of the class and an efforts to limit reading and writing assignments, we have some class activities on weekends too (alternative assignments possible).

All non-virtual class activities take place between July 7 and July 28, the date of our last in-class meeting. There will be no in-class meeting on 7/17, 7/29, and 7/30.

There are field activities scheduled outside of regular class time on 7/12 (9am-1pm Aiea, bus), 7/19 (8am-12pm, Kalihi).

A class tour on Wednesday 7/23 will continue to 2:30 pm.

Optional field activities are available on 7/13 (4-7:30pm, Mākua); 7/26 (8am-12pm, He'eia Ahupua'a, and 12-6pm: Ka Lā Ho'ihō'i Ea/Thomas Square); and 7/27 (9am-1pm Kaniakapūpū).