

UNIVERSITY OF HAWAII MANOA  
SOCIOLOGY 431/CRN1042/JUVENILE DELINQUENCY  
OUTREACH COLLEGE/Fall 2014

Instructor

Dorothy M. Goldsborough, Ph.D., Professor Emeritus, Lecturer  
Saunders 213, Office Hours: Tuesday 12noon - 4:00 p.m. or by  
appointment  
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Course Description

A comprehensive study of youth statuses and behavioral expectations; an overview of theoretical ideas of delinquency; the social context of delinquency; institutional responses to delinquency; solution-directed research and programs; ethical perspectives of public policy impacting treatment effectiveness on juvenile delinquent behavior. This is a writing intensive course and all assignments will be research and written material. Each assignment will state its requirements.

Course Objectives:

1. Create an awareness and sensitivity to youth statuses and behavioral expectations in diverse environments;
2. Identify social impacts such as economics, race, family, culture, media, education, and religion on juvenile delinquent behavior;
3. Develop a project chosen by majority vote that surveys attitudes regarding public opinion, legislative mandate, and administrative process on a timely topic concerning juvenile delinquent behavior.

Course Procedures

THIS COURSE IS ONLINE ONLY. All coursework will be accessed through the University of Hawaii URL link: <https://laulima.hawaii.edu> using the above CRN number. If you are unfamiliar with using laulima, go to the above link and at the bottom of the page you will see "request technical assistance". Click on that link and tell them you need access to the tutorial and would like to attend a live session if one is available. They have "live" sessions online at different times.

In the Assignments box will be posted PowerPoints, assignments, quizzes, etc. Be sure to check the opening and closing dates if they are posted.

Required Reading:

Juvenile Delinquency: The Core, 5<sup>th</sup> Edition, Siegel, Walsh,  
ISBN: 13:978-1-285-06760-5. Search Cengage Learning or CourseSmart to gain access to the etext or the hard copy, your choice.

Attendance and Participation

Attending some of the Chat Classes is expected of each person. Availability can be affected by work, face to face classes, and other situations. However, you are expected to attend as often as possible. You can also enter any Chat Class at any time and see what is being discussed. The additional points for Chat classes can help your final grade.

Grading Policy

Ten homework assignments = 50%\*\*

Mid-term examination = 10%  
 Research/Survey project = 20%  
 Final examination = 20% = 100%

A = 90 or above, B = 80-89, C = 70-79, D = 65-69, F = 64 or below.

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Course Outline

Week		Assignments
1	9/15 M	Turn in SIS Sheets, and pre- and post- assessment sheets as attachments through laulima Join First Chat Rooms Read Chapter #1, "Childhood and Delinquency"
2	9/22 M	Chat Room Tuesday 4:00-5:30 p.m., Thursday, 4:00-5:30 p.m. Homework Assignment #1& #2 (8 pts)
3	9/29 M	Read Chapter #2, "The Nature and Extent of Delinquency"
4	10/06 M	Read Chapter #3, "Individual Views of Delinquency and Choice Theory and Trait Theory" Chat Room Tuesday 4:00-5:30 p.m., Thursday, 4:00-5:30 p.m. Homework Assignment #3
5	10/13 M	Ch. 4, "Sociological Views of Delinquency", and Chapter 5, "Developmental Views of Delinquency: Life Course, Latent Trait, and Trajectory" Assignment #4, "The Saints and the Roughnecks," Wm. Chambliss,
6	10/20 M	Read Chapter #6, "Gender and Delinquency," and Chapter #7, "The Family and Delinquency" Chat Room Instructions on Research/Survey project distributed in Assignments.
7	10/27 M	Draft Surveys submitted Mid-Term Examination on Chapters 1 through 7
8	11/03 M	Return midterm, Chat Room discussion
9	11/10 M	Read Chapter #8, "Peers and Delinquency" and Chapter #9 "Schools and Delinquency," Homework Assignment #5
10	11/17 M	Read Ch. 10, "Drug Use and Delinquency" Continue work on research project Assignment #6
11	11/24 M	Read Chapter #11, "Delinquency Prevention and Juvenile Justice Today"

Continue work on research project  
Chat Room \_\_\_\_\_ (date and time) \_\_\_\_\_

- 12 12/01 M Read Chapter #12, "Police Work with Juveniles" and Chapter #13, "Juvenile Court Process: Pretrial, Trial, and Sentencing"  
Assignment #7
- 13 12/08 M Read Chapter #14, "Juvenile Corrections: Probation, Community Treatment and Institutionalization"  
Assignment #8
- 14 12/15 M Chat Room \_\_\_\_\_ (date and time) \_\_\_\_\_  
Review of previous materials
- 15 12/19 M Review for Final Exam  
Assessment and Scoring, Any Questions?

NOTE: INSTRUCTOR RESERVES THE RIGHT TO CHANGE THE ORDER OF THE SYLLABUS TO ACCOMMODATE SCHEDULING CONFLICTS and VITAL NEWS INFORMATION THAT MAY OCCUR.