

University of Hawaii Manoa
Department of Sociology
Soc432/Analysis in Corrections
Spring 2015/Outreach College/Online
February 3 to May 16 2015

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Textbook: Corrections Today, 2nd Edition

Larry J. Siegel; Clemens Bartollas
ISBN-10: 1-133-93365-3
ISBN-13: 978-1-133-93365-6
CourseMate go to www.cengagebrain.com and use this course key.
Course Key: CM-9781133947196-0000039

Course Resources

There are a number of ways to support your ability to learn and master the material in this course. The three major supports are your textbook, online resources, and class sessions held in Chat Rooms on dates and times agreed to by students and professor.

Online Resources

Online courses provide education independent of time and location (asynchronous). Rather than gathering in a classroom, instructors communicate with their students online through email and/or the World Wide Web. Students and instructor must have access to email and a web browser, such as Netscape or Internet Explorer.

This course is on *laulima*. All students registered for SOC432 are registered in laulima. Emails, assignments due dates, chats, will be on laulima. Go to Mozilla Firefox for your internet. Look for the Course in Outreach College for Spring 2014. If your registration has cleared your name will be on the list. You will have access to all of the sites that are pertinent to this class.

Course Description:

Corrections is a system composed of large and small organizations, administered by various levels of government, seeking to achieve complex and sometimes competing goals through

professional and nonprofessional employees who are put into contact with one another in direct authority over offenders.

This course examines the context of the correctional system by looking at its place in the total criminal justice system; by reviewing the history of correctional thought and practice; and by analyzing current theory and conflictual evidence on methods of punishment as deterrence and social control. Special attention is given to present trends in the functions and administration of institutions and community-based correctional programs and the popularity of correctional alternatives such as boot camps, electronic monitoring and community service.

Course Objectives:

- . to familiarize the student with correctional history
- . to study and critically examine contemporary theories of deterrence, rehabilitation, restitution, restorative justice, reentry and reintegration
- . to introduce the student to legislative reform and policies of management and administration
- . to explore the practical concepts and outcomes of community corrections
 - . to observe how public opinion influences punishment

Student Learning Outcomes:

- < An informed student in correctional history
- < An informed student who knows the past and current philosophies of punishment and corrections
- < A familiarity with the current laws and amendments affecting the correctional enterprise
- < Motivated future professionals prepared to make change

ADA Accommodations: Accommodations for certified disability students can be addressed through the KOKUA program. Information is available through student services.

Assessment: Students are requested to fill out a Student Information Sheet and an assessment form at the beginning of the semester and again at the end of the semester. The responses to the form will in no way influence your grade in this class. Please respond as accurately as possible. Students will also go to eCafe evaluations and evaluate the course. Remember, your input helps the instructor to know how to continue to improve the material.

Attendance: Attendance in the Chat Rooms in laulima is a necessary requirement of this course. On the Student Information Sheet is a weekly calendar. Please advised ALL your available times for Chat Rooms so that they can be set up to accommodate everyone. Should we not be able to make a Chat Time compatible to all students, the one with the most responses will be the day and time. Those of you unable to join at that time will be expected to come in any time of the day and view our discussions and leave a question, some information, anything, to show you have entered. Chat Room is your extra credit for this course.

Reading Assignments: It is expected that ALL reading assignments will be completed prior to the week for which they are assigned to allow for active participation in class discussions. Students will be asked to search newspapers, journals, magazines for timely articles regarding corrections to be discussed by the class.

Grading Policy:

Three quizzes	=	20%		
Final Examination	=	30%		
Assignments projects	=	30%		
Chat Classes participation	=	20%		
A=89+	B=79+	C=69+	D=60+	F=59-

There is no bonus work or extra credit to improve grades.
Follow the syllabus and hand all assignments in ON TIME.

REMEMBER: Do not allow yourself to treat online courses casually. The opportunity to take online courses must not be abused. Welcome!!

Dr G