

ES 221 HAWAIIANS • TENGAN • FALL 2008 • MWF 11:30-12:20 GARTLEY 103

This course discusses the origins of Native Hawaiians and the core values around which a distinct and unique culture indigenous to the Hawaiian islands evolved:

aloha kekahi i kekahi – love, respect and care for one another

aloha ‘āina – love, respect and care for the land, ocean and natural resources

aloha i nā akua – love, respect, and care for the spiritual forces of the universe

The economic forces that transformed the Native Hawaiian subsistence social system are discussed - the pursuit of the China Trade by the United States and Europe; whaling and mercantilism; plantation capitalism; the military; tourism; and globalization. The transformation of the Hawaiian system of land stewardship into private land ownership, while the vested rights of Native Hawaiians persist in private and public land trusts and ancestral lands is traced. Political dynamics and changes in governance in a multi-ethnic society are described as well as the quest of Native Hawaiians for sovereignty. Finally, the persistence of unique and distinct Native Hawaiian cultural customs, beliefs, and practices within a multicultural society is described.

OFFICE HOURS: The office hours for Professor Ty P. Kāwika Tengan, PhD are Mondays 1:30pm to 2:30pm. Appointments with Ty or the lab instructors can be arranged in lectures, by calling 956-5144 or via email to ttengan@hawaii.edu.

OFFICE: The department office is in George 301. Ty’s office is in George 308.

READINGS: The course reader can be purchased at the Campus Copy Center at the ground floor of the Campus Center by Pizza Hut. Additional readings will be handed out and will also be part of the library assignment

COURSE REQUIREMENTS (Home assignments should be typewritten)

150 points **TWO MIDTERMS:** There will be two, written, in-class midterm exams.

75 points **FINAL:** The final exam is scheduled for Monday December 15, 2008 from 12:00 noon to 2:00 pm, according to the schedule of courses.

125 points **PROJECTS:** Each student will be required to work on one service project or a research project. There will be a number of choices for a service project, including: a work day at Ulupō Heiau or Hau O Ka Wahine; a work day at Mākuā’s Kahanahaiki Valley; a work day at He‘eia Fishpond or work days at Kānewai Lo‘i; and others that will be announced throughout the semester. If one is unable to do a service project, then one can transcribe archival documents; scan documents or develop power point presentations.

75 points **LAB:** The lab grade includes the autobiography, a library assignment, quizzes and other assignments given by your lab instructor.

75 points **ATTENDANCE**

LECTURE: Roll will be taken in lecture @ 1point each. 31

points

LAB: Attendance is mandatory and roll will be taken in each lab @ 4 points each. 44

points

GRADING SCALE:

500 - 465 = A; 464 - 415 = B; 414 - 365 = C; 364 - 305 = D; Below 304 = F

EXTRA CREDIT:

You may earn a maximum of 10 points extra credit by participating in a community activity, or writing a letter to the editor on a relevant contemporary topic.

COURSE OUTLINE (SUBJECT TO CHANGE)

Week #1 August 25-29

(M) HE HAWAI'I AU

(W) KA WAI 'AWA'AWA

Definitions, demographics, and issues of the Native Hawaiian people

(F) Lab I: Introductions

Readings: Chapter One "Kanaka 'Ōiwi" from Kanaka 'Ōiwi Reader

Week #2 September 1-5

(M) HOLIDAY – LABOR DAY

(W) 'ĀINA, AKUA, KANAKA - LŌKAHI

Hawaiian worldview and spiritual values

(F) LAB II: Lōkahi

Reading: Chapter Two "Living Culture" from Reader and Library Readings

Week #3 September 8-12

(M) ORIGINS OF THE HAWAIIAN PEOPLE

Review of the theories about the origin of Ka Po'e Kahiko

(W) 'OHANA, LAULIMA, KOKUA

Social values and practices of Ka Po'e Kahiko

(F) LAB III: KA PAPA LO'I O KĀNEWAI

All labs will meet at the Kānewai Cultural Garden / Autobiography DUE

Reading: Chapter Two and Library Readings

Week #4 September 15-19

(M) COOK AND THE INVASION OF TRADE

Cook's stay in Hawai'i and development of the China trade; Images of Hawai'i

(W) KAMEHAMEHA AND 'ILIAHI

Rise of Kamehameha, the Kingdom, and the ravages of trade

(F) LAB IV: The impacts of trade

Reading: Chapter Two and Library readings.

Week #5 September 22-26

(M) 'AI NOA

Discussion of how the Kapu and Hawaiian chiefly religion was abolished.

(W) IMPLICATIONS OF THE 'AI NOA

Analysis of why the Kapu and chiefly religion was abolished

(F) Lab V: 'Ai Noa

Library Assignment Due and Discussed in Lab

Reading: Chapter Two of Reader

Week #6 September 29-October 3

- (M) REVIVAL: KAHO‘OLAWÉ
Rebirth of Kanaloa and Aloha ‘Āina
- (W) REPLANTING: HONOKAHUA
Repatriation and reburial movement
- (F) LAB VI: review

Reading: Chapter Two of Reader

Week #7 October 6-10

- (M) PERPETUATION: PELE'S APPEAL
The continuing belief in Pele and the fire clan.
- (W) ESTABLISHMENT OF A CAPITALIST SYSTEM
Capital, Constitution and Western Laws and Private Property
- (F) EXAM #1 IN GAR 103

Reading: Chapter Three "Ke Ea O Ka 'Āina" of Reader

Week #8 October 13-17

- (M) KA MĀHELE
The steps to establish a system of private property in Hawai'i
- (W) HOA‘ĀINA RIGHTS
Elements of the Traditional Land System in the Mahele.
- (F) LAB VII: Ka Mahele and ka maka'ainana

Reading: Chapter Three of Reader.

Week #9 October 20-24

- (M) LAWS AND CASE LAW UPHOLDING HAWAIIAN RIGHTS
- (W) SUBSISTENCE, TRADITION AND CUSTOM: HAWAI‘I
- (F) LAB VIII: Examples of Hoa'aina Rights in Hawai'i and compared with other Pacific Islanders

Reading: Chapter Three of Reader

Week #10 October 27-31

- (M) RECIPROCITY AND HAWAIIAN NATIONALISM
Market - Reciprocity, Asian Immigrant Labor and Annexation
- (W) KALĀKAUA & BAYONET CONSTITUTION
- (F) LECTURE IN GAR 103

Reading: Chapter Four "Lāhui Kanaka" of Reader

Week #11 November 3-7

- (M) OVERTHROW
- (W) RESISTANCE, RESTORATION, ANNEXATION
- (F) Lab IX: Review

Reading: Chapter Four of Reader

Week #12 November 10-14

- (M) EXAM #2
 - (W) HAWAIIANS IN THE TERRITORIAL PERIOD
Involvement of Hawaiians in Territorial Politics
 - (F) HAWAIIAN HOMELANDS – LECTURE IN GAR 103
The origin and implementation of the Hawaiian Homelands Program
- Reading: 'Āina Ho'opulapula: Hawaiian Homesteading in Reader*

Week #13 November 17-21

- (M) HAWAIIAN NATIONAL LANDS
Tracing what happened to Hawaiian national lands
 - (W) NATIVE HAWAIIAN MOVEMENT
Origins of the Contemporary Native Hawaiian Movement
 - (F) LAB X: Challenges to Hawaiian Land Rights
- Reading: Chapters One and Four of Reader*

Week #14 November 24-28

- (M) THE ALI'I TRUSTS
The origin and implementation of the charitable trusts
 - (W) RECOGNITION OF NATIVE HAWAIIANS
Historical, legal, and cultural basis for sovereignty
 - (F) HOLIDAY – LĀ KŪ'OKO'A
- Reading: Ho'ihoi Ea Hawai'i in Reader*

Week #15 December 1-5

- (M) HAWAIIAN INDEPENDENCE
 - (W) VISIONS OF SELF-DETERMINATION
 - (F) Lab XI: Review for Final
- Reading: Sovereignty Section of Reader*

Week #16 December 8-10

- (M) THE CHALLENGES OF NATIVE HAWAIIAN SOVEREIGNTY
Native Hawaiian rights and the Akaka Bill
 - (W) EDUCATING THE NATION
Cultural Teaching Techniques, Pūnana Leo, Kula Kaiapuni, Charter schools
- Reading: Sovereignty Section of Reader*

FINAL EXAM: MONDAY DECEMBER 15, 2008/ 12:00 NOON TO 2:00 PM