

Summer Session II  
July 8-August 15, 2013  
ES 101 Writing Intensive  
Introduction to Ethnic Studies

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Office Hours: By appointment

Ethnic Studies is an interdisciplinary field and ES 101 has a writing-intensive focus designation and introduces the student to the main concepts and theories necessary to better understand diverse and complex societies. Ethnicity, race, class and gender are critical dimensions of any society. Societies are usually organized around one of those dimensions and so it would be important to study the relationship among those dimensions if we were to make sense of social events that we encounter daily. In this endeavor we shall use multiple disciplines from the social sciences and humanities in an integrated fashion. The course will rely on research from sociology, history, politics, anthropology, to name a few, that will be presented in a lucid way to reveal some of the main underpinnings of significant social dynamics such as conflicts, power relations among different groups, racism, and discrimination.

The course will introduce the student to: (1) interdisciplinary inquiry; (2) a holistic understanding of society; (3) an appreciation for social ethnic and racial diversity; and (4) critical thinking.

**TEXTS:**

Richard T. Schaefer. *Racial and Ethnic Groups*  
Mary Crow Dog and Richard Erdoes. *Lakota Woman*  
James McBride. *The Color of Water*  
Handouts.

**GRADING:**

<u>Activity</u>	<u>Points</u>
<b>Attendance</b>	<b>10</b>
<b>Class Participation</b>	<b>15</b>
<b>5 Quizzes (5 points each)</b>	<b>25</b>
<b>6 1-Page Reaction Papers (Best 5 of 6)</b>	<b>25</b>
<b>5 2-Page Summaries (5 points each)</b>	<b>25</b>
<hr/> <b>Total</b>	<hr/> <b>100</b>

Text Abbreviations: REG (Racial and Ethnic Groups); CW (Color of Water); LW (Lakota Woman)

SCHEDULE:

July

M 8 Introduction: The Course

T 9 REG Ch. 1: Exploring Race and Ethnicity

W 10 REG Ch. 2: Prejudice

R 11 REG Ch. 2: Prejudice (Continued). **Reaction Paper (RP) 1 Due** (Discussion)

F 12 REG Ch. 3: Discrimination. **Summary Paper (SP) 1 Due** (Discussion)

M 15 REG Ch. 4: Immigration. **QUIZ 1**

T 16 REG Ch. 4: Immigration

W 17 REG Ch. 5: Ethnicity and Religion

R 18 REG Ch. 6: Native Americans. LW Chs. 1-4. **RP 2 Due** (Discussion)

F 19 REG Ch. 7: African Americans. CW Chs. 1-7. **SP 2 Due** (Discussion)

M 22 REG Ch. 8: African Americans (Continued). CW Chs. 8-12. **QUIZ 2**

T 23 REG Ch. 9: Latinos. LW Chs. 5-7

W 24 REG Ch. 10: Mexican Americans and Puerto Ricans. LW Chs. 8-11. **RP 3 Due** (Discussion)

R 25 NO CLASS MEETING

F 26 Hawaiians. Hand-out. **SP 3 Due** (Discussion)

M 29 Ethnicity and Race in Hawai'i. Hand-out. **QUIZ 3**

T 30 Labor in Hawai'i. Hand-out

W 31 REG Ch. 11: Muslim and Arab Americans.

August

R 1 LW Chs. 12-14. CW Chs. 13-18. **RP 4 Due** (Discussion)

- F 2 CW Chs. 19-23. **SP 4 Due** (Discussion)
- M 5 REG Ch. 12: Asian Americans. **QUIZ 4**
- T 6 CW Chs. 24-End
- W 7 LW Chs. 15-End
- R 8 REG Ch. 14: Jewish Americans. **RP 5 Due** (Discussion)
- F 9 REG Ch. 13: Chinese Americans and Japanese Americans. **SP 5 Due**  
(Discussion)
- M 12 REG Ch. 15: Women. **QUIZ 5**
- T 13 REG Ch. 16: Beyond the United States
- W 14 REG Ch. 17: Overcoming Exclusion. **RP 6 Due** (Discussion)
- R 15 Conclusion. Last Day of Instruction

**Quizzes:** Each Quiz will be in-class for ten minutes.

**REACTION PAPERS:** Write SIX one-page double-spaced papers about your reaction to concepts, theories or events covered in class. Instructor will discard the student's weakest paper, but the student will have to write all SIX papers. See Schedule above.

**SUMMARY PAPERS:** Beginning in the first week and ending the fifth each student will write a two-page, double-spaced summary discussing some of the most important concepts covered in that week. See schedule above.

Both the Reaction and Summary papers will aid the student in better understanding the subject matter. **You have the option to rewrite both the reaction and summary papers after the Instructor comments on the initial submission.** You have two days to rewrite and resubmit after the instructor returns the graded papers.

Discussion of each of the Reaction and Summary papers will help the student to better understand the subject matter. See schedule above.

If you have any questions or concerns about the course or the reading and writing assignments let us know. I am here to help you succeed.  
Good Luck!