

COURSE SYLLABUS

SOC 100 Introduction to Sociology, Online

Focus Designation: WI

(3 Credits)

University of Hawai'i at Mānoa

Spring Online Extension

January 12th to May 6th, 2015

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Course Websites:	https://laulima.hawaii.edu/portal/ pearsonmylabandmastering.com
Prerequisite:	N/A

I. FOCUS DESIGNATION

Writing Intensive (WI) Focus Designation

This course has the focus designation Writing Intensive (WI). The student will be expected to write a minimum of 4,000 words during the period of the semester. The 4,000 word WI requirement for this course will be satisfied via a weekly online forum participation, midterm and final essays, and a term paper. Failure to satisfy the minimum stated word count for class writing assignments will have an adverse on the student's final grade. *Instructor feedback and suggestions for improvement on future submissions will be provided on each weekly writing assignment submitted by students.*

Weekly forum feedback will involve guiding students to discuss weekly topics in an analytical manner by using theoretical concepts introduced in the text. Essay feedback will involve guiding students to concisely organize, outline, and summarize the covered course materials in an analytical manner that effectively conveys understanding and mastery of the content. Feedback on the proposal and final paper will consist of suggestions on the grammatical, structural, and writing styles found in academic papers in the social sciences as well as standard academic citation practices.

As this is an online class, one effective method for feedback is 1) students submit their assignments in Microsoft .doc or .docx format. Next, 2) the instructor will use the Review feature in Microsoft Word to provide in-line notations, corrections, and commentary on each submission. And finally, 3) the instructor will return the reviewed .doc or .docx file to the student. If the student requires clarification on any suggested actions, students can contact the instructor for further consultation.

II. COURSE DESCRIPTION

This course provides a survey of core sociological concepts and theories such as *stratification, inequality, race, gender, deviance* and *social movements* as illustrated through contemporary social issues and events confronting our global community. For the student new to the field of Sociology, the materials in this course are designed to help foster the sociological perspective and a sociological imagination in understanding the social forces that have enormous relevance in every individual's daily life.

Requirements: Student Responsibilities for Online Courses

With an online course every student has full access to the class source material via an Internet connection any time of day, anywhere in the world, at his or her convenience, without the hassle of commuting to campus or finding a parking spot. But as with face-to-face classes, online courses also come with certain responsibilities.

One is that you should have reliable access to an Internet connection with decent bandwidth, as you will need to watch online video. Further, you will need to be able to log in several times a week in order to satisfy participation requirements for the class. Missed deadlines will not be excused by "my internet was down"- you should make arrangements for internet access alternatives before critical deadlines. Another requirement is you should have a working knowledge for basic internet usage and computer software. *See below for a list of required computer software for this class, all of which are free to download.*

Second, with an online course it is important to thoroughly read the syllabus and weekly assignments *carefully* so that you know exactly what you need to do over the term. As an online course, the syllabus provides a road map for the course from start to finish. You are encouraged to read ahead, as most all of the assigned material is right there in the syllabus on day one.

Third, an online course has the same class participation responsibilities as in a regular classroom. Online class participation is in the written form of weekly assignments and weekly discussions with your online classmates about the popular culture readings and topics.

III. COURSE OBJECTIVES

- *Examine* social life beyond personal experiences, apply the sociological perspective in different contexts;
- *Understand* the relationship between sociology and everyday life with an emphasis on comparing and juxtaposing American and global examples;
- *Analyze* how the sociological imagination extends beyond national borders and how social issues have global implications;
- *Focus* on major developments in society, which have or are presently creating forces that result in major social change;
- *Challenge* many common assumptions and learn how the sociological perspective informs such assumptions and beliefs;
- *Think* critically about the information on the social world received from the media, as well as new media and social media technologies found on the medium of the Internet;
- *Understand* the connection between sociology and social policy issues in today's society.

IV. REQUIRED TEXTBOOKS/MEDIA

Weekly reading assignments listed in the course outline will be posted on the Laulima site for this course, from the two course textbooks, as PDFs, or clickable web links in the Assignments Section. *You should complete reading/watching all assigned materials before posting in the weekly discussions.*

ISBN bundle includes access code to Pearson's MySocLab web portal with online content to compliment textbook as well as eText option.

Each chapter of the Manza textbook, *The Sociology Project*, is written by leading sociologists in that field of study. Further, each chapter of Manza introduces a core sociological concept as applied to contemporary issues and events in the world. The [Pearson MyLab](#) website provides an eText version of Manza as well integrated study guides, pre-test, and chapter exams.

Required Text



Author: Manza

The Sociology Project: Introducing the Sociological Imagination (Loose-leaf binding), Books A la Carte Plus MySocLab with eText

ISBN: 0205094295

Publisher: Pearson

Required or optional text (R or O): R

This course is administered via the online web portal laulima.hawaii.edu. You will need your UH email address and password in order to sign into Laulima. The Manza eText and primary course content is located at pearsonmylabandmastering.com. This includes the e-textbook, assignment calendar, study guides, student resources, and chapter exams. Once a student has purchased the textbook bundle, the provided online access code will allow registration on the Pearson MyLab site. See the [Registration to MyLab PDF](#) for details on setting up access to your MyLab semester account.

20 Manza Chapters and a 14-Week Online Course

The Manza textbook has 20 chapters of content while this online Outreach class is only 14 weeks long. As much as I'd love to include every chapter in the Manza textbook, each chapter of material is already a very dense 30 pages. The goal of this class is to encourage further interest in the field of sociology, not burn out by overloading you with reading assignments.

For this reason, I have picked 14 chapters that are representative of the main areas of sociology research. It was an agonizing process pruning chapters, as every chapter of Manza has something valuable to offer. I even had to omit one of my own fields, globalization! It is my hope that if you choose to take future sociology courses, that you will explore those 6 topics that I was forced to omit this semester.

Watch the chapter numbering!

Because I tried to save students money by ordering the standard loose-leaf Manza text, all of the original 20 chapters are found in the paper Manza textbook, along with the original chapter numbering. In this course

syllabus, the chapter numbering matches the week number until week eight- just before spring break- but then the schedule begins to skip chapters in the Manza text.

This syllabus, under Course Schedule, clearly outlines the Manza chapters we will use for the course. The **MyLab** site, under the Study Plans & Course Content menu item also hides the Manza chapters we will not use. However, the original textbook as well as eText shows all of the original book chapters.

What I would suggest is when you put the loose-leaf Manza text in a binder, place the unused chapters in the back of the binder with a separator. If you want to further organize, then maybe consider week numbers written on a Post-it and stuck to the first pages of relevant chapters for weeks 8 through 14.

Required Computer Software

- A multi-platform web browser that is up-to-date. Check for software updates within the browser if you are not sure.
 - Firefox www.mozilla.org/en-US/firefox/new/
 - Chrome www.google.com/chrome
 - Safari www.apple.com/safari/
- For multi-media materials, this course will link to web sites outside Laulima and will require video or streaming plug-ins for your browser. While some sites might have custom video players, these are the most common on the web.
 - Adobe Flash Player www.adobe.com/support/flashplayer/downloads.html
 - Quicktime Player www.apple.com/quicktime/download/
- Software or browser add-ons in order to read the PDF document format.

V. COURSE REQUIREMENTS

There are six components to your grade in this course.

1) Chapter Exams (Quizzes) (20%)

Each student must take the MyLab Chapter Exam by Friday of each week at 11:59 PM Hawaii time.

- **The 14 Chapter Exams comprise 20% of your course grade.**

2) MyLab Homework (10%)

Each student must complete all of the weekly assigned materials in the MyLab Course Schedule.

- **The 14 MyLab Content Units comprise 10% of the course grade.**

3) Weekly Discussion Forum posts (25%)

Students are required to contribute *at least 100 words each week* to a discussion about the weekly assigned chapter videos on the Laulima site Forums. The discussion forum presents the opportunity for online classmates to directly interact and collectively discuss/analyze the weekly topic.

- **Weekly discussion Forum participation comprises 25% of your course grade.**
 - a. *Due Wednesday of each week*, each student must first contribute a forum post relevant to the discussion about the assigned videos of that week. It is due Wednesday in order to give your classmates time to read and respond to your initial weekly wiki post on the topic. Content should be at least a few paragraphs in length.
 - b. After the first batch of forum posts, *each student should respond to at least two other students in the weekly discussion forums by Friday*. Ideally, you should try to include everybody's forum input into one threaded

discussion about the weekly topic. You are encouraged to post more than the minimum three posts, as a lively debate on weekly topic is the point of this participation assignment.

- c. **To summarize:** Your first posts are due on Wednesday and two responses by *Friday*. Posts should indicate you are actively reading the assigned material and other students' posts. Further, your posts should respond to the weekly topic in a meaningful way. Terse responses such as "I agree" and "I think so too" are not meaningful forum discourse.
- d. *If your posts are time-stamped the week the topic was assigned, you receive full class participation credit. However, if you did not post the week of the assignment, trying to post on past-due topics later in the semester will grant no participation points for that week.*

4) Midterm and Final Essay (20%)

In addition to the online weekly content, I'd like to see if you can synthesize what you have studied in the class into a cogent academic discussion. Drawing from the 7 weeks of chapter content, you will pick one topic. The midterm can draw from chapter material covered in weeks 1-7, and the final essay can draw from chapter material covered in weeks 8-14.

- **The Midterm and Final Essay together comprise 20% of your course grade.**
- **Each essay paper should be a minimum of 650 words**, roughly 3-4 pages if printed out as a double-spaced document.
- *There are 2 essay papers in total.*
- To post your completed essay, log into **laulima.hawaii.edu**, and navigate to the left menu titled Essays. Find the appropriate link and attach your completed essay as a PDF or .doc file before the listed deadline.
 - The essay paper is not a summary of the reading material assigned, nor a copy/paste of the weekly Forum discussions.
 - The essay should have a clear thesis statement or sense of problem, a body of examples to support your argument, and conclusion that wraps up the discussion.
 - The paper should indicate that the student has read/watched the weekly materials by citing theories in the text that support the essay argument.
 - In addition to the assigned chapter materials you can cite articles found in MyLab's Student Resources>MySocLibrary, Student Resources>MySearchLab, or other outside material as sources to support your arguments, provided they are properly cited in the ASA citation format* within the paper.

* **Note:** *Guidelines for the American Sociological Association's (ASA) format for research papers and citation can be found here:*

<http://owl.english.purdue.edu/owl/resource/583/01/>
<http://www.calstatela.edu/library/guides/3asa.pdf>

5) Final Paper Proposal (5%)

For the final research project, students must submit to the instructor a two (2) page research proposal of at least 250 words. This proposal should outline the topic matter the student would like to investigate for their final project, their reasons for choosing the research topic, and any personal connection to the community or population subjects that are the focus of the study.

6) Final Class Paper (20%)

Due on the final day of class, each student must submit a *final research project of 1,100 words*, four to six (4-6) pages in length. The final research project is comprised of the research statement, hypothesis, research methodology, literature review, analysis, and a bibliography.

Weekly Work Flow

<u>Deadlines</u>	<u>Task</u>
<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p style="text-align: center;">Phase One Midnight, Monday</p> </div> <p style="text-align: center;">↓</p>	<ul style="list-style-type: none"> • Check the Weekly Schedule. • Begin reading ALL assigned reading materials in the textbook and online. • Do interactive activities and watch assigned videos for your weekly forum post assignment.
<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p style="text-align: center;">Phase Two Midnight, Wednesday</p> </div> <p style="text-align: center;">↓</p>	<ul style="list-style-type: none"> • Do the study plan, which is a review of the chapter material. • Take the Chapter Pre-test by Wednesday, midnight. • Respond in the forums to at least two topics introduced by the weekly videos.
<div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">Phase Three Midnight, Friday</p> </div>	<ul style="list-style-type: none"> • Read everyone's forum responses and respond to at least two other classmates in the forums. This is our weekly class discussion. • Take the weekly chapter exam online by midnight, Friday.

Check the Weekly Schedule

- The start of each week you should first log into laulima.hawaii.edu to check the class schedule and any class announcements.
- Next, log into the [MyLab](http://pearsonmylabandmastering.com) site at pearsonmylabandmastering.com.
- On the left MyLab menu, navigate to [Assignment Calendar](#) to see what has been assigned.
 - Weekly assigned materials are also listed in this syllabus, under [Course Schedule](#).
 - The [announcements](#) link on the left menu in Laulima also lists weekly assignments.
 - Chapter readings and exercises are listed on *Mondays*.
 - The Chapter Study Plan and Forum Videos are *due on Wednesdays*
 - The Chapter Exam is *due on Fridays*.

Study the Chapter Materials

- Then on the left [MyLab](#) menu, navigate to [Study Plans & Course Content](#).
- In [Study Plans & Course Content](#), click the chapter folder assigned for the week.
 - Review the [Chapter Learning Objectives](#)
 - Read either the [textbook](#) or [eText](#)
 - You can also listen to chapter audio, but you should scan the eText chapter for questions, charts, information boxes and **required** in-line chapter videos not found in either the textbook or the audio file.
 - Make sure to watch the assigned chapter videos found throughout the chapter eText.
 - Pay particular attention in the chapter to the “Big Questions” and “The Big Questions Revisited.”
- On the left [MyLab](#) menu, navigate to [Student Resources > Flashcards](#) to study chapter terms and concepts before taking the pre-test and chapter exam.
- On the left [MyLab](#) menu, navigate to [Social Explorer](#) and do the two interactive slideshows for the assigned chapter.

Pre-test and Chapter Exam

- Complete the Chapter Study Plan/Practice Test **by Wednesday**. *This is a pre-test*, do not mistake this practice test for the weekly exam due on Fridays. Ideally, you should take this pre-test after reading the chapter in order to see what you need to concentrate on in your weekly studies.
- In Study Plans & Course Content > Chapter (the chapter folder assigned for the week), take the Chapter 1 Exam, *this is due each Friday*.

Forum Exercise

- After reading the chapter, you will need to prepare for a weekly forum discussion by watching 2 or 3 assigned videos related to the chapter. *This is your primary class participation grade*.
- Each video is only 2 to 5 minutes in length. The specific videos for each chapter are listed in the weekly assignments. The videos are found in these two locations in the MyLab portal:
 - Student Resources > Core Concepts Videos or
 - Student Resources > Independent Film Series
- After viewing the videos, log into **laulima.hawaii.edu**. On the left menu, navigate to the Forums.
 - Take your mastery of the chapter topic and analyze the videos in a weekly chapter post on the Laulima site. Your first post should be at least a couple paragraphs.
 - This initial post is **due in the forums by Wednesday**.
- Read your classmates initial posts and provide feedback to at least two other students. Ideally, you should contribute to a forum thread where everybody in the class is commenting. Short single sentence responses like “I agree”, “I think so too” are not feedback. They are a docked participation score.
- **Post your two responses to other students by Friday**.

IV. GRADING CRITERIA

Grading Criteria

The final grade for the course will be based on the total number of points earned in the four components of the course. The weight assigned for each component is as follows:

Component	Number	x Point Value	= Total points	% of Course Grade
Chapter Quizzes	14	~14	200	20
Weekly Discussions	43 (min.)	~6	250	25
MyLab Homework	14	~7.1	100	10
Mid Term Essay	1	100	100	10
Final Essay	1	100	100	10
Paper Proposal	1	50	50	5
Final Paper	1	200	200	20
Total Possible			1000	100

Final Grades

97-100%	A+	82-84%	B	69-71%	C-
93-96	A	79-81	B-	65-68	D+
89-92	A-	75-78	C+	62-64	D
85-88	B+	72-74	C	59-61	D-
				0-58	F

Deadlines, Late Assignments, and Missed Assignments

The due date for all class assignments are indicated in the course syllabus at the beginning of the semester with details for each assignment provided the week before the due date. Assignments include reaction papers, weekly forum posts, the project proposal, and the final project. A finished copy of each assignment is to be uploaded by the student to Laulima as a forum post, *PDF*, or Microsoft Word *.doc* document as appropriate by the posted due date. Assignments turned in after the due date will be assessed a grade penalty. Late assignments are penalized one letter grade per day after the posted due date until delivered to the instructor. If a student has a valid reason for which they are unable to deliver work during the assigned period, they should be prepared to provide documentation to the instructor. Otherwise, students will receive a zero on their course grade for any assignments not turned in.

KOKUA – Students with Disabilities or Special Needs

For students with disabilities who may feel the need for assistance during the semester, please feel free to contact me in private. Further, we can work with the KOKUA Program to offer additional assistance. If you are not familiar with the KOKUA program, here is their contact information: <http://www.hawaii.edu/kokua/>

Academic Integrity - Cheating & Plagiarism

Students in this course are expected to comply with the University of Hawaii's Policy on Academic Integrity. *"The integrity of a university depends upon academic honesty, which consists of independent learning and research. Academic dishonesty includes cheating and plagiarism. The following are examples of violations of the Student Conduct Code that may result in suspension or expulsion from UH Manoa."*

The original source, and further detail on these policies, can be found here:

<http://www.catalog.hawaii.edu/about-uh/campus-policies1.htm>

It is the responsibility of each student to know the University of Hawaii code of conduct, and in relevance to this class, the rules regarding, and the consequences of, cheating and plagiarism. Ignorance of these rules will not excuse any misconduct. To quote from page 6 of the University of Hawaii Student Code of Conduct:

"Plagiarism includes, but is not limited to, submitting, in fulfillment of an academic requirement, any document that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral material in more than one course without obtaining authorization from the instructors involved; or dry labbing, which includes obtaining and using experimental data and laboratory write-ups from other sections of the course or from previous terms or fabricating data to fit the desired or expected results."

The original source: www2.honolulu.hawaii.edu/sites/www2.../policies-student-conduct.pdf

COURSE SCHEDULE

Week One: 1/12 to 1/16

Manza Textbook: Chapter 1: The Sociological Imagination

Assignments:

- Review the Chapter 1 Learning Objectives [MyLab]
- Read the eText Chapter 1 [MyLab]
- Do the Chapter 1 Experience the Media Assignments (most are videos in the eText) [MyLab]
- Complete the Chapter 1 Study Plan [MyLab] **by Wednesday**
- Forum Assignment: Navigate to *Student Resources > Core Concept Videos* and watch “Sociologists at Work” as well as “Objectivity: Fact or Fiction” [MyLab]. Using what you learned in Chapter 1, post your analysis in the forums by Wednesday [Laulima].
- **First Forum Post due 1/14** [Laulima]
- **Chapter Exam #1 is due 1/16** [MyLab]

Week Two: 1/19 to 1/23

Manza Textbook: Chapter 2: Studying the Social World

Assignments:

- Review the Chapter 2 Learning Objectives [MyLab]
- Read the eText Chapter 2 [MyLab]
- Do the Chapter 2 Experience the Media Assignments (most are videos in the eText) [MyLab]
- Complete the Chapter 2 Study Plan [MyLab] **by Wednesday**
- Forum Assignment: Navigate to *Student Resources > Core Concept Videos* and watch “Research Tools and Techniques” and “Qualitative vs. Quantitative Research” [MyLab]. Using what you learned in Chapter 2, post your analysis in the forums by Wednesday [Laulima].
- **First Forum Post due 1/21** [Laulima]
- **Chapter Exam #2 is due 1/23** [MyLab]

Week Three: 1/26 to 1/30

Manza Textbook: Chapter 3: Social Interaction

Assignments:

- Review the Chapter 3 Learning Objectives [MyLab]
- Read the eText Chapter 3 [MyLab]
- Do the Chapter 3 Experience the Media Assignments (most are videos in the eText) [MyLab]
- Complete the Chapter 3 Study Plan [MyLab] **by Wednesday**
- Forum Assignment: Navigate to *Student Resources > Core Concept Videos* and watch “Social Interaction and Social Roles”, “Social Interaction and Technology”, and “The Role of Humor” [MyLab]. Using what you learned in Chapter 3, post your analysis in the forums by Wednesday [Laulima].
- **First Forum Post due 1/28** [Laulima]
- **Chapter Exam #3 is due 1/30** [MyLab]

Week Four: 2/2 to 2/6**Manza Textbook: Chapter 4: Social Structure****Assignments:**

- Review the Chapter 4 Learning Objectives [MyLab]
- Read the eText Chapter 4 [MyLab]
- Do the Chapter 4 Experience the Media Assignments (most are videos in the eText) [MyLab]
- Complete the Chapter 4 Study Plan [MyLab] **by Wednesday**
- Forum Assignment: Navigate to *Student Resources > Core Concept Videos* and watch “Opportunity and Social Class” as well as “Organizational Culture: Norms and Values” [MyLab]. Using what you learned in Chapter 4, post your analysis in the forums by Wednesday [Laulima].
- **First Forum Post due 2/4 [Laulima]**
- **Chapter Exam #4 is due 2/6 [MyLab]**

Week Five: 2/9 to 2/13**Manza Textbook: Chapter 5: Culture, Media, and Communication****Assignments:**

- Review the Chapter 5 Learning Objectives [MyLab]
- Read the eText Chapter 5 [MyLab]
- Do the Chapter 5 Experience the Media Assignments (most are videos in the eText) [MyLab]
- Complete the Chapter 5 Study Plan [MyLab] **by Wednesday**
- Forum Assignment: Navigate to *Student Resources > Core Concept Videos* and watch “A Society of Consumers”, then Navigate to *Student Resources > Independent Film Series* and watch “Play Again: Clip 1 “ and “Play Again: Clip 2” [MyLab]. Using what you learned in Chapter 5, post your analysis in the forums by Wednesday [Laulima].
- **First Forum Post due 2/11 [Laulima]**
- **Chapter Exam #5 is due 2/13 [MyLab]**

Week Six: 2/16 to 2/20**Manza Textbook: Chapter 6: Power and Politics****Assignments:**

- Review the Chapter 6 Learning Objectives [MyLab]
- Read the eText Chapter 6 [MyLab]
- Do the Chapter 6 Experience the Media Assignments (most are videos in the eText) [MyLab]
- Complete the Chapter 6 Study Plan [MyLab] **by Wednesday**
- Forum Assignment: Navigate to *Student Resources > Core Concept Videos* and watch “The Power of Words”, “Money and Politics”, and “Democracy: Those Who Don't Participate” [MyLab]. Using what you learned in Chapter 6, post your analysis in the forums by Wednesday [Laulima].
- **First Forum Post due 2/18 [Laulima]**
- **Chapter Exam #6 is due 2/20 [MyLab]**

Midterm Essay, due 2/20

- **The essay paper should be a minimum of 500 words**, roughly two pages if printed out as a double-spaced document. You should attach it as either a PDF or .doc file in Laulima under the menu item titled Essays.
- *The essay should have a clear thesis statement or sense of problem, a body of examples to support your argument, and conclusion that wraps up the discussion.*
- The Midterm essay should draw from chapter material covered in weeks 1-7.
- The essay paper is not a summary of the reading material assigned, nor a copy/paste of the weekly Forum discussions.
- The paper should indicate that the student has read/watched the weekly materials by citing theories in the text that support the essay argument.
- In addition to the assigned chapter materials you can cite articles found in MyLab's Student Resources>MySocLibrary, Student Resources>MySearchLab, or other outside material as sources to support your arguments, provided they are properly cited in the ASA citation format within the paper.

~Spring Recess: 2/23 to 2/27~**Week Seven: 3/2 to 3/6****Manza Textbook: Chapter 7: Markets, Organizations, and Work****Assignments:**

- Review the Chapter 7 Learning Objectives [MyLab]
- Read the eText Chapter 7 [MyLab]
- Do the Chapter 7 Experience the Media Assignments (most are videos in the eText) [MyLab]
- Complete the Chapter 7 Study Plan [MyLab] **by Wednesday**
- Forum Assignment: Navigate to *Student Resources > Core Concept Videos* and watch “Organizational Culture: Rules and Conformity”, “Women in the Workplace”, and “Diminishing Opportunity” [MyLab]. Using what you learned in Chapter 7, post your analysis in the forums by Wednesday [Laulima].
- **First Forum Post due 3/4 [Laulima]**
- **Chapter Exam #7 is due 3/6 [MyLab]**

Week Eight 3/9 to 3/13**Manza Textbook: Chapter 9: Social Stratification, Inequality, and Poverty****Assignments:**

- Review the Chapter 9 Learning Objectives [MyLab]
- Read the eText Chapter 9 [MyLab]
- Do the Chapter 9 Experience the Media Assignments (most are videos in the eText) [MyLab]
- Complete the Chapter 9 Study Plan [MyLab] **by Wednesday**
- Forum Assignment: Navigate to *Student Resources > Core Concept Videos* and watch “Social Class in the United States: Fact or Fiction?”, “Women, Minorities and Social Class”, and “Consequences of Poverty” [MyLab]. Using what you learned in Chapter 9, post your analysis in the forums by Wednesday [Laulima].
- **First Forum Post due 3/11 [Laulima]**
- **Chapter Exam is #9 is due 3/13 [MyLab]**

Week Nine: 3/16 to 3/20**Manza Textbook:** Chapter 10: Race and Ethnicity**Assignments:**

- Review the Chapter 10 Learning Objectives [MyLab]
- Read the eText Chapter 10 [MyLab]
- Do the Chapter 10 Experience the Media Assignments (most are videos in the eText) [MyLab]
- Complete the Chapter 10 Study Plan [MyLab] **by Wednesday**
- Forum Assignment: Navigate to *Student Resources > Core Concept Videos* and watch “Racial Stereotypes and Discrimination”, then navigate to *Student Resources > Independent Film Series* and watch “Multiracial Identity: Clip 2” [MyLab]. Using what you learned in Chapter 10, post your analysis in the forums by Wednesday [Laulima].
- **First Forum Post due 3/18 [Laulima]**
- **Chapter Exam is #10 is due 3/20 [MyLab]**

Week Ten: 3/23 to 3/27**Manza Textbook:** Chapter 11: Gender and Sexuality**Assignments:**

- Review the Chapter 11 Learning Objectives [MyLab]
- Read the eText Chapter 11 [MyLab]
- Do the Chapter 11 Experience the Media Assignments (most are videos in the eText) [MyLab]
- Complete the Chapter 11 Study Plan [MyLab] **by Wednesday**
- Forum Assignment: Navigate to *Student Resources > Core Concept Videos* and watch “Similarities and Differences Between Men and Women”, “Gender Socialization”, as well as “Alternative Sexual Orientation” [MyLab]. Using what you learned in Chapter 11, post your analysis in the forums by Wednesday [Laulima].
- **First Forum Post due 3/25 [Laulima]**
- **Chapter Exam is #11 is due 3/27 [MyLab]**

Week Eleven: 3/30 to 4/3**Manza Textbook:** 13 Families and Family Life**Assignments:**

- Review the Chapter 13 Learning Objectives [MyLab]
- Read the eText Chapter 13 [MyLab]
- Do the Chapter 13 Experience the Media Assignments (most are videos in the eText) [MyLab]
- Complete the Chapter 13 Study Plan [MyLab] **by Wednesday**
- Forum Assignment: Navigate to *Student Resources > Core Concept Videos* and watch “Changing Gender Roles at Home” as well as “Economics of the African-American Family” [MyLab]. Using what you learned in Chapter 13, post your analysis in the forums by Wednesday [Laulima].
- **First Forum Post due 4/1 [Laulima]**
- **Chapter Exam is #13 is due 4/3 [MyLab]**

Week Twelve: 4/6 to 4/10**Manza Textbook:** Chapter 15: Education**Assignments:**

- Review the Chapter 15 Learning Objectives [MyLab]
- Read the eText Chapter 15 [MyLab]
- Do the Chapter 15 Experience the Media Assignments (most are videos in the eText) [MyLab]
- Complete the Chapter 15 Study Plan [MyLab] **by Wednesday**
- Forum Assignment: Navigate to *Student Resources > Core Concept Videos* and watch “Inequities in Education” as well as “Education and Financial Success” [MyLab]. Using what you learned in Chapter 15, post your analysis in the forums by Wednesday [Laulima].
- **First Forum Post due 4/8 [Laulima]**
- **Chapter Exam is #15 is due 4/10 [MyLab]**

Week Thirteen: 4/13 to 4/17**Manza Textbook:** Chapter 16: Crime, Deviance and Social Control**Assignments:**

- Review the Chapter 16 Learning Objectives [MyLab]
- Read the eText Chapter 16 [MyLab]
- Do the Chapter 16 Experience the Media Assignments (most are videos in the eText) [MyLab]
- Complete the Chapter 16 Study Plan [MyLab] **by Wednesday**
- Forum Assignment: Navigate to *Student Resources > Independent Film Series* and watch “Crips and Bloods: Clip 1” as well as “Motherhood Manifesto: Clip 1” [MyLab]. Using what you learned in Chapter 16, post your analysis in the forums by Wednesday [Laulima].
- **First Forum Post due 4/15 [Laulima]**
- **Chapter Exam is #16 is due 4/17 [MyLab]**

Week Fourteen: 4/20 to 4/24**Manza Textbook:** Chapter 17 Social Movements and Revolutions**Assignments:**

- Review the Chapter 17 Learning Objectives [MyLab]
- Read the eText Chapter 17 [MyLab]
- Do the Chapter 17 Experience the Media Assignments (most are videos in the eText) [MyLab]
- Complete the Chapter 17 Study Plan [MyLab] **by Wednesday**
- Forum Assignment: Navigate to *Student Resources > Core Concept Videos* and watch “Grievances, Anger, and Hope” as well as “Organizational Structure of Social Movements” [MyLab]. Using what you learned in Chapter 17, post your analysis in the forums by Wednesday [Laulima].
- **First Forum Post due 4/22 [Laulima]**
- **Chapter Exam is #17 is due 4/24 [MyLab]**

Final Essay, due 5/4

- **The essay paper should be a minimum of 500 words**, roughly two pages if printed out as a double-spaced document. You should attach it as either a PDF or .doc file in Laulima under the menu item titled Essays.
- *The essay should have a clear thesis statement or sense of problem, a body of examples to support your argument, and conclusion that wraps up the discussion.*
- The final essay should draw from chapter material covered in weeks 8-14.
- The essay paper is not a summary of the reading material assigned, nor a copy/paste of the weekly Forum discussions.
- The paper should indicate that the student has read/watched the weekly materials by citing theories in the text that support the essay argument.
- In addition to the assigned chapter materials you can cite articles found in MyLab's Student Resources>MySocLibrary, Student Resources>MySearchLab, or other outside material as sources to support your arguments, provided they are properly cited in the ASA citation format within the paper.

****Please note that the textbook edition, details, and assigned readings for this syllabus may be revised. The final revision of the course syllabus will be provided on the first day of class.***