

***Note: This syllabus is from an earlier semester and is an example of what the syllabus will look like for Fall 2008. However, there may be changes caused by new publications, materials or research so IT MAY CHANGE. Do Not Purchase the Texts Until after the First Day of Class as they also may change.

Soc/WS 446
Analysis in Rape and Sexual Abuse
Spring Semester, 2008
Saunders 242

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Course Objectives: (1) To analyze current theoretical perspectives, research strategies, and empirical research findings on sexual victimization and treatment, and (2) to enable each student to integrate her or his knowledge and demonstrate understanding of the subject matter through performance on examinations.

Course Content: This course deals with sexual victimization as a major social problem in America, its traumatic effects on the victim, prevention, and treatment. The focus will be on current theoretical perspectives, research strategies, research findings, and critiques. Special victim populations (e.g., students, males and children) will also be examined.

Required Texts:

Allison, Julie A. and Wrightsman, Lawrence S. Rape: The Misunderstood Crime. Newbury Park: Sage Publications, 1993 or latest edition.

Odem, Mary E. and Clay-Warner, Jody (Eds.). Confronting Rape and Sexual Assault. Wilmington, DE: SR Books, 1998 or latest edition.

Supplementary readings will be provided as handouts in class. The are indicated in the Course Outline and Reading List as HANDOUTS.

Course Requirements: Two midterm examinations and one final examination will account for 95% of the student's grade; 5% of the grade will be based on class participation and occasional short written assignments. The tests will be take-home open-book exams. All questions will be essays, and all answers must be typed. Exam papers turned in late will be docked one letter grade for each day late. There will be no make-up exams because each is take-home, and, with proper planning, extensions will not be necessary. The Sociology Department is conducting an assessment of our courses and so each student is required to submit a sample of her/his work for this course on a disk.

Course Outline and Reading List

I. The Risk of Rape (Weeks of Jan 14, 21 and 28)

(Definitions of rape and sexual assault; why study sexual assault; incidence and prevalence of rape and other forms of sexual assault across the nation, in Hawaii, and in special population groups; review of research strategies used to assess the magnitude of this social problem; types of sexual assault situations)

Allison and Wrightsman, 1-19.

Odem and Clay-Warner, xi-xxiv, 3-19, 51-69.

Koss and Harvey, "The crime of rape," HANDOUT.

II. Trauma in the Aftermath of Sexual Victimization

Assessment of Sexual Assault Trauma (Week of Feb 4)

Resick et al., "Assessment of fear reactions in sexual assault victims: A factor analytic study of the Veronen-Kilpatrick Modified Fear Survey," HANDOUT.

Ruch et al., "The Sexual Assault Trauma Symptom Scale: Measuring self-reported sexual assault trauma in the emergency room," HANDOUT.

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Ruch et al., "The Clinical Trauma Assessment: Evaluating sexual victims in the emergency room," HANDOUT.

Mid-term Examination

B. The Course and Outcome of the Sexual Assault Trauma Syndrome (Weeks of Feb 11 and 18)

(The persistence of the sexual assault trauma syndrome; modeling of factors affecting recovery in sexual-assault victims; review of empirical studies on sexual assault trauma)

Allison and Wrightsman, 145-159, 161-170.

Ruch and Leon, "The victim of rape and the role of life change, coping and social support during the rape trauma syndrome," HANDOUT.

Katz and Burt, "Self-blame in recovery from rape," HANDOUT.

C. Post-traumatic Stress Disorder (PTSD) (Weeks of Feb 25 and Mar 3)

Allison and Wrightsman, 160-161.

Burgess and Holmstrom, HANDOUT.

D. Research on Special Populations of Victims (Week of Mar 10)

Allison and Wrightsman, 60-84, 85-97.

Finkelhor and Yllo, HANDOUT.

Wolfe and Wolfe, "The sexually abused child," HANDOUT,
670-693.

Odem and Clay-Warner, 83-89, 211-222.

Mid-term Examination

III. The Assailant: Why Do Men Rape? Can They Be Treated? (Week of Mar 17)

Allison and Wrightsman, 20-84, 85-97 (review), 231-241.

Odem and Clay-Warner, 109-128.

Abel, "Multiple paraphilic diagnoses among sex offenders,"
HANDOUT.

IV. Prevention of Sexual Victimization

Overview (Week of Mar 31)

Allison and Wrightsman, 242-255.

Individual Rape Avoidance Strategies (Week of Mar 31)

Odem and Clay-Warner, 225-229.

Carter et al., "Victim response strategies in sexual assault,"
HANDOUT.

Levine-MacCombie and Koss, "Acquaintance rape: Effective

avoidance strategies," HANDOUT.

C. The Criminal Justice System (Weeks of Apr 7 and 14)

assault (Rape law and reform; the handling and disposition of sexual cases in the legal system)

Allison and Wrightsman, 171-218.

Odem and Clay-Warner, 71-81, 247-262, 199-209.

Hawaii Sexual Assault Statutes, HANDOUT.

D. Social Factors and Social Change (Weeks of Apr 21 and 28)

(Socialization; rape myths; pornography; social institutions; the feminist challenge)

Allison and Wrightsman, 1-19 (review), 255-259.

Odem and Clay-Warner, 35-49, 93-108, 129-144, 165-180, 181-198.

V. Treatment Programs for Victims, Rape Awareness Programs, and Other Victim-

Advocacy Organizations (Weeks of Apr 28 and May 5)

Allison and Wrightsman, 219-231.

Odem and Clay-Warner, 231-246.

recent Anderson and Frank, "The efficacy of psychological interventions with rape victims," HANDOUT.

Final Examination: Due Tuesday, December 12, 2006 in the Sociology Department Office, Saunders Hall by 1:30 p.m. The office is open from 8:00-12:00 a.m. and 1:00-4:30 p.m. Please give your examination to the office staff. Reminder: Please remember that a sample of your writing for this course is due on a disk with your name, course number and semester by December 12, 2006 or before.

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