

University of Hawaii Mānoa
Department of Sociology
Soc432/Analysis in Corrections
Fall 2009/Tues 12:30-2:30 p.m./WEB113

Instructor: Dorothy M. Goldsborough, Ph.D., Professor Emeritus, Lecturer
Saunders, 213, Office Hours: Tues/Thurs 10:00-11:30 a.m. or by
appt. Email: goldsbor@hawaii.edu

Textbook: Clear, Cole and Reisig, American Corrections, latest ed.
Belmont, CA: Thompson Wadsworth/Cengage. Used editions available on
Amazon.com and at the bookstore.
Students may consider purchasing iChapters by chapter or
eBook online through Thomson Wadsworth/Cengage.
An email will be forthcoming with instructions for purchasing and/
or downloading.

Course Description

Corrections is a system composed of large and small organizations,
administered by various levels of government, seeking to achieve complex and
sometimes competing goals through professional and nonprofessional employees
who are put into contact with one another in direct authority over offenders.

This course examines the context of the correctional system by looking at its
place in the total criminal justice system; by reviewing the history of
correctional thought and practice; and by analyzing current theory and
evidence on methods of punishment. Special attention is given to present
trends in the functions and administration of institutions and community-based
correctional programs and the popularity of correctional alternatives such as
boot camps, electronic monitoring and community service.

Course Resources

There are a number of ways to support your ability to learn and master the
material in this course. The three major supports are your textbook, online
resources, and class sessions. This course is registered for face to face
lectures in Webster 113 on Tuesdays, starting August 25, 2009. The class will
assemble the first day of class in Webster for handouts, instructions, and
filling out Student Information Sheets. Those students not able to attend the
first session will go to laulima.hawaii.edu and get the necessary paperwork in
Resources to be completed and returned online through messages. I suggest
that every student registered for this course go to laulima.hawaii.edu and
search for the tutorial to guide them through the online process. Technical
support is available 24/7.

Online Resources

This course is on Laulima. All students registered for SOC432 are
registered in Laulima Soc432 F2009. Emails, assignments due dates,
chats, will be on laulima. This will be discussed in detail in Webster
113, the first day of class.

All Students registered also have access to ThomsonNOW. Your URL will be
passed out at first class session. Students may purchase ichapters at a
considerable discount compared to purchasing the hard copy text. Those who
need a hard copy can purchase one from Amazon asking for expedited delivery.

ADA Accommodations: Accommodations for certified disability students can be
addressed through the KOKUA program. Information is available through student
services.

Assessment: Students are requested to fill out an assessment form at the
beginning of the semester and again at the end of the semester. The responses
to the form will in no way influence your grade in this class. Please respond
as accurately as possible.

Attendance: Attendance is an expected and necessary requirement of this

Experiential Learning

This course offers students the opportunity to gain extra credit by going into the field for observation, service and learning. Correctional facilities are willing to offer students opportunities to tutor, shadow a professional officer, visit facilities, and learn about the careers available in corrections. Students must be willing to give time on weekends or perhaps evenings to fulfill this extra credit requirement. Interested students must contact the Instructor the first week of classes.

Course Objectives:

- . to familiarize the student with correctional history
- . to study and review contemporary theories of deterrence, rehabilitation, restitution, restorative justice
- . to introduce the student to legislative reform and policies of management and administration
- . to explore the practical concepts of community corrections
- . to observe how public opinion influences punishment

Course Outcomes:

- ▶ An informed student in correctional history
- ▶ An informed student who knows the past and current philosophies of punishment and corrections
- ▶ A familiarity with the current laws and amendments affecting the correctional enterprise
- ▶ Motivated future professionals prepared to make change

course. Attendance is in designated Chat Rooms and deficiencies for absences will be reported. Numerous absences will impact the student's grade. Only two absences with valid excuses will be acceptable. Thereafter, each absence will reduce the students's grade by 2 points. Emergencies should be documented with a valid excuse acceptable to the Dean of COSS.

Reading Assignments: It is expected that ALL reading assignments will be completed prior to the week for which they are assigned to allow for active participation in class discussions. Students will be asked to reference timely articles appearing in contemporary news media regarding corrections to be discussed by the class.

<u>Grading Policy:</u>	Three quizzes	= 30%		
	Final Examination	= 30%		
	Group research project	= 30%		
	Assignments & participation	= 10%		
A=89+	B=79+	C=69+	D=60+	F=59-

There is no bonus work or extra credit to improve grades. Follow the syllabus and hand all assignments in ON TIME.

Calendar and Readings:

Week

- | | | |
|---|---------|---|
| 1 | 08/25 T | Meet in Webster 113.
Student Info Sheet, preassessment, Set Online Classroom Schedule
Read Ch. 1, The Correctional Context, The Corrections System
Ch. 2, The Early History of Correctional Thought & Practice
Assignment #1 (See Assignments in laulima) |
| 2 | | Ch. 3, The History of Corrections in America |

Ch. 4, The Punishment of Offenders
Assignment to Teams (2 each team)
Discussion of research topics

3 LABOR DAY, NO CLASS
Read Ch. 5, The Law of Corrections
Film and Assignment #2 Vote on research topics

4 Ch. 6, The Correctional Client
Ch. 7, Jails: Detention & Short-Term Incarceration
Film
QUIZ #1

5 Ch. 8, Probation
Ch. 9, Intermediate Sanctions & Community Corrections
Guidelines for Research
Instructions to access Film by url

6 Ch. 10, Incarceration
Ch. 11, The Prison Experience
Film

7 Ch. 12, Incarceration of Women
Ch. 13, Institutional Management
How are the teams doing on research topics?

8 Ch. 14, Institutional Programs
Ch. 15, Release from Incarceration
Trip to correctional facility

9 Ch. 16, Making It: Supervision in the Community
Group Conferences w/Dr. G on progress of research
Trip to correctional facility/halfway house

10 Ch. 17, Corrections for Juveniles
Ch. 18, Incarceration Trends
QUIZ #2

11 Ch. 19, Race, Ethnicity & Corrections
Group work on debate
Ch. 20, The Death Penalty

12 Opposing viewpoints on debate topics
Ch. 21, Surveillance & Control in the Community

13 VETERANS' DAY - NO CLASS
Ch. 22, Community Justice
Epilog

14 Review for Quiz 3
QUIZ 3
THANKSGIVING HOLIDAY CONTD - School Closed

15 Team Presentations by PPT
Team Presentations by PPT
Team Presentations by PPT

16 Team Presentations
Evaluation of Team Presentations
Last day of Class

NOTE: I will arrange for visits to correctional facilities throughout the semester to accommodate those who are able to go. Visits do NOT replace classes. However, those who go do earn extra points.

Instructor reserves the right to alter the order of guests, films, reading assignments to accommodate speakers and class activities.

Suggested Additional Resources:

- Allen, Harry E., and Clifford E. Simonsen
Corrections in America, 8th ed. (1997), New York:
 MacMillan Publishing Co.
- Champion, Dean J., *Corrections in the United States:
 A Contemporary Perspective*, (2001) Upper Saddle River, NJ:
 Prentice-Hall.
- CORRECTIONS TODAY, American Correctional Association, Lanham MD
 Courtless, Thomas F. *Corrections and the Criminal Justice
 System: Laws, Policies, and Practices* (1998), Belmont CA:
 Wadsworth
- Foucault, Michel, *Discipline & Punish: The Birth of the Prison*,
 (1977) transl. Alan Sheridan. New York: Random House.
- Irwin, John, *The Felon* (1970),
 Englewood Cliffs, NJ: Prentice-Hall.
- Irwin, John, *The Warehouse Prison*, (2005),
 Los Angeles, CA: Roxbury.
- Mackenzie, D. L., and G. S. Armstrong, eds., *Correctional
 Boot Camps*, () Thousand Oaks CA, Sage
- Perlstein, Gary R., and Thomas R. Phelps, eds.
Alternatives to Prison: Community-Based Corrections,
 (1975) Pacific Palisades: Goodyear.
- Pollock, Joycelyn M, *Women, Prison and Crime*,
 (2002) Wadsworth Thompson
- Readings in *Crime and Public Policy, Justice Quarterly,
 Crime and Delinquency*, and the NIJ website.
- Santos, Michael G. *About Prison*, (2005) Belmont CA:
 Thompson/Cengage