

University of Hawaii M~noa  
Department of Sociology  
Soc432/Analysis in Corrections  
Fall 2010/MWF 11:30-12:20 p.m./KUYkendall 307

Instructor: Dorothy M. Goldsborough, Ph.D., Professor Emeritus, Lecturer  
Saunders, 213, Office Hours: MWF 3:45 to 5:30 p.m.  
or by appt. Email: [goldsbor@hawaii.edu](mailto:goldsbor@hawaii.edu)

Textbook: Clear, Cole and Reisig, American Corrections, latest ed.  
Belmont, CA: Thompson Wadsworth/Cengage. Used editions available on  
Amazon.com and at the bookstore.  
Students may consider purchasing iChapters by chapter or  
eBook online through Thomson Wadsworth/Cengage.  
An email will be forthcoming with instructions for purchasing and/  
or downloading.

Course Description

Corrections is a system composed of large and small organizations,  
administered by various levels of government, seeking to achieve complex and  
sometimes competing goals through professional and nonprofessional employees  
who are put into contact with one another in direct authority over offenders.

This course examines the context of the correctional system by looking at its  
place in the total criminal justice system; by reviewing the history of  
correctional thought and practice; and by analyzing current theory and  
evidence on methods of punishment. Special attention is given to present  
trends in the functions and administration of institutions and community-  
based correctional programs and the popularity of correctional alternatives  
such as boot camps, electronic monitoring and community service.

Course Resources

There are a number of ways to support your ability to learn and master the  
material in this course. The three major supports are your textbook, online  
resources, and class sessions. This course is registered for face to face  
lectures in Webster 113 on Tuesdays, starting August 25, 2009. The class will  
assemble the first day of class in Webster for handouts, instructions, and  
filling out Student Information Sheets. Those students not able to attend  
the first session will go to [laulima.hawaii.edu](http://laulima.hawaii.edu) and get the necessary  
paperwork in Resources to be completed and returned online through messages.  
I suggest that every student registered for this course go to  
[laulima.hawaii.edu](http://laulima.hawaii.edu) and search for the tutorial to guide them through the  
online process. Technical support is available 24/7.

Online Resources

This course is on Laulima. All students registered for SOC432 are  
registered in Laulima Soc432 F2010. Emails, assignments due dates,  
chats, will be on laulima. This will be discussed in detail the first  
day of class.

All Students registered also have access to Cengage. The URL will be under  
Site Info and/or Resources on the laulima Class location. Students may  
purchase ichapters at a considerable discount compared to purchasing the hard  
copy text. Those who need a hard copy can purchase one from Amazon asking  
for expedited delivery.

ADA Accommodations: Accommodations for certified disability students can be  
addressed through the KOKUA program. Information is available through  
student services.

Assessment: Students are requested to fill out an assessment form on laulima  
at the beginning of the semester and will be asked to repeat at the end of

**Experiential Learning**

This course offers students the opportunity to gain extra credit by going into the field for observation, service and learning. Correctional facilities are willing to offer students opportunities to tutor, shadow a professional officer, visit facilities, and learn about the careers available in corrections. Students must be willing to give time on weekends or perhaps evenings to fulfill this extra credit requirement. Interested students must contact the Instructor the first week of classes if interested in going in to the field.

**Course Objectives:**

- . to familiarize the student with correctional history
- . to study and review contemporary theories of deterrence, rehabilitation, restitution, restorative justice
- . to introduce the student to legislative reform and policies of management and administration
- . to explore the practical concepts of community corrections
- . to observe how public opinion influences punishment

**Course Outcomes:**

- ▶ An informed student in correctional history
- ▶ An informed student who knows the past and current philosophies of punishment and corrections
- ▶ A familiarity with the current laws and amendments affecting the correctional enterprise
- ▶ Motivated future professionals prepared to make change

the semester. The responses to the form will in no way influence your grade in this class. Please respond as accurately as possible.

Attendance: Attendance is an expected and necessary requirement of this course. Attendance is in designated Chat Rooms as well as face to face and deficiencies for absences will be reported. Numerous absences will impact the student's grade. Only two absences with valid excuses will be acceptable. Thereafter, each absence will reduce the students's grade by 2 points. Emergencies should be documented with a valid excuse acceptable to the Dean of the College of Social Sciences.

Reading Assignments: It is expected that ALL reading assignments will be completed prior to the week for which they are assigned to allow for active participation in class discussions. Students will be asked to reference timely articles appearing in contemporary news media regarding corrections to be discussed by the class.

Grading Policy:

Three quizzes		= 30%
Final Examination		= 20%
Group project		= 20%
Assignments & participation		= 30%

A=89+	B=79+	C=69+	D=60+	F=59-
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There is no bonus work or extra credit to improve grades. Follow the syllabus and hand all assignments in ON TIME.

**Calendar and Readings:**

<u>Week</u>	
1	Meet in Miller (?). Student Info Sheet, preassessment, Set Online Classroom Schedule Read Ch. 1, The Correctional Context, The Corrections

- System
- Ch. 2, The Early History of Correctional Thought & Practice  
Assignment #1 (See Assignments in laulima)
- 2 Ch. 3, The History of Corrections in America  
Ch. 4, The Punishment of Offenders  
Assignment to Teams (2 each team)  
Discussion of research topics
- 3 LABOR DAY, NO CLASS  
Read Ch. 5, The Law of Corrections  
Film and Assignment #2 Vote on research topics
- 4 Ch. 6, The Correctional Client  
Ch. 7, Jails: Detention & Short-Term Incarceration  
Film/or Guest  
QUIZ #1
- 5 Ch. 8, Probation  
Ch. 9, Intermediate Sanctions & Community Corrections  
Guidelines for Research  
Instructions to access Film by url
- 6 Ch. 10, Incarceration  
Ch. 11, The Prison Experience  
Film
- 7 Ch. 12, Incarceration of Women  
Ch. 13, Institutional Management  
How are the teams doing on research topics?
- 8 Ch. 14, Institutional Programs  
Ch. 15, Release from Incarceration  
Trip to correctional facility
- 9 Ch. 16, Making It: Supervision in the Community  
Group Conferences w/Dr. G on progress of research  
Trip to correctional facility/halfway house
- 10 Ch. 17, Corrections for Juveniles  
Ch. 18, Incarceration Trends  
QUIZ #2
- 11 Ch. 19, Race, Ethnicity & Corrections  
Group work on debate  
Ch. 20, The Death Penalty  
12 Oposing viewpoints on debate topics  
Ch. 21, Surveillance & Control in the Community
- 13 VETERANS' DAY - NO CLASS  
Ch. 22, Community Justice  
Epilog
- 14 Review for Quiz 3  
QUIZ 3  
THANKSGIVING HOLIDAY CONTD - School Closed

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- 15 Team Presentations by PPT  
Team Presentations by PPT  
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- 16 Team Presentations  
Evaluation of Team Presentations  
Last day of Class

NOTE: I will arrange for visits to correctional facilities throughout the semester to accommodate those who are able to go. Visits do NOT replace classes. However, those who go do earn extra points.

Instructor reserves the right to alter the order of guests, films, reading assignments to accommodate speakers and class activities.

**Suggested Additional Resources:**

- Allen, Harry E., and Clifford E. Simonsen  
*Corrections in America*, 8th ed. (1997), New York:  
MacMillan Publishing Co.
- Champion, Dean J., *Corrections in the United States:  
A Contemporary Perspective*, (2001) Upper Saddle River, NJ:  
Prentice-Hall.
- CORRECTIONS TODAY, American Correctional Association, Lanham MD  
Courtless, Thomas F. *Corrections and the Criminal Justice*

*System: Laws, Policies, and Practices* (1998), Belmont CA:  
Wadsworth

Foucault, Michel, *Discipline & Punish: The Birth of the Prison*,  
(1977) transl. Alan Sheridan. New York: Random House.

Irwin, John, *The Felon* (1970),  
Englewood Cliffs, NJ: Prentice-Hall.

Irwin, John, *The Warehouse Prison*, (2005),  
Los Angeles, CA: Roxbury.

Mackenzie, D. L., and G. S. Armstrong, eds., *Correctional  
Boot Camps*, ( ) Thousand Oaks CA, Sage

Perlstein, Gary R., and Thomas R. Phelps, eds.  
*Alternatives to Prison: Community-Based Corrections*,  
(1975) Pacific Palisades: Goodyear.

Pollock, Joycelyn M, *Women, Prison and Crime*,  
(2002) Wadsworth Thompson

Readings in *Crime and Public Policy, Justice Quarterly,  
Crime and Delinquency*, and the NIJ website.

Santos, Michael G. *About Prison*, (2005) Belmont CA:  
Thompson/Cengage

Schmallegger, Frank and John Smykla *Corrections in the 21<sup>st</sup>  
Century*, (2011) (5<sup>th</sup> ed.), New York: McGraw Hill