

UNIVERSITY OF HAWAII MANOA  
SOCIOLOGY 431/JUVENILE DELINQUENCY  
OUTREACH COLLEGE/CRN  
FALL 2010

Instructor

Dorothy M. Goldsborough, Ph.D., Professor Emeritus, Lecturer  
Saunders 213, Office Hours: MWF 1:00 - 2:00 p.m 3:30 - 5:30 p.m., or by  
appointment  
email:goldsbor@hawaii.edu/dgoldsbo@chaminade.edu  
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Course Description

A comprehensive study of youth statuses and behavioral expectations; an overview of theoretical ideas of delinquency; the social context of delinquency; institutional responses to delinquency; solution-directed research and programs; ethical perspectives of public policy impacting treatment effectiveness on juvenile delinquent behavior. This is a writing intensive course and all assignments will be research and written material. Each assignment will state its requirements.

Course Objectives:

1. Create an awareness and sensitivity to youth statuses and behavioral expectations in diverse environments;
2. Identify social impacts such as economics, race, family, culture, media, education, and religion on juvenile delinquent behavior;
3. Develop a project chosen by majority vote that surveys attitudes regarding public opinion, legislative mandate, and administrative process on a timely topic concerning juvenile delinquent behavior.

Course Procedures

THIS COURSE IS ONLINE ONLY. All coursework will be accessed through the University of Hawaii URL link: <https://laulima.hawaii.edu> using the above CRN number. If you are unfamiliar with using laulima, go to the above link and at the bottom of the page you will see "request technical assistance". Click on that link and tell them you need access to the tutorial and would like to attend a live session if one is available. They have "live" sessions online at different times.

In the Assignments box will be posted PowerPoints, assignments, quizzes, etc. Be sure to check the opening and closing dates if they are posted.

Required Reading:

Bartollas, Clemens and Frank Schmalleger, *Juvenile Delinquency*, 8<sup>th</sup> ed., Prentice Hall, Pearson, [www.pearsonhighered.com](http://www.pearsonhighered.com)

Attendance and Participation

On the first day of the fall semester, you will receive a Student Information Sheet in your email. Complete the required information and BE SURE to fill out your available times for meeting in the Chat Room class(es).

Also complete the information on the pre and post assessment sheet. Based on the information received, I will set up Class Chat Rooms.

Grading Policy

Ten homework assignments = 50%\*\*  
Mid-term examination = 10%  
Research/Survey project = 20%  
Final examination = 20% = 100%

A = 90 or above, B = 80-89, C = 70-79, D = 65-69, F = 64 or below.

Course Outline

Week		Assignments
1	8/23 M	Turn in SIS Sheets, and pre- and post- assessment sheets as attachments through laulima Read Chapter #1, "Adolescence and Delinquency"
2	8/30 M	Chat Room _____(date and time)_____ Homework Assignment #1& #2 (8 pts)
3	9/06 M	LABOR DAY Read Chapter #2, Measurement and Nature of Delinquency
4	9/13	Read Chapter 3, "The Causes of Delinquency" and Chapter 4, "Social Structural Causes of Delinquency" Chat Room _____(date and time)_____ Homework Assignment #3
5	9/20 M	Ch. 5, " Social Process Theories of Delinquency", and Chapter 6, "Social Interactionist Theories" "The Saints and the Roughnecks," Wm. Chambliss, Assignment #4
6	9/29 M	Read Chapter #7, "Gender and Delinquency" and Chapter #8, Families and Delinquency Chat Room _____(date and time)_____ Instructions of Research/Survey project distributed in Assignments.
7	10/04 M	Draft Surveys submitted Mid-Term Examination on Chapters 1 through 8
8	10/11 M	Return midterm, Chat Room _____ discussion
9	10/18 M	Ch. 9 Schools and Delinquency Homework Assignment #5
10	10/25 M	Ch. 10, "Gangs and Delinquency" and Ch. 11, "Drugs and Delinquency" Continue work on research project Assignment #6
11	11/01 M	Ch.12 "Prevention of Delinquency" Continue work on research project Chat Room _____(date and time)_____ Assignment #7
12	11/08 M	Ch. 13, "Juvenile Justice Process" Assignment #7

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| 13 | 11/15 | M | Ch. 14, "Police and the Juvenile"<br>Assignment #8  |
| 14 | 11/22 | M | Ch. 15, "Juvenile Court"<br>Chat Room _____ (date and time) _____<br>Thanksgiving Holiday |
| 15 | 11/29 | M | Survey/Research Project due<br>Ch. 16, "Juvenile Corrections"                             |
| 16 | 12/06 | M | Review for Final Exam<br>Assessment and Scoring<br>WrapUp                                 |

NOTE: INSTRUCTOR RESERVES THE RIGHT TO CHANGE THE ORDER OF THE SYLLABUS  
TO ACCOMMODATE SCHEDULING CONFLICTS.