ES 221 HAWAIIANS: Fall 2009

This course discusses the origins of Native Hawaiians and the core values around which a distinct and unique culture indigenous to the Hawaiian islands evolved:

- aloha kekahi i kekahi – love, respect and care for one another
- aloha ‘aina – love, respect and care for the land, ocean and natural resources
- aloha i na akua – love, respect, and care for the spiritual forces of the universe

The economic forces that transformed the Native Hawaiian subsistence social system are discussed - the pursuit of the China Trade by the United States and Europe; whaling and mercantilism; plantation capitalism which exploited Asian immigrant labor; the military; tourism; and globalization. The transformation of the Hawaiian system of land stewardship into private land ownership, while the vested rights of Native Hawaiians persist in private and public land trusts and ancestral lands is traced. Political dynamics and changes in governance in a multi-ethnic society are described as well as the quest of Native Hawaiians for sovereignty. Finally, the persistence of unique and distinct Native Hawaiian cultural customs, beliefs, and practices within a multicultural society is described.

As a Hawaiian Asian Pacific focus course we will discuss the historic interaction of Asian and Pacific societies with Native Hawaiian society during the 19th century period of trade and migration. We will also explore the intersection of Asian and Pacific cultures with Native Hawaiian culture in Hawai‘i’s multiethnic society. The course will also compare the perspectives of Native Hawaiians with those of Pacific Islanders with regard to land, religion and political sovereignty.

Through lectures, labs and community service learning, multi-cultural respect and understanding will hopefully be enhanced. Mahalo.

OFFICE HOURS:
The office hours for Professor Davianna Pomaika‘i McGregor, PhD are Mondays and Wednesdays 10:00am to 11:00am and Tuesdays 3:00pm to 4:00pm. Appointments with Davianna or the lab instructors can be arranged in lectures, by calling 956-7068 or via email to davianna@hawaii.edu.

OFFICE:
The department office is in George 301. Davianna’s office is in George 336.

READINGS:
The course reader can be purchased at the Campus Copy Center at the ground floor of the Campus Center by Pizza Hut. Additional readings will be handed out and will also be part of the library assignment.
COURSE REQUIREMENTS (Home assignments should be typewritten)

150 points  TWO MIDTERMS:
There will be 2 written, in-class midterm exams.

75 points  FINAL:
The final exam is scheduled for Friday December 18, 2009 from 12:00 noon to 2:00 pm,
according to the schedule of courses.

125 points  PROJECTS:
Each student will be required to work on one service project or a research project. There
will be five choices for a service project: a work day at Ulupo Heiau or Hau O Ka
Wahine; a work day at Makua's Kahanahaiki Valley; a work day at He’eia Fishpond or
work days at Kanewai Lo’i. If one is unable to do a service project, then one can
transcribe archival documents; scan documents or develop power point presentations.

75 points  LAB:
The lab grade includes the autobiography, a library assignment, quizzes and other
assignments given by your lab instructor.

75 points  ATTENDANCE
LECTURE: Roll will be taken in lecture @ 1point each. 29.5 points
LAB: Attendance in lab is mandatory and roll is taken in each session. 45.5 points

GRADING SCALE:
500 - 465 = A;  464 - 415 = B;  414 - 365 = C;  364 - 305 = D; Below 304 = F

EXTRA CREDIT:
You may earn a maximum of 10 points extra credit by participating in a community
activity, or writing a letter to the editor on a relevant contemporary topic.
Syllabus

Week #1  August 24 - 28
(M)  HE HAWAI'I AU
(W)  KA WAI 'AWA'AWA
  Definitions, demographics, and issues of the Native Hawaiian people
(F)  Lab I: Introductions

Readings: Chapter One "Kanaka 'Oiwi" from Kanaka 'Oiwi Reader

Week #2  August 31 - September 4
(M)  ORIGINS OF THE HAWAIIAN PEOPLE
  Video Excerpts: 'O Hawai'i
  Review of the theories about the origin of Ka Po'e Hawai'i and the conditions which led to Polynesian migrations. Discussion of how Hawaiian culture is rooted in Polynesian culture, yet it evolved into a unique and distinct culture in Hawai'i over 6 centuries.
(W)  'AINA, AKUA, KANAKA
  Hawaiian world view and spiritual values
(F)  LAB II: Lokahi

Reading: Chapter Two "Living Culture" from Kanaka 'Oiwi Reader and Library Readings

Week #3  September 7 - 11
(M)  HOLIDAY
(W)  'OHANA, LAULIMA, KOKUA
  Social values and practices of Ka Po'e Kahiko[H1]
(F)  LAB III: KAPAPA LO'I O KANEWAI
  All labs will meet at the Kanewai Cultural Garden / Autobiography DUE

Reading: Chapter Two and Library Readings

Week #4  September 14-18
(M)  COOK AND THE INVASION OF TRADE
  Cook's stay in Hawai'i and development of the China trade;
  First Images of Hawai'i
(W)  KAMEHAMEHA AND ILI'AHI
  Rise of Kamehameha, the Kingdom, and the ravages of ships engaged in the China trade
(F)  LAB IV: The impacts of trade

Reading: Chapter Two and library readings
Week #5  
September 21 - 25  
(M) 'AI NOA  
*Discussion of how the Kapu and Hawaiian chiefly religion was abolished. Note that this was unprecedented throughout the Pacific.*  
(W) IMPLICATIONS OF THE 'AI NOA  
*Analysis of why the Kapu and chiefly religion was abolished*  
(F) Lab V: 'Ai Noa  
*Library Assignment Due and Discussed in Lab*

*Reading*  
*Chapter Two from Kanaka 'Oiwi Reader*

Week #6  
September 28 - October 2  
(M) Perpetuation: Pele's Appeal  
(W) Revival: Kaho'olawe  
*Rebirth of Kanaloa and Aloha 'Aina*  
*Video: Kaho'olawe: Ka Ha O Ko Moku Kupuna, The Breath of Our Ancestors*  
(F) LAB VI: review

*Reading*  
*Chapter Two in Kanaka 'Oiwi Reader*

Week #7  
October 5 - 9  
(M) Exam # 1  
(W) ESTABLISHMENT OF A CAPITALIST SYSTEM  
*Capital, Constitution and Western Laws* Foreign pressures and Hawaiian resistance over private property  
(F) study day

*Reading*  
*Chapter Three"Ke Ea O Ka 'Aina" of Kanaka 'Oiwi Reader*

October 8, 2009 to October 11, 2009 - Protect Kaho'olawe 'Ohana Huaka'i

Week #8  
October 12 - 16  
(M) Ka Mahele  
*The steps to establish a system of private property in Hawai'i*  
(W) HOA'AINA RIGHTS  
*Elements of the Traditional Land System in the Mahele. How Hawai'i's Land System is Hawaiian*  
(F) LAB VII: Ka Mahele and ka maka'ainana

*Reading*  
*Chapter Three of Kanaka 'Oiwi Reader; Pole Atanraoi [et al]; editor Ron Crocombe, 1995 Customary Land Tenure and Sustainable Development: Complementarity or Conflict?*
Week #9  October 19 - 23
(M) LAWS AND CASE LAW UPHOLDING TRADITIONAL AND CUSTOMARY RIGHTS
(W) RESERVED RIGHTS IN THE CROWN & GOVERNMENT LANDS
(F) LAB VIII: Examples of reserved rights in Hawai‘i and compared with other Pacific Islanders

Reading: Chapter Three of Kanaka 'Oiwi Reader]; ; Pole Atanraoi [et al]; editor Ron Crocombe, 1995 Customary Land Tenure and Sustainable Development: Complementarity or Conflict?

Week #10  October 26 - October 30
(M) THE ALI‘I TRUSTS
The origin and implementation of the charitable trusts established for the benefit of Native Hawaiians.
(W) Reciprocity and Hawaiian Nationalism
Video Excerpts: Hawai‘i's Last Queen
Market - Reciprocity, Asian Immigrant Labor and Annexation
(F) LAB IX: Challenges to Ali‘I Trusts
Reading: Chapter Three"Ke Ea O Ka

WEEK #11  November 2 - 6
(M) Kalakaua, Bayonet Constitution
Video Excerpts: Hawai‘i's Last Queen
(M) Overthrow & Resistance
Video Excerpts: Hawai‘i's Last Queen
(F) LAB X: Review

Reading: Chapter Four, "Lahui Kanaka" in Kanaka 'Oiwi Reader
Week #12  November 9 - 13
(M) Restoration and Annexation?
(W) HOLIDAY
(F) Exam #2 - Take Home
  Reading: Chapter Four, "Lahui Kanaka" in Kanaka 'Oiwi Reader

Week #13  November 16 - 20
(M) APOLOGY, RECONCILIATION AND RECOGNITION
(W) CONSTRUCTION OF COLONIAL INSTITUTIONS
(F) Lab XI: Impacts of Colonization on Kanaka 'Oiwi
  Reading: Chapters One and Four of Kanaka 'Oiwi Reader

Week #14  November 23 - 27
(M) U.S. POLICY TOWARD KĀNAKA ŌIWI
(W) ANNEXATION VS OCCUPATION - guest speaker
(F) Thanksgiving Weekend
  Reading: Ho‘iho‘i Ea Hawai‘i in Reader

Week #15  November 30 - December 4
(M) HAWAIIAN HOMELANDS
(W) STATEHOOD & HAWAIIAN MOVEMENT
(F) Lab XII: Review for Final

Week #16  December 7 - 9
(M) DIASPORA, CULTURE DRAIN & CULTURAL PERPETUATION
(W) EDUCATING THE NATION
  Cultural Teaching Techniques, Punana Leo, Kulakaiapuni

FINAL EXAM: FRIDAY DECEMBER 18, 2009 / 12:00 NOON TO 2:00 PM
ES 221 Hawaiians / Fall 2009/ McGregor

Library Assignment:

**Report Due: Friday September 29, 2009** (30 points)

(1) Select one of the following traditional Hawaiian beliefs, customs, or practices:
   a. Makahiki  
   b. Hula  
   c. Pele Practices  
   d. La'au Lapa'au (herbal healing)  
   e. Burial Practices  
   f. Fishing  
   g. farming  
   h. ‘ohana  
   i. lua

(2) Look up **two** of the given sources and write a report on what each source described about the selected custom, belief or practice. In the report include the following information:
   a. Discuss the information provided by each author (10 points each)
   b. Compare and contrast what each author said, that is who it is similar and how it is different (20 points)

3) The report should be 3 to 4 pages minimum; typed; double spaced; include footnotes and list sources cited

**SAMUEL KAMAKAU**
1. Ka Po'e Kahiko/The People of Old – farming and fishing  
2. Na Hana O Ka Po'e Kahiko/The Works of The People of Old – farming and fishing  
3. Ruling Chiefs - burial practices

**DAVID MALO**
1. Ka Mo'olelo Hawai'i/Hawaiian Antiquities translated by Emerson - Makahiki, farming, fishing  
2. Ka Mo'olelo Hawai'i edited by Malcom Chun - Makahiki, farming, fishing

**SAMUEL KEPELINO**
1. Kepelino's Traditions of Hawai'i – Makahiki, farming, fishing

**JOHN PAPA Ii**
1. Fragments of Hawaiian History – farming, fishing

**E. S. CRAIGHILL HANDY & MARY KAWENA PUKUI**
1. Native Planters in Old Hawai'i: Their Life, Lore and Enviroment – 'ohana, farming, makahiki  
2. Polynesian Family System in Ka'u – farming, 'ohana

**DOROTHY BARRERE, MARY KAWENA PUKUI, MARON KELLY**
1. Hula: Historical Perspectives - hula

**KAHAULELIO, DANIEL**
1. Ka 'Oihana Lawai'a: Hawaiian Fishing Traditions translated by Mary Kawena Pukui, edited by M. Puakea Nogelmeier, - fishing
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<thead>
<tr>
<th>Author</th>
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<tr>
<td>NATHANIEL B. EMERSON</td>
<td>1. Unwritten Literature of Hawai'i - hula</td>
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<td></td>
<td>2. Pele and Hiiaka, a Myth from Hawai'i - hula, Pele Beliefs</td>
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<td>PUALANI KANAKA'OLE KANAHELE</td>
<td>Ka Honua Ola (The Living Earth) – Pele Practices</td>
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<td>BECKWITH, MARTHA</td>
<td>Hawaiian Mythology – Pele Practices, Makahiki</td>
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<td>MOKE MANU AND OTHERS (Dennis Kawaharada, editor)</td>
<td>Hawaiian Fishing Traditions</td>
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<td>Kamehameha and His Warrior KEKUHAUPIO - lua</td>
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<td>ADRIENNE KAEPPLER &amp; ELIZABETH TATAR</td>
<td>Hula Pahu – Hawaiian Drum Dances</td>
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<td>Volume I. Ha’a and Hula Pahu: Sacred Movements / Kaeppler</td>
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<td>ROGER ROSE</td>
<td>Reconciling The Past - burial practices</td>
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<td>MELODY MACKENZIE</td>
<td>Native Hawaiian Rights Handbook</td>
<td>burial practices; fishing</td>
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<td>RICHARD PAGLINAWAN</td>
<td>Lua, the Hawaiian Art of Self-Defense</td>
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<td>PUAKEA NOGELMEIER</td>
<td>The Epic Tale of Hi'iakaiakapiole in Hawaiian and English</td>
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<td>DAVIANNA MCGREGOR</td>
<td>Na Kua'aaina: Living Hawaiian Culture</td>
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Native Hawaiian
Traditional Medicinal Healing Practices – La’au Lapa’au

Anatomia (O Ko Ke Kanaka Kino), 1838

Ethnobotany of Hawai'i, Beatrice Krauss

Hawaiian Medicine Book / He Buke Laau Lapaa'u; Chun; The Bess Press; 1986

He Buke La'au Lapa'au, Malcolm Chun

He Buke No Ke Ola Kino No Na Kamali'i, 1887

Kahuna La'au Lapa'au, Gutmanis; Island Heritage; 1977

La'au Hawai'i / Traditional Hawaiian Uses of Plants; Abbott; Bishop Museum Press; 1992

No Ka Oihana Kahuna Kahiko, 1920

Outline of Hawaiian Physical Therapeutics; Handy, Pukui, Livermore, B.P. Bishop Museum, 126, 1934/1985